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1a Listen and point.

Hi, I'm Fu Xuetong. My English name is Linda. Look, here are some of my holiday photos.



My happy summer holiday



1b Listen, number and repeat.

- | | |
|---|---|
| ☐ She is reading. | ☐ 1 She is doing homework. |
| ☐ She is playing the piano. | ☐ She is cleaning her room. |
| ☐ She is listening to English. | ☐ She is playing computer games. |
| ☐ She is swimming. | ☐ She is taking photos. |

PAIRWORK

Ask your partner what Linda is doing in each photo in 1a. Then change roles.

1a **Listen and point.**

Hi, I'm Fu Xuetong. My English name is Linda. Look, here are some of my holiday photos.



My happy summer holiday



1b **Listen, number and repeat.**

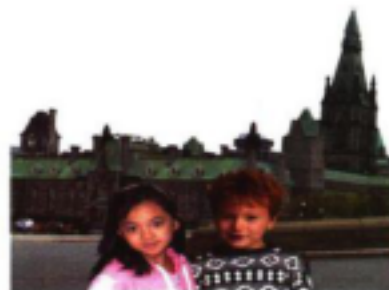
- | | |
|---|---|
| ☐ She is reading. | ☐ 1 She is doing homework. |
| ☐ She is playing the piano. | ☐ She is cleaning her room. |
| ☐ She is listening to English. | ☐ She is playing computer games. |
| ☐ She is swimming. | ☐ She is taking photos. |

PAIRWORK

Ask your partner what Linda is doing in each photo in **1a**. Then change roles.

2a **Listen and tick (✓) or cross (X).**

- ☒ Linda likes Canada.
- ☐ Linda is in Year 4.
- ☐ Linda is now in Canada.
- ☐ Linda is a girl from Canada.
- ☐ Linda and Mike are friends.



2b **Listen again and repeat.**

Mike: Hi, Linda. How do you like Canada?
Linda: It's a beautiful country! I like it very much.
Mike: Thank you. What year are you in?
Linda: In Year 4. Oh no, I'm going higher. I'll be in Year 5 soon.
Mike: When are you going back to China?
Linda: I'm going back with my uncle this Saturday.
Mike: OK, Linda. It's good to be your friend.

3 **Circle (○) the subjects you learn. Then complete the text.**

E	N	G	L	I	S	H		
		M	A	R	U	Q	S	G
		A	R	T	B	B	C	
	A	T	O	S	J	K	I	
	C	H	I	N	E	S	E	
M	U	S	I	C	C	N	N	
		F	Z	T	P	C	O	
			K	S	P	E	E	

We have English, _____,
 _____,
 _____,
 and _____ at school.

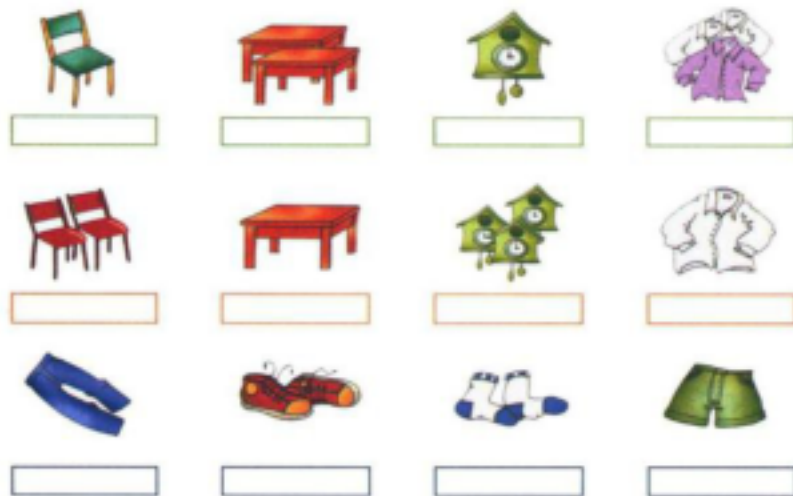
4 Listen to the poem and read it out loud.



Let's go higher

There're many new things to know.
Let's work harder, let's go higher.
We have got a lot more to learn.
Let's work harder, let's go higher.

5 Label the pictures with the words in the box.



chair
chairs
clock
clocks
jeans
shirt
shirts
shoes
shorts
socks
table
tables

6a Read and draw.



It's ten o'clock.



It's half past five.



It's half past eleven.

6b Write the time on each clock.



It's _____





7 Match and fill in the numbers. Then listen and check.

- 1 Do you live in Beijing?
- 2 What sport do you like best?
- 3 How many girls are there in your class?
- 4 Does she like Science?
- 5 Has he got a bike?
- 6 When does Linda get up?
- 7 Where does his dad work?
- 8 Where's your schoolbag?
- 9 Whose umbrella is it?



- ☐ Yes, she does.
- ☐ It's on the desk.
- ☐ No, he hasn't.
- ☐ It's Tom's.
- ☐ There are twenty-two.
- ☐ He works at school.
- ☐ No, I don't.
- ☐ Football.
- ☐ At half past seven.

8 Read and answer the questions.



Ann is a girl from Australia. She is nine years old. She is at New South Wales School. She is in Year 3. She likes table tennis and swimming. Her favourite food is bananas. Her favourite colour is blue. She has got a pet. It is a bird.

1. Where is Ann from?
2. Does she like swimming?
3. Has she got a pet? What is it?

9 Write lists.



1 = What you like best.



5 = What you do not like.

COLOURS	FOOD	DAYS OF THE WEEK
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____

249 NUMBERS	FREE TIME ACTIVITIES	ANIMALS
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____

10a Listen and fill in the words.

