



Unit 1 My family 教案

一、 教学目标

◆ 语言知识目标:

1. 学习字母: Ss、Tt
2. 学习单词: mother, father, grandpa, grandma, star, teacher
3. 学习句子: Who are they? They're...This is.....
4. 学说 Chant: I love my family.

◆ 语言技能目标:

1. 能认读和正确书写字母 Ss 和 Tt。
2. 能根据图片说出 mother, father, grandpa, grandma, star, teacher, 并能看图识词。
3. 能使用 Who are they? They're.... This is等向他人介绍自己的家人和朋友。

◆ 情感态度目标

通过向他人介绍自己的家人和朋友, 培养学生热爱家庭, 热爱伙伴的美好情感。

◆ 文化意识

告诉学生在英语中, father 和 mother 是指“父.亲”“母.亲”, 多用在正式场合。而英语中子女对父母亲的亲昵叫法是 dad, mom, 指“爸”, “妈”。

二、 教具准备

1. 字母和单词卡片: Ss, Tt, mother, father, grandpa, grandma, star, teacher
2. 录音机
3. 家庭成员的手指套。

三、 教学过程

Step 1 Greetings and revision

T: Hello, boys and girls, Welcome back to Miss Guo's class.

T: Nice to meet you!

S1: Nice to meet you, too.

...

1. 复习 brother 和 sister, 导出句型 This is....的教学。

T: In fact, in our class, friends are just like our brothers and sisters. Can you introduce your

friends to me, use these sentences: This is He/She is my brother/sister.

Ss:...

T: Let me introduce two new friends to you. (出示课文图片) Look, this is Sally. This is Yang Ming. Say hello to them.

T: They're my friends, and my friends are your friends, your friends are my friends, our class is just like a big family.

T: Today, we're going to talk about the topic "family". Look at the title, please read after me:
Unit 5 Family Part B.

Step 2 Presentation

1. 教唱歌曲 *A Happy Family*

T: First, let's learn a new song about family.

I love my mom, I love my dad,

I love my mom, I love my dad,

We are a happy family, a very happy family.

(教师请学生学唱并做动作。)

2. 教学 mother 和 father

T: Just now, we sing: "*I love my mom, I love my dad*", do you know, here "mom" and "dad", what's the meaning?

Ss: 爸爸和妈妈。

T: Yes, "mom" and "dad"是一种亲昵的叫法, 指“爸”, “妈”, and we can also say: mother and father. (出示单词并教授)

游戏: 掰手腕和石头剪刀布

T: *I love my father and mother, and I also love my brother and sister?* Do you love them? Let's chant together: *I love my family*

3. 教学 Who are they? They are....

T: Look at the blackboard. (指着 mother and father 问学生) Who are they?

(引导学生回答) They are

T: (继续指着 brother and sister 的图片) Who are they?

Ss: They are

游戏: 顺风耳

游戏规则：教师请一个学生上台背对大家，再请两个学生对她/他说：Hello, 某某人，之后全班问：Who are they? 台上的学生回答：They're....猜错了，全班帮助回答：They're

4. 教学 grandpa 和 grandma

T: Look, this is Sally's family. They're Sally's father and mother, brother and sister. Look these two old people, who are they?

T: Yes, they are Sally's grandpa and grandma.

（出示单词卡 grandpa 和 grandma 并教授）

Step 3 New Text Learning.

- (1) 第一遍听录音，整体感知。
- (2) 再放一遍录音，回答问题 How many people are there in this text, who are they?
- (3) 听音跟读。
- (4) 模仿课文表演对话。

Step 4 巩固拓展。

教师请学生在手指上画出家庭成员的笑脸，用今天所学句型互相介绍彼此的家庭成员，请学生上台，将事先准备好的家庭成员的指套套上，在讲台上介绍。

T: Nobody is the center of a family, only love is the center of a family, in a family, when we love each other, we'll be more and more happiness.

Step 5 字母教学。

1. 教学字母 Ss 和 star

(1)出示字母 Ss 并教学。

T: Show me your fingers and follow me.

Now write. it use your hands,

(2)出示单词 star 并教学。

2. 以同样方式教授 Tt 和 teacher.

3. 游戏：教师请几个学生上台猜字母，教师出示几个字母给全班看，请全班用肢体语言提示台上的学生，不能用嘴巴提示。

Step 6 Summary

T: Let's see what we have learned today.

四、 Homework

1. 听课文录音，并模仿跟读。
2. 完成《活动手册》中本课的练习。
3. 将准备的全家福照片介绍给至少五位以上的同班同学。

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