

## 小学四年级英语（上册）知识归纳 | 人教版

### Unit 1

1. “Where’ s(=Where is) +单数名词或代词？”提问时，用 “It’ s(It is) +表示地点的介词短语.” 来回答。表示 “……在哪儿？” “它在……。”

例句：

(1) A: Where’ s my schoolbag?

B: It’ s near the computer.

(2) A: Where is it?

B: It’ s near the window.

(3) A: Where is the green book?

B: It is under the teacher’ s desk.

2. “What’ s (=What is) +表示地点的介词短语？”意思是 “……有什么？” 列举其中的事物来回答。

例句：(1) A: What’ s in the classroom?

B: One blackboard, one TV, many desks and chairs……

(2) A: what’ s in it?

B: Two doors, four lights, six windows……

3. “What’ s this?” 提问所指的事物名称。用 “It’ s a/an ……” 回答。

例句：A: What’ s this?

B: It’ s a bee.

4.提建议用 “Let’ s/Let us…….” 回答可以是 “OK.” 或其他。

例句：(1) A: Let’ s clean the classroom.

B: OK.

(2) A: Let me help you.

B: Thank you.

5.祈使句。以动词原形开头的句子，表达请求、命令或禁止等语气。

例句：(1) Open the door.

(2) Turn on the light.

(3) Close the window.

(4) Put up the picture.

(5) Clean the blackboard.

6.介绍某物用 “This is…….” 开头. 例如:

(1) This is the new classroom.

(2) This is my classroom.

(3) This is my room.

7.其他句型。

(1) We have a new classroom.

(2) Let's go and see!

(3) I see a “c” .

(4) I see an “e” .

(5) The door is yellow.

(6) The desks are green.

(7) I like my classroom.

(8) There's a bee in our classroom.

(9) There's a bee on the blackboard.

## Unit 2

1.复习 “What’ s (=What is) +表示地点的介词短语？” 意思是 “……有什么？” 列举其中的事物来回答。

例句：（1）A: What’ s in your schoolbag?

B: An English book, a Chinese book, a maths book and three storybooks.

（2）A: What’ s in your hand?

B: Guess.

2.用于 an 的一些名词及其短语

an egg 一个鸡蛋； an English book 一本英语书

an orange schoolbag 一个橙色的书包

3.名词复数的情况

some candies 一些糖果； three keys 三个钥匙； some toys 一些玩具

4.提问单数物品用 “What colour is……？” 回答使用 “It’ s + 颜色.”

例句：（1）A: What’ s colour is it?

B: It’ s green.

（2）A: What’ s colour is it?

B: It’ s blue and white.

5.祈使句。以动词原形 Put 开头的一组句子。例句：

（1）Put your Chinese book in your desk.

（2）Put your pencil box on your English book.

（3）Put your maths book under your schoolbag.

（4）Put your eraser near your pencil box.

## 6.其他句型。

(1) I have a new schoolbag.

(2) (Excuse me.) I lost my notebook.

(打扰一下,) 我丢失了我的笔记本。

(3) May I see it? 我可以看看它吗?

(4) I like it very much.

(5) My schoolbag is heavy.

(6) Here it is!它在这儿!

(7) Thank you so much.

(8) Good night! 晚安!

(9) Put away your books. 收拾你的书。

(10) Take out your book. 取出你的书。

(11) Some more? 再来一些吗?

(12) No, thanks. 不了, 谢谢。

(13) Is everything in your schoolbag? 一切都在书包里吗?

(14) Sweet dreams! 做个好梦!

(15) I' m full. 我饱了。

## 7. 语音

...i...e

例词: like, kite, five, nine, rice

## Unit 3

1.提问姓名用“What' s...name? ” 例句:

(1) A: What's her name?

B: It's me, Sarah.

(2) A: What's his name?

B: His name is Zhang Peng.

2. Who 提问人物, 例句:

A: Who is he?

B: His name is Zhang Peng.

3. 描述人物方法之一, 使用 is 或 are 来搭配形容词。例句:

(1) She's short.

(2) She's short and thin.

(3) He's strong.

(4) He's tall and strong.

(5) She's cute.

(6) He's very friendly.

(7) His shoes are blue.

(8) His bag are green. (=He has a green bag.)

4. 描述人物方法之二, 使用 have 或 has 来搭配名词或短语。例句:

(1) She has two big eyes.

(2) She has long hair.

(3) She has an orange schoolbag.

(4) He has a green bag and brown shoes.

(5) He has glasses.

(6) She has a blue hat.

(7) She has orange shoes.

(8) My friend has blue glasses.

(9) I have a friend. I have a good friend.

5.一般疑问句使用 Yes 或 No 来回答。

A: Is he Wu Yifan?

B: Yes.

6.选择疑问句，选其一来回答。

A: A boy or girl?=Is it a boy or girl?

B: A boy.

7.其他句型。

(1) Wow! It's so big!

(2) Oh, it's too big.

(3) I can't pull it up.

(4) Come on, friends.

(5) Please help me.

(6) We're coming!

(7) Let's work together.

8.语音

...o...e 例词: nose, note, Coke, Mr Jones

Recycle I 主要句型

1.Let me help you.

2.Your bag is so heavy.

3.Can you guess?

4.She speaks English well.

5.I know.

6.I don' t know.

7.What colour is your schoolbag?

8.What colour is your English book?

9.Do you like maths?

10.What' s in your pencil box?

11.What' s in your schoolbag?

12.What' s in your classroom?

13.Who' s your maths teacher?

14.Who' s your best friend?

15.How many storybooks do you have?

16.Let' s clean the classroom now.

17.Let me clean the board.

18.Let me clean the desks and chairs.