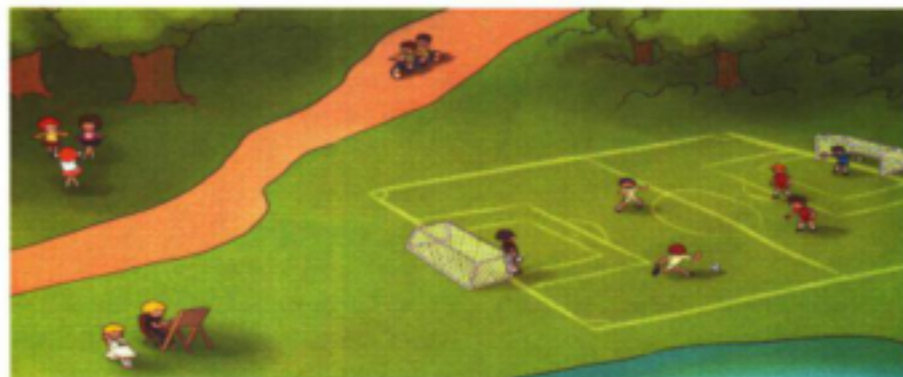
I'm Andy from the UK. I'm in Year _____.
I wear a uniform to school. I don't like the uniform. I like _____ and Science best.
I like _____, too. My favourite sport is _____.
I have got many friends.



10b Write about Andy.

Andy is from the UK.

11 Look at the picture and answer the questions.



1. Are there many children in the park?
2. What are the two boys in red doing?
3. What are the girls doing under the trees?
4. Are they having a good time?

1a Listen and match the words with the pictures.

At Emma's house



1. mother _____
2. father _____
3. grandmother _____
4. grandfather _____
5. parents _____
6. grandparents _____
7. brother _____
8. Emma E



1b Listen again and number them in order.

- ☐ Mike: Are those your grandparents?
Emma: Yes, they are.
- ☐ Mike: Are these your parents?
Emma: Yes, they are.
- ☐ Mike: Who's that boy behind your parents?
Emma: He's my brother Tim.

1c Listen again and then practise in pairs.

You are Emma. Your partner is Mike. Introduce your family to your partner. Then change roles and practise again.

GUESSING GAME

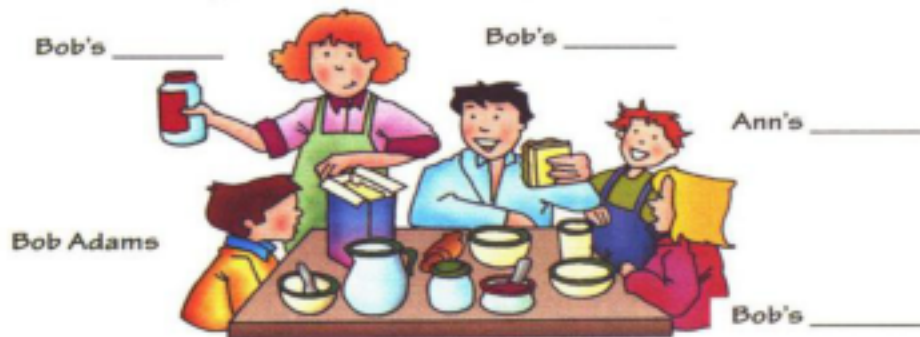
Write the name of a family member or friend on the board. Ask the class to guess who it is. Use: Is Yanfang your sister?



2a  Listen and circle (☐) the words you hear.

parents { father uncle aunt brother sister cousin
 mother

2b  Listen again and repeat the words.
Then put the words into the boxes.



2c  Listen again. Then fill in the words from the box.

We They He She uncle aunt cousin brother

I am Bob Adams. Ann is my _____. _____ are in the same class. Ann's mother is my _____. _____ is my father's sister. My _____ is Lin Tao. _____ are both teachers. Ann has got a _____ Sam. _____ is four years old. I go to their home every Sunday. My uncle cooks very well.

3a Look at the pictures. Then match the conversations with the pictures.



— Are you Emma's father?
— Yes, I am.



— Are you Emma's mother?
— No, I'm not. I'm her aunt.



— Is Tim Emma's brother?
— Yes, he is.

— Is he your grandfather?
— Yes, he is. His name is Hans.

— Is she Emma's friend?
— Yes, she is. She's her cousin, too.

— Is she Emma's grandmother?
— Yes, she is.



3b  Listen and repeat. Then practise in pairs.

PAIRWORK

Look at the picture on page 10. You are Bob Adams. Your partner asks you questions about the picture.

Use: Are you ...? Is he ...? Is she ...?

Then change roles. Practise again.

4 **A play** — Pizza for Granny.

- **Characters:** *First let's know who's who. Look at the characters in the play.*



Use: Who is ...?

A: Who is the girl in red?

B: She is Little Red Riding Hood.

- **Scene 1:** *(The two girls are walking through the woods.)*

S: Oh, I'm so tired.
 L: Come on, Granny is hungry.
 W: Stop!
 Girls: Aaahh!
 W: What's your name?
 L: I'm Little Red Riding Hood.
 W: And you?
 S: I'm erm ... I'm ...
 L: She's my sister.
 W: What's in the basket?
 S: A box.
 W: What's in the box?
 L: A pizza for Granny.
 W: Mmmmm ... lovely. A pizza for Granny.
 Girls: Here you are. *(The two girls run away.)*



W: Mmm! Mmm! I love pizza.
 Mmm ... fantastic.
(The wolf eats the pizza.)
 Aaaah! I'm tired.
(The wolf falls asleep.)

- **Scene 2:** *(The two girls phone the police.)*



L: Hello. This is Little Red Riding Hood.
 Please help us.
 P: I'm coming.
 P: Hello.
 Girls: Hello, please help us.
 P: What's the problem?
 S: The wolf has got Granny's pizza.

P: Uhuh. The wolf has got Granny's pizza.
 Let's find the wolf.
 S: I'm so scared.
 L: Be quiet!
(They find the wolf.)
 P: Give me the pizza.
 W: The pizza? It's in here.
 P: Come with me!
 W: OK, OK.
(All four of them walk off.)

5 **Look, listen and learn.**

farmer



worker



driver



doctor



nurse



cook

PAIRWORK

Ask and answer.

My father is a doctor. What does your father do?



He is a taxi driver.

1 Listen to the song. Then listen and point.

Mascots

My room is full of mascots.
There are mascots everywhere.
There are mascots in my wardrobe,
And there are mascots on my chair.

