

## 外研剑桥版四年级英语下册教案 Unit1Time 教案

### Unit 1 Time

#### 教案

#### 一、教学目标

掌握单词：half, homework, minute, watch, get up, go to school, have lunch, go home, watch TV, go to bed

与相关句型：what's time...? I get up at seven o'clock.

教学重难点：学习如何说明每日的作息时间安排。

#### 二、教学重难点

1、词汇：half, homework, minute, watch, go to school, have lunch, get up, go to bed, watch TV, go home

2、能运用所学介绍自己的每日作息时间安排。

#### 三、教学过程

##### Step 1 Warming up

Greetings

Sing an English song: Ten little fingers.

##### Step 2 Lead-in

1. T and Ss have a free talk.

T: Good morning. How old are you? / How many? / What's this?

S1: Good morning. I'm ten. S2: Six. / It's a door.

T: What's this? (出示钟表) 自答：It's a clock. 教读，分组读（形式：整组齐读，同桌齐读，四人小组齐读等）

2. PPT出示：What's the time? 自答：It's three o'clock. 让学生跟读 three o'clock. 教学o'clock.

3. 出示课件图片练习时间的表达方法：4 o'clock, 6 o'clock, 9 o'clock, 12 o'clock.

4. 让学生找出整点时间的表达规律：数字+o'clock 构成。

5. 课件出示图片，问：Who is he? He also learnt the clock at

school.

创设情境引入 Today we' ll talk about He' s a day. M5u1 I get up at seven o' clock.

### Step3 Presentation

1. Listen to the text carefully and then say the time you hear.

认真听课文然后说说你听到的时间。

指学生说

at seven o' clock at eight o' clock

at twelve o' clock at four o' clock

at six o' clock at nine o' clock

课件出示，着重强调 at 用法，并让学生尝试总结时间表达方式：

at +时间+o' clock

2. Listen again and find out what he does at 7 o' clock.

课件出示起床图

A 出示图片，教学 get up (板书)

B 教读 get up (形式：全班读，点同学读，纠正读音……)

C 教读 I get up at seven o' clock. (分组，由慢快读)

3. Listen and find out what he does at 8 o' clock.

课件出示上学图

A 出示图，让能干的学生自己说 go to school 然后老师纠正，带读

B 出示句子，I go to school at eight o' clock. 老师带读(作由快到慢)

4. Listen and find out what he does at 12o' clock.

课件出示午餐图

A 教读 have lunch (全班读，小组读，个人指名读)

B 四人小组练说 I have lunch at twelve o' clock. 教师巡堂帮助。

C 请四人小组起身读，老师纠正

D 老师再次示范带读 (全班读，分组大小声读)

5. Listen and find out what he does at 4 o' clock.

课件出示回家图

A 出示 go home 分别教读，请能干的孩子拼读，然后老师带读  
go home （个别读，全班读）

B 同桌练说 I go home at four o' clock.

C 请几对同桌起来读，后老师示范，全班读

6. Listen and find out what he does at 6 o' clock.

课件出示看电视图

A 出示看电视图，请能干的孩子尝试说 watch TV

B 让学生上台做小老师教读 watch TV （全班跟读）

C 同桌互相帮助，练习说：I watch TV at six o' clock.

D 请能干的同桌上台做小老师教全班说（跟读）

7. Listen and find out what he does at 9 o' clock.

课件出示睡觉图

A 出示睡觉图，go to bed ，四人小组尝试读一读，然后四人小组起身齐读，老师纠正 B 同桌练说 I go to bed at nine o' clock.

C 请会说的孩子起立读

8. Game ：火眼金睛。依次出现新学的短语让学生读出来。

9. Listen and repeat.

四、作业

四人一组，小组练习 P13 页 there are. 句型。

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