19.He' s very tall and he has brown hair.

20.He' s my friend.

21.He' s a new student.

#### Unit 4

1.一组祈使句。

(1) Go to the living room. Watch TV.

- (2) Go to the study. Read a book.
- (3) Go to the kitchen. Have a snack.
- (4) Go to the bedroom. Have a nap.
- (5) Go to the bathroom. Take a shower.

2.一组单数一般疑问句及其回答。

(1) A: Is she in the study?

B: Yes, she is.

(2) A: Is she in the living room?

B: No, she isn't.

(3) A: Is it in your desk?

B: Yes, it is.

(4) A: Is it in your hand?

B: No, it isn't.

3.一组复数一般疑问句及其回答。

(1) A: Are they on the table?

B: Yes, they are.

(2) A: Are they near the phone?

B: No, they aren't.

3.Where 引导的单数或复数特殊疑问句及时回答。

(1) A: Where is she?

B: She's in the kitchen.

(2) A: Where's my pen?

B: It is in your hand. 新



(3) A: Where are the keys?

B: (Look!) They're in the door. They're on the fridge.

4.介绍人或物的位置，用“人或物+is 或 are+表示地点的介词短语。”

(1) Zip is in the bathroom.

(2) She is in the living room.

(3) The bed is near the window.

(4) My books are on the sofa.

(5) My bag are under the table.

(6) My glasses are near the phone.

(7) The sofa is in the living room.

(8) The chairs are in the bedroom.

5.其他句型。

(1) A: Open the door, please. B: OK.

(2) Look at room. It has a blue bed.

(3) This is my living room.

(4) Can you find them?

(5) I'm her sister.

(6) I can see now. Me too.

## Unit 5

1.句型一 “What would you like (for dinner)?” “I'd like..., (please).”

(1) A: What would you like?

B: I'd like some vegetables, please.

(2) A: What would you like?

B: I'd like some soup and bread, please.

(3) A: What would you like for dinner?

B: I'd like some rice and vegetables.

2. 句型二 “Would you like...?” 用 “Yes 或 No” 来回答。

(1) A: Would you like a knife and fork? 你想要刀叉吗?

B: No, thank. 不了, 谢谢。

(2) A: Would you like some soup?

B: Yes, please.

(3) A: Would you like some noodles, too?

B: Yes, thank you.

3. 一组祈使句。制作沙拉的步骤。

(1) Pass me the bowl.

(2) Pass me the knife.

(3) Cut the vegetables.

(4) Use the spoon.

(5) Use the fork.

(6) Now let's try it!

4. 其他句型。

(1) A: Can I have a knife and fork, please?

我可以要一副刀叉吗?

B: Yes, John, but try chopsticks for noodles.

是的, 约翰, 但是可以试试用筷子吃面条。

(2) I' m hungry. 我饿了。

(3) What' s for dinner? 晚餐吃什么?

(4) A: Dinner' s ready! 晚餐准备好了!

B: Thanks! 谢谢!

(5) Help yourself. 随便吃吧。

(6) Cheers! 干杯!

(7) Here you are. 给你。

(8) I can use chopsticks. 我会用筷子。

(9) Here are today' s specials. 这儿是今天的特色菜。

(10) Anything else? 还要别的吗?

(11) Here' s your bill. 这儿是你的账单。

## 5. 语音

...e me, he, she, we

## Unit 6

1. 提问多少用 “How many...”。回答用数词。

(1) A: How many people are there in your family?

B: Nine.

(2) A: How many apples are there on the tree?

B: Fifteen.

2. 提问工作用 “What' s ...job?” 回答是 “He' s 或 She' s...”。

(1) A: What' s your father' s job?

B: My father is a doctor.

(2) A: What's your aunt's job?

B: She's a nurse.

(3) A: What's his job?

B: He's a driver.

(4) A: What's her job?

B: She's a cook.

3.一般疑问句 Is this...? 用 Yes 或 No 回答。

(1) A: Is this your baby brother?

B: No, it's me.

(2) A: Is that your uncle?

B: Yes, it is.

(3) A: Is this your mother?

B: No, it isn't.

4.介绍自己的家庭（或全家福照片）。

This is my family.

My mother is a teacher.

She is very friendly.

My father is a basketball player.

He is tall and strong.

My uncle is a cook.

My aunt is a nurse.

I am a student.

I have no job.

#### 5.其他句型。

(1) That's Sarah's father.

(2) My parents and me.

(3) My family has six people.

(4) But that's only five.

(5) And my little puppy.

(6) Meet my family!

(7) This is my uncle. He's tall and strong.

(8) In my family there are six people.

(9) Welcome to my home.

(10) Look at these photos.

(11) These are photos of my family.

(12) A: Who's that?

B: Haha! It's me!

(13) He's a taxi driver.

(14) He is not a cook.

(15) A: Is he a teacher? B: Yes!

#### Recycle 2

##### 主要句型

1.It's beautiful!

2.Come and meet my family.

来见见我的家人。(或：快来认识我的家人。)

3.Merry Christmas!

圣诞节快乐！

4.A: Nice to meet you.

B: Nice to meet you,too.

5.He' s Father Christmas now.

6.I' d like turkey,please.

7.Where are your crayons?

8.What' s your father' s job?

9.What' s your mother' s job?

10.What' s in your desk?

11.What would you like for dinner?

12.What' s in your bedroom ?

13.Where' s your pencil box?

14.How many people are there in your family?

15.Would you like some vegetables for dinner?

16.Good tidings to you. 带给你好消息。

17.Can I use your sleigh, Santa? 我可以使用你的雪橇吗，圣诞老人？

18.Just give me a smile. 就给我一个微笑吧。

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