I have twenty friendship bands.
I have rings and necklaces.
I have soft toys and many shells.
I have lots of silver bells.

My room is full of mascots.
There are mascots everywhere.
There are mascots in my wardrobe,
And there are mascots on my chair.

When there is a test at school,
I am always really cool.
I feel easy, I feel free,
Because my mascots write for me.



ring



shells



friendship band



silver bells



necklace



soft toys



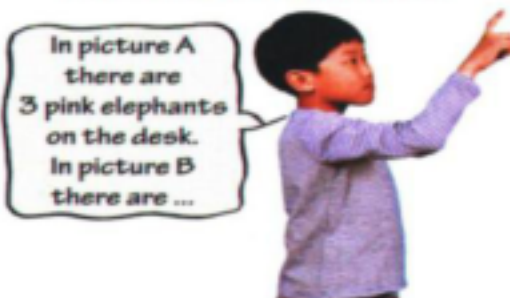
2 Can you spot the differences?

Look at picture A and picture B carefully. There are eight differences between them. Can you find them?



PAIRWORK

Talk about the differences.



In picture A
there are
3 pink elephants
on the desk.
In picture B
there are ...



In picture A
there is
a necklace
on the ...

3a Listen and tick (✓).

	Juliet	Tim	Sarah	Simon
				
				
				
				
				
				

3b Write sentences about the children.

- Juliet has got a _____.
- Tim _____,
a _____ and a _____.
- Sarah _____ big _____.
- Simon _____ two _____,
a _____ and a _____.

4 Read and learn.

We all know Fuwa — Beibei, Jingjing, Huanhuan, Yingying and Nini. They are the Beijing Olympic Mascots.

Mascots are popular everywhere. People believe mascots bring good luck. So many of them have mascots.



the Beijing Olympic Mascots

5 Look, listen and learn. Then practise in pairs.



6



A story — The magic wristband.



1 Look, listen and learn.

What's the time on the clock?



It's eight o'clock.



It's five past eight.



It's ten past eight.



It's quarter past eight.



It's twenty past eight.



It's twenty-five past eight.



It's half past eight.



It's twenty-five to nine.



It's twenty to nine.



It's quarter to nine.



It's ten to nine.



It's five to nine.

2a Listen and match. Fill in the numbers.



1



2



3



4

☐ at seven o'clock

☐ at half past six

☐ at eight o'clock

☐ at half past seven

2b Listen again and repeat.

3 Write about your day.

I get up at _____.

I go to school at _____.

School starts at _____.

School ends at _____.

I go to bed at _____.



4 Listen and fill in the correct numbers.



PAIRWORK

Ask and answer what time it is on each clock in 4.



5 Read the emails. Then write an email to your best friend.



This is me.

Dear John,
I'm Betty Lin. I'm eleven years old and I live in Wuhan, China. I like playing the piano. I like reading books.

I get up at seven o'clock. I go to school at twenty to eight. School starts at quarter past eight. School ends at half past four. I go to bed at nine.

Please write to me and tell me about your day.

Yours,
Betty



This is my home city, Wuhan.

Hi Betty,
I'm John Rosen. I am twelve years old and I live in Sydney, Australia. I like collecting stamps. I like computers and swimming.

I get up at seven. I go to school at quarter to eight. School starts at nine. It ends at three. Then I go swimming or watch TV. I go to bed at nine.

Yours,
John



Here is my favourite animal.



This is our famous opera house.

6a Test your partner. What can he/she do in a minute?
Then fill in the numbers.



How many English words can you write? _____
 How many animals can you draw? _____
 How many times can you bend your knees? _____
 How many times can you say "Sheila's shop sells shirts with silver spots"? _____

6b Write about your partner.

- 1 your partner's name
- 2 He/She
- 3 his/her

_____ **1** can write _____ English _____ in a minute.
 _____ **2** can draw _____.
 _____ **2** _____ bend _____ **3** knees _____ times.
 _____ **2** _____ "Sheila's shop sells shirts with silver spots" _____ times.

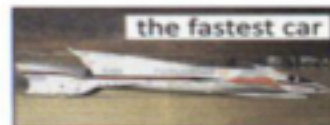
7a Read and guess your answers.



athlete



cyclist



the fastest car



the fastest train

In one minute ...

1. a top athlete can run about

- | | | |
|---|-----|---------|
| a | 50 | metres. |
| b | 100 | metres. |
| c | 400 | metres. |

2. a top cyclist on a special bike can ride about

- | | | |
|---|----|-------------|
| a | 2 | kilometres. |
| b | 4 | kilometres. |
| c | 10 | kilometres. |

3. the fastest car can go about

- | | | |
|---|----|-------------|
| a | 3 | kilometres. |
| b | 8 | kilometres. |
| c | 20 | kilometres. |

4. the fastest train can go about

- | | | |
|---|----|-------------|
| a | 3 | kilometres. |
| b | 8 | kilometres. |
| c | 18 | kilometres. |

7b Talk in class.

What about number one?



I think the correct answer is b.



I don't think so. I think it's c.

7c



Listen and find out who is right.

GROUPWORK

1 Do the crossword.

1. Read the letters in the red squares (■).

2. Circle (○) all the words you find and write them down.

f_ather
m_____
p_____
g_____
g_____
b_____
s_____
a_____

u_____
c_____



2a Listen and fill in the numbers in the order you hear the names.

- ① Alice
- ② Betty
- ③ Bill
- ④ Emma
- ⑤ Hans
- ⑥ Tim



CHECK YOUR ENGLISH

2b Listen again. Then complete the text.

This is a photo of my happy family. This is my grandpa Hans, and this is my _____ Alice. These are my _____, Bill and Betty. My _____ is _____. The boy on my right is my _____ Tim. He is only _____ years old.

