

八年级新世纪版英语 Computers 试讲逐字稿

一、基本信息

课程名称: Computers

授课教师:

授课日期:

课程时长: 45 分钟

适用年级: 八年级

二、课程导入

(上课铃响, 老师走进教室)

老师: Good morning, class! How are you today? (微笑, 目光扫视全班)

学生: Good morning, teacher! Fine, thank you.

老师: Great! Before we start our new lesson, I want to show you some pictures. (展示 PPT, 呈现古代计算工具如算筹、算盘, 以及现代计算机的图片) Look at these pictures. Can you tell me what they are? And how do you think they are related? (指向图片, 引导学生观察)

学生 1: The first one is an abacus, and the last one is a computer.

老师: Very good! So, what do you think the development from the abacus to the computer shows? (启发学生思考)

学生 2: The development of technology.

老师: Exactly! Today, we are going to learn about computers, which play a very important role in our modern life.

(引出本节课主题)

三、新课内容讲解

(一) 词汇学习

老师: First, let's learn some new words about computers. (PPT展示词汇: computer, monitor, keyboard, mouse, software, hardware 等, 并带读单词, 纠正发音) Read after me. Computer.

学生: Computer.

老师: Monitor.

学生: Monitor.

(依次带读其他单词, 然后进行简单的词汇解释)

老师: Who can tell me what a monitor is? (指着“monitor”单词)

学生 3: It's the screen of the computer.

老师: That's right! And what about the keyboard? (引导学生理解每个词汇)

学生 4: We use it to type words.

(二) 课文讲解

老师: Now, let's open our books to page XX and look at the text. I will read the text first. Listen carefully. (老师富有感情地朗读课文, 读完后) Now, I will explain the text sentence by sentence. (详细讲解课文中的重点句子、语法结构和短语, 如: “The computer is a very useful invention. It has changed our lives a lot.” 讲解 “a lot” 表示程度, “change one's life” 改变某人的生活)

老师: Can you find another sentence in the text that shows

how important computers are? (提出问题, 引导学生思考)

学生 5: "We can use computers to do many things, such as studying, working, and playing games."

老师: Great! So, what does "such as" mean here? (进一步讲解知识点)

学生 6: It means "例如".

老师: Correct! It is used to give examples. (继续讲解课文, 直到完成对课文的详细剖析)

四、互动环节

(一) 小组讨论

老师: Now, I want you to work in groups of four. Discuss the following questions: What do you usually use computers for? And what are the advantages and disadvantages of using computers?

(布置小组讨论任务, 学生分组讨论, 老师巡视各小组, 参与讨论并给予指导)

(一段时间后, 小组讨论结束)

老师: OK, time's up. Which group would like to share your ideas? (鼓励小组发言)

小组 1 代表: We usually use computers to study, like looking for information on the Internet. The advantage is that it's very convenient, but the disadvantage is that it may be bad for our eyes.

老师: Good answer! Any other groups have different ideas? (引导其他小组补充)

小组 2 代表: We also use computers to play games and watch

movies. Sometimes, we waste too much time on it.

老师: That's true. Spending too much time on computers can be a problem. (肯定学生的回答, 并进一步引导讨论)

(二) 问答竞赛

老师: Next, let's have a quick Q&A competition. I will ask some questions, and you raise your hands to answer. The group that answers the most questions correctly will win. (提出问题, 如:

“What is the main part of a computer?” “Name one software you often use.” 等)

老师: Question 1: What is the main part of a computer? (等待学生举手回答)

学生 7: The CPU.

老师: Correct! One point for your group. (继续提问, 激发学生的积极性)

五、课堂总结

老师: OK, class. Let's summarize what we have learned today. (一边说一边在黑板上写下关键词) We learned some new words about computers, the structure and function of computers, and we also discussed the advantages and disadvantages of using computers. Computers are very important in our lives, but we should also use them properly. (回顾本节课的重点内容, 强化学生的记忆)

六、作业布置

老师: For your homework, I want you to write a short passage about “My Favorite Computer Activity”. You can describe what you

like to do on the computer,why you like it,and how often you do it.It should be at least 100 words. (布置书面作业) And don't forget to review the new words and text we learned today. (强调复习的重要性)

七、课程结束语

老师: That's all for today's class.You did a great job!See you next time! (微笑着向学生告别, 下课铃响)

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