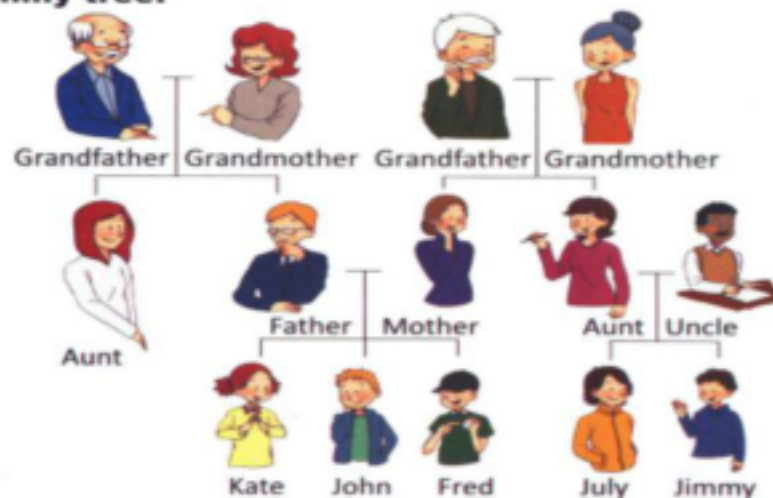


PAIRWORK

Talk about your family photos.



3 Ask your parents about your family history. Then look at John's family tree below and draw your family tree.



4 Read the text. Then answer the questions.

I am Wu Kai. I am at Wuhan Changqing No. 1 School. I am in Year 5 this year.

I have got a happy family. Mum is a teacher. She teaches English. Dad is a doctor. He works at the Children's Hospital. My parents both like reading. And Dad also loves sports. He is a big fan of Manchester United.

My grandparents don't live with us in Wuhan. They live with my uncle in Yichang, a beautiful city on the Changjiang River. I often go and see them with my parents at weekends.



the Changjiang River

1. Where does Wu Kai go to school?
2. What does his mother do?
3. Where does his father work?
4. What do his parents like?
5. Does his father like football?
6. Do Wu Kai and his parents often go to Yichang?



PAIRWORK

- 1 Ask your partner questions about Wu Kai and his family. Then change roles.
- 2 Ask questions about your partner and his/her family. Then change roles.



5 Write the missing letters. Colour the mascots.



a p _ n _ and _ _ ue _ _ g



an _ r _ _ e _ _ c _ l _ _



_ e _ and g _ ee _ s _ f _ t _ _ s



a _ r _ w _ _ _ _ nds _ _ _ a _ d

a a b b b c d e e e f g h i i i k k l n n n n n n o o o o o p r r r r r t y



6 Write the sentences.

desk. are There lots of on my mascots

silver silver I ring. necklace have and a a

is My a mouse. favourite little pink mascot

When test a there is at school, my mouse on my desk. sits



7 Look at the watches and fill in the correct numbers.



- ☐ It's five o'clock.
- ☐ It's quarter past eight.
- ☐ It's half past one.
- ☐ It's ten past six.
- ☐ It's twenty to nine.
- ☐ It's five past seven.
- ☐ It's eight o'clock.
- ☐ It's twenty to seven.
- ☐ It's ten to twelve.



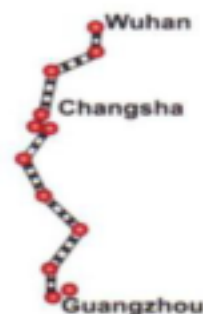
8 What's the time? Look and write.



1 _____	4 _____
2 _____	5 _____
3 _____	6 _____



9 Read and work out the three maths questions.



It is 1069 kilometres from Wuhan to Guangzhou.
The train can run at 300 kilometres an hour.



- 1 Q: How long does it take from Wuhan to Guangzhou?
A: _____ hours and _____ minutes.
- 2 Q: The train starts from Wuhan at 2 pm. The train stops at Changsha Station for two minutes. When can you get to Guangzhou?
A: At _____.
- 3 Q: It is 362 kilometres from Wuhan to Changsha. How long does it take from Guangzhou to Changsha?
A: _____ hours and _____ minutes.



My progress



1a Listen and tick (✓) the things you hear.

postcards ☐stickers ☐autographs ☐stamps ☐

1b Listen, point and repeat.



What's this?
It's a stamp.



What are these?
They're stamps.

What's this?
It's a sticker.



What are these?
They're stickers.

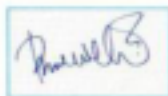


What's this?
It's a postcard.



What are these?
They're postcards.

What's this?
It's an autograph.



What are these?
They're autographs.



PAIRWORK

Practise the dialogues in 1b.

2 Listen and repeat. Then practise in pairs.



Jane, what do you collect?



Autographs and stickers.



How many have you got?



Thirty-five autographs and ninety-three stickers.



Wow! That's a lot!

3 Listen and colour the numbers.



PAIRWORK

Ask and answer.

Do you collect stickers?

No. I don't like stickers.

What do you collect?

I collect stamps.

How many have you got?

About five hundred.



4a Listen and fill in the children's names.

Angela

Tim

Simon

Sue



stickers



comics



football pictures



autographs



postcards



stamps

4b Listen again. Then fill in the words.

Angela collects _____ and _____.

Tim collects _____ and _____.

Simon _____ football pictures and _____.

He doesn't collect stickers, comics, _____ or _____.

Sue collects _____ and _____.

She doesn't collect comics, autographs, _____ or _____.

5

Listen to the poems and then write your own poem.

Sylvia

She doesn't collect stickers,
 She doesn't collect stamps,
 She doesn't collect postcards,
 But she has got a big box
 Full of photos of her horse.

**Nick**

He doesn't collect comics,
 He doesn't collect autographs,
 He doesn't collect football pictures,
 But he has got a big box
 Full of stickers.

_____ doesn't collect _____

But _____

6 A story — The thief.



- 1  Listen to the song. Fill in the numbers. Then complete the text.



plums



ice cream



pears

School party

I can't wait till Friday.
Friday is so cool.
We're having a big party.
A party at our school.

I'm going to buy _____,

_____ and _____.

I'm going to buy _____,

_____ and _____.

I can't wait till Friday.
Friday is so cool.
We're having a big party.
A party at our school.



chewing gum



chocolates



bananas



apples



- 2  Look, write and read.

Dear Toby
Come to my party
on Saturday
at four
Your Dina



- 3a  Listen to the story and mime the actions.



- 3b  Listen and fill in the numbers.

4a A story — Tony's garden party (1).

It is Saturday. The children are having a garden party at Tony's home.



4b Look at the pictures and answer the questions.



1. What day is it?
It is _____.
2. What are the children doing?
They are having _____.
3. What do they eat?
They eat _____.

4. What do they do then?
They _____.
5. What happens then?
The _____ of the Brysons' kitchen gets broken.

4c Listen and repeat. Then act out the story.

PAIRWORK

Ask questions about what your partner will do on Saturday.

What are you going to do on Saturday?



I'm going to see my grandparents.

5a A story — Tony's garden party (2).

The next weekend, the children go to Mr Bryson's home.



5b Look at the pictures and answer the questions.

- What do the children do at Mr Bryson's home?
They help Mr Bryson pick _____.
- What do they do then?
They _____.
- What happens next?
The window _____.

6 Organising a party. Do a role-play.

New Year's Day is coming. We are going to have a class party.



1 Look, listen and number the pictures.

1 ... I can fly.

... I am a doctor.

... about my friends.

... I can talk to animals.

... about monsters.

... I have got a little sister.

... I can travel around the world.

often
sometimes
never

PAIRWORK

Talk about your dreams.

Do you often have dreams?
What do you often dream about?
I often dream about ...
I sometimes dream about ...
I never dream ...

2a Read the text. Then answer the questions with

Yes or No.



Toby always has dreams at night.

He often dreams about Pit.
He often dreams about Pat, too.He often dreams he can fly.
He sometimes dreams
he can swim like a fish.He never dreams about the zoo.
He doesn't like the zoo.Look, he is asleep in bed now.
He is having good dreams.

Y = Yes N = No

- Does Toby often dream about Pit and Pat?
- Can he fly?
- Does he often dream about flying?
- Does he dream about swimming like a fish?
- Does he dream about the zoo?

2b Listen and repeat.

Focus

always

often

sometimes

never

Everybody has dreams.
We often have 3-5 dreams a night.
Some nights we have 7 dreams.

3a Listen to the story and mime the actions.

Toby gets into bed, and soon he goes to sleep. Then he has a dream.



3b Listen and fill in the numbers.

4a Listen and colour the shapes.

Then break the code and write Mike's text.

7
2
9
0
1
3
4
5
6
8
A
B
C
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S
T
U
V
W
X
Y
Z



SHAPES

triangle



square



circle



rectangle



4b Listen again and check.

5 A story — The sleeping prince.

Jenny loves cartoons. She has got many cartoon films on DVD. She often watches them, and she has many dreams about the stories. "The sleeping prince" is one of her dreams. It is funny!



GROUPWORK

Act out the story "The sleeping prince".

GROUPWORK

- 1  Listen and sing the song. Spot what is wrong in the picture.

Stickers

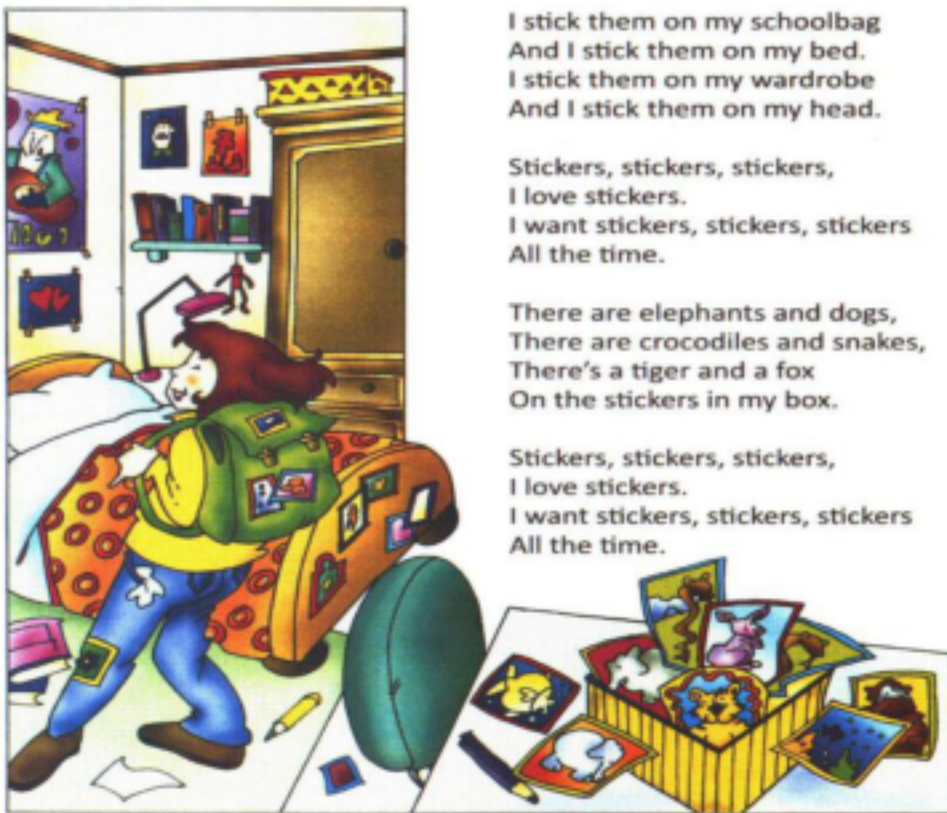
Stickers, stickers, stickers,
I love stickers.
I want stickers, stickers, stickers
All the time.

I stick them on my schoolbag
And I stick them on my bed.
I stick them on my wardrobe
And I stick them on my head.

Stickers, stickers, stickers,
I love stickers.
I want stickers, stickers, stickers
All the time.

There are elephants and dogs,
There are crocodiles and snakes,
There's a tiger and a fox
On the stickers in my box.

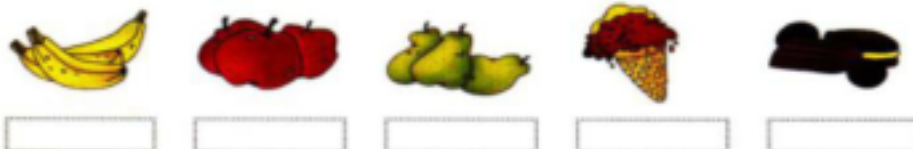
Stickers, stickers, stickers,
I love stickers.
I want stickers, stickers, stickers
All the time.



CHECK YOUR ENGLISH

- 2  Listen to the song and number the sentences. Then look at the pictures and fill in the words.

- ☐ We're having a big party, a party at our school.
☐ I'm going to buy apples, bananas, pears and plums.
☐ I'm going to buy chocolates, ice cream and chewing gum.
☐ Friday is so cool!



- 3 Look at the pictures and write the words.



PAIRWORK

Ask and answer questions about the pictures in 3.

Use: What's this/that?

It's ...

What are these/those?

They're ...



4a Listen and match.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

4b Listen again. Then answer the questions.

1. What is Linda going to do on Monday?
2. Is she going to play computer games on Sunday?
3. Is she going to listen to English on Tuesday?
4. What is she going to do on Friday?
5. Is Linda going to swim or play the piano on Saturday?



PAIRWORK

Ask your partner what he or she is going to do this Saturday.
Then change roles.

What are you going
to do this
Saturday, Joan?



I'm going to
my cousin's
birthday party.

5 Write in the missing numbers.
Then point and read the numbers.

1	2	3	4
twelve	ninety-nine	one	twelve
fourteen	ninety-eight	ten	
sixteen	ninety-one	nineteen	twenty-four
	ninety	twenty-eight	
twenty			thirty-six
twenty-two	eighty-two		
	seventy-five		

6 Put each dialogue in the correct order.
Then listen, check and practise in pairs.

Dialogue 1

- ☐ Football pictures? Ninety-five.
- ☐ Eighty, I think.
- ☐ Football pictures and comics.
- ☐ And how many comics?
- ① What do you collect, Susan?
- ☐ How many have you got?

Dialogue 2

- ☐ How many have you got?
- ① Li Ming, what do you collect?
- ☐ Twelve? That's not a lot.
- I have got twenty-six.
- ☐ Twelve.
- ☐ Postcards.



7a  Listen and put a tick (✓) or cross (X) in the boxes.



football pictures				
stamps				
storybooks				
soft toys				



7b  Listen again. Then complete the sentences.

Jim _____ football pictures. He doesn't _____ storybooks.
 Sarah _____ stamps. She _____ soft toys.
 Zhang Hua _____ stamps. He _____ soft toys.
 Wu Ying _____ soft toys and stamps.

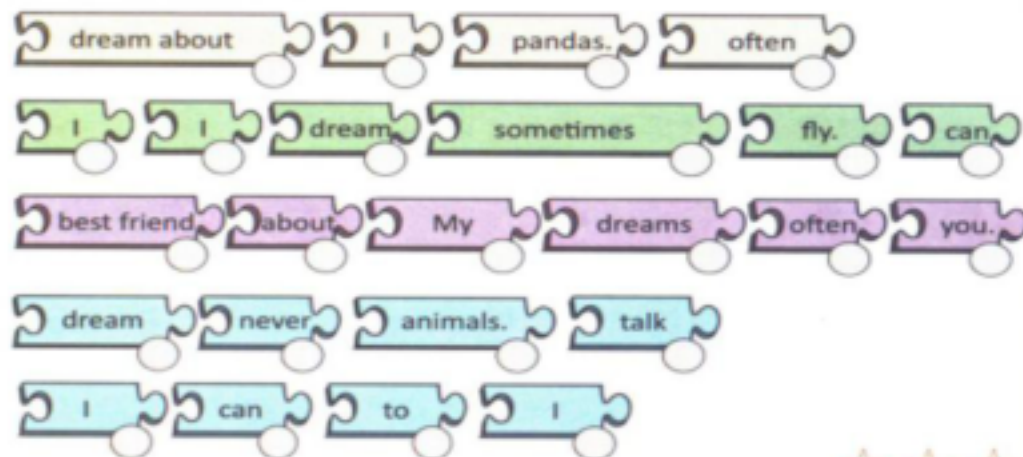


GROUPWORK

Ask your partners questions about collections. Then change roles. Use: Does he/she ...? Do you ...?



8 Language puzzle: Fill in the numbers. Then read the sentences.



9  Listen and tick (✓) True or False.

- | | | |
|--|-------------------------------------|--------------------------|
| | T | F |
| 1. Carl often dreams he plays football in the World Cup. | ☒ | ☐ |
| 2. Liu Yan sometimes dreams she has got a brother. | ☐ | ☐ |
| 3. Jane never dreams she can talk to animals. | ☐ | ☐ |
| 4. Bill always dreams about flying like a bird. | ☐ | ☐ |
| 5. Dick dreams he can travel around the world by ship. | ☐ | ☐ |
| 6. Xiao Ning's dream is going to come true. | ☐ | ☐ |



My progress



Good!



Great!



Super!



1 Read and match. Then listen and check.



- 1 Hi. What's your name?
- 2 Have you got a mascot?
- 3 What is it?
- 4 Can you show me your mascot?
- 5 Thank you, Sandra. Bye.

- Yes, I have.
- A friendship band.
- I'm Sandra.
- Bye-bye.
- Yes, look. Here it is.



2 Number the sentences. Then listen and check.

- Yes, toy animals.
- Three. A rabbit, a snake and a frog.
- Simon, have you got any mascots?
- That's nice. Thank you, Simon.
- How many have you got?

3 Find out which mascot each child has. Then read and write.

Tom



Karen



Tom, Mike and Sandra have got soft toys.
 Karen hasn't got a necklace.
 Barbara has got a friendship band.
 Tim has got a pink dog.
 Sandra has got the same mascot as Tom.
 Mike has got the same mascot as Tim.
 Sandra has got a blue rabbit.
 One girl has got a ring.

Sandra



Mike



Tim



Barbara



1 Look and fill in the correct numbers.



- It's half past three.
- It's twenty to seven.
- It's quarter past nine.
- It's quarter to five.
- It's eight o'clock.
- It's twenty-five past three.
- It's ten to twelve.
- It's five past eleven.
- It's twenty-five to one.

2 Look and write.



3 Write the sentences.

you What John? collect, do



can write? you How English many words

The about go can in one minute. eight kilometres train fastest

starts at and at School four o'clock. quarter to nine ends

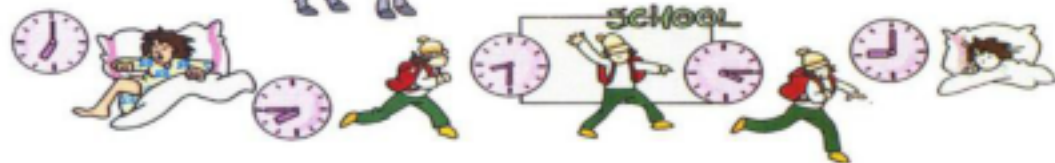
4 Write about Karen in your notebook.



Karen

11

5 OCTOBER



1 Match and write sentences.



Maria



Kevin



Diana



Terry



Maria collects She doesn't collect shells.

Kevin

Diana

Terry

2 Write the numbers.



1 Magpies like collecting shiny things.

3 Let me help look for it.

2 I put it here. But it's gone.

4 Where's my pen? I can't find it.

5 What's the matter, Dad?

6 Ah, there's the thief.

7 What's this?

1 Write the missing words.



You are going to a party.

Say "Hello" to
.....

You a pretty girl.



..... her a big
..... of cake.

..... it
the girl.

You a
cassette recorder.



The is on
the

The girl

You

piece friends ✓ party your trip cake Carry
to over laughs floor Get see blush

2 Number the sentences.

Then they play football with Mr Bryson.
 They have some cake and orange juice.
 They break a window in the Brysons' kitchen.
 The children tell Mr Bryson that they are sorry.
 Then they play football.
 The next weekend they all help Mr Bryson.
 Mike, Emma and their friends go to Tony's garden party.
 Then Emma says, "Let's go over to the Brysons' and tell them."
 Mr Bryson kicks the ball and breaks the window again.
 First they want to hide behind the bushes.



3 Tick (✓) the correct answer.



- | | |
|----------------------------------|--------------------------------|
| 1. Some more cake, Mike? | ✓ I'm very sorry. |
| 2. What shall we do now? | Yes, please. |
| 3. What do we need? | Hooray. |
| 4. What about helping Mr Bryson? | Let's go over to the Brysons'. |
| 5. What about popcorn? | Sandwiches and a cake. |
| 6. When is the party? | Great idea. |
| 7. Some more orange juice? | Great idea. |
| 8. What's your favourite food? | It's the Brysons' kitchen. |
| 9. Can you bring some apples? | I can bring some. |
| | Orange juice? No, thanks. |
| | On Saturday at five. |
| | At our school. |
| | No, thanks. |
| | I can bring a cake. |
| | I love chicken and chips. |
| | The cake is on the floor. |
| | Yes, OK. |
| | Here's a banana. |

1 Write the missing words.



..... fast



Suddenly you



The door of your
 room
 and you
 the
 of a



You
 of



You the
 and
 behind
 the curtains.



The monster
 you.



It the
 window.



It jumps out of
 the window to
 you.



You
 the window and
 get into

jump out hand You're bed asleep opens open
 see sees get hide wake up monster
 window open close bed back looks for



2 Can you write the text?

My wonderful dreams
I often dream about a fantastic
computer. I dream that I can
speak with the computer.
When there is a test at school,
my computer writes for me.

My wonderful

.....

.....

.....

.....

.....

3 Write sentences about the children's dreams.

★ = often

■ = sometimes

● = never



Tim



Ann



Andy



Tim dreams about

Ann dreams about

Andy dreams about



The princess and the frog

Roles:

Frog
Princess



You need:

2 frog masks (cut out the masks on pages 79-81)
a golden ball
a big box or a bucket for the well
a bush (made of cardboard)

(The princess is sitting near the well.
She is playing with her golden ball.
She is singing. Then she stands up and
throws the ball into the air several times.)

(Suddenly the ball falls into the well.
She starts crying. A frog appears.)

Frog: Why are you crying?
Princess: My golden ball ...
Frog: What about it?
Princess: It's down there.
Frog: Oh, I'll get it for you.

(The frog jumps into the well.
He comes back with the ball.)

Frog: Mmm. What a lovely ball!
Princess: Give it to me.
Frog: Give me a kiss.
Princess: OK, let's go behind the bush.

(Sound of kisses from behind a bush. Then two frogs jump across the stage.)

Princess: CROAK.
Frog: CROAK.





Kong Rong gives out pears

Roles: Narrator, Big Brother 1, Little Brother, Father
Big Brother 2, Big Brother 3, Big Brother 4
Big Brother 5, Kong Rong, Mother

You need: a basket, a small pear, 6 big pears

Narrator: Kong Rong is four years old. He lives with his father, mother, five big brothers and one little brother. Kong Rong is very clever.



(Kong Rong is at home with his brothers and his mother. His father is walking into the house, carrying a big basket.)

Big Brother 1: Can you hear that?
Little Brother: It's Father! Let's go and meet him!
Father: Hello everyone!
Children: Hello Father!
Mother: Welcome home! What's inside the basket?
Father: There are pears inside the basket! Who wants a pear?
Children: I do!

Father: Can you give out the pears to your brothers, Kong Rong?
Kong Rong: No problem! Here you are, Big Brother.
Big Brother 1: A big, delicious pear! Thank you!
Kong Rong: Here you are, Big Brother.
Big Brother 2: A big, juicy pear! Thank you!
Kong Rong: Here you are, Big Brother.
Big Brother 3: A big, shiny pear! Thank you!
Kong Rong: Here you are, Big Brother.
Big Brother 4: A big, sweet pear! Thank you!
Kong Rong: Here you are, Big Brother.
Big Brother 5: A big, soft pear! Thank you!
Kong Rong: Here you are, Little Brother.
Little Brother: A big, yellow pear! Thank you!
Mother: What pear do you want, Kong Rong?
Kong Rong: I want this small, perfect pear. Thank you.



(The brothers are happily eating their pears.)

Father: Why did you give out all the big pears, Kong Rong?
Kong Rong: Because I must respect my big brothers, and I must look after my little brother.
Father: That's a very clever answer.
Mother: And you're a very kind boy, too.



The birthday present

Roles: Tony
Tim

You need: a big lollipop
a small note pad
a pen

Tony: Hi, Tim.
Tim: Hi, look what I've got. A lollipop!
Tony: So what?
Tim: It's for my brother.
Tony: Your brother?
Tim: Yes. It's his birthday tomorrow.
Tony: A lolly? Is that your birthday present?
Tim: Yes, it is. Wonderful, isn't it?
Tony: I think it's boring.
Tim: Boring?
Tony: Yes, very boring.
Tim: What can I give him?
Tony: Give him a Nintendo.
Tim: A what?
Tony: A Nintendo.
Tim: A Nin what?
Tony: A Nintendo.
Tim: What's that?
Tony: A computer game.
Tim: Uh huh. A Nin what?
Tony: NIN - TEN - DO.
Tim: Ten computer games? I want ONE present.
Tony: Look. Don't be stupid.
Tim: It's your brother's birthday tomorrow, right?
Tony: Yes.
Tim: So give him a Nintendo game.
Tony: Can you spell it please?
Tim: Yes, of course. N - N - N - erm ... NIN ... erm
Tony: Erm ... Do you know what?
Tim: What?
Tony: Give your brother a lollipop.
Tim: Oh no!!!



Word list

(粗体单词是英语国家的核心单词, 标红星单词是超纲词)

Starter unit

beautiful	美丽的, 美好的	take	拍摄
clean	(把……) 弄干净	take photos	拍照
hard	费劲地; 费力地	time	一段时间; 某段日子
learn	学习; 学会	the UK	英国
New South Wales	新南威尔士州	umbrella	伞; 雨伞
soon	不久, 很快	whose	谁的
summer holiday	暑假	work	工作, 劳动

Unit 1

both	两者, 两个都	introduce	介绍, 引见
change	转变; 转换	Little Red Riding Hood	小红帽
come in	进来	member	成员
come on	快点	nurse	护士
cook	煮, 烧; 厨师	phone	(给……) 打电话
cousin	堂[表]兄弟; 堂[表]姐妹	police	警察
doctor	医生, 大夫	problem	问题, 难题
driver	司机, 驾驶员	role	角色
family	家庭	run away	逃跑
fantastic	太好了; 极好的	★ scene	[戏剧中的] 一场
farmer	农民	taxi	出租车
grandfather	祖父; 外祖父	these	这些
grandmother	祖母; 外祖母	walk off	离开
grandparent	祖父; 祖母; 外祖父; 外祖母	★ woods	[常复] 小树林, 林地
★ granny	(非正式) 奶奶; 外婆	word	字, 词, 单词
		worker	工人

Word list

Unit 2

always	总是, 每次都	★ ordinary	普通的, 平常的
★ band	圈, 箍, 带	popular	受欢迎的
because	因为	race	赛跑; 速度比赛
bell	铃	ring	戒指
bring	带来	★ shell	贝壳
cool	冷静的, 沉着的	silver	银制的; 银(白)色的
easy	不担心的; 不紧张的	soft toy	毛绒玩具
everywhere	在各个地方; 处处	test	测验, 测试
friendship	友谊	trust	信任, 相信
hurt	弄伤; 感到疼痛	watch out	小心
★ judge	(比赛的) 裁判员	will	将, 会(用于构成将来时)
luck	好运, 幸运	windy	风大的
magic	有魔力的; 神奇的	★ worried	担心的, 焦虑的
★ mascot	吉祥物	★ wristband	护腕; 腕带
★ necklace	项链		
★ Olympic	奥运会的		

Unit 3

answer	答案	say	说
★ athlete	运动员	special	特殊的, 特别的
collect	收集, 采集	★ spot	(圆)点, 斑点
★ cyclist	骑自行车[脚踏]车者	stamp	邮票
email	电子邮件	tell	告诉
end	(使)结束; (使)停止	time	次, 回
go	开始(做某事)	top	最佳的, 最好的
kilometre	千米, 公里	train	火车, 列车
opera house	歌剧院	Yours	您真挚的[用于信函的结尾]
quarter	一刻钟, 十五分钟		

Word list

Unit 4

★ autograph	〔名人的〕亲笔签名	postcard	明信片
★ comic	连环漫画	★ shiny	光滑发亮的, 闪亮的
find	发现, 找到	★ sticker	贴纸
★ gone	走了; 不见了	strange	奇怪的
★ hairpin	发卡, 发针	take	拿(走)
look for	寻找	★ thief	小偷, 贼
★ magpie	喜鹊		

Unit 5

also	而且, 还	hide	躲藏
★ broken	破的, 破碎的	pass	传(球)
★ bush	灌木	pick	捡起, 拿起
buy	买	★ plum	李子, 梅子
candy	糖果	shall	将要
chewing gum	口香糖	till	直到
flower	花	wait	等候, 等待
garden	花园	weekend	周末
happen	发生		

Unit 6

★ alright	好吧	★ DVD	数字影碟
around	到处, 四处	fast asleep	熟睡的, 酣睡的
cartoon	卡通(片), 动画片	film	电影, 影片
★ castle	城堡, 堡垒	funny	有趣的
down	处在更低的地方	Hurry up!	快点!
	〔位置〕(的)	just a minute	请稍等
dream	梦; 做梦, 梦见	key	钥匙
★ dust	灰尘, 尘埃	little	幼小的

Word list

lock	锁	right now	立即, 马上
open	开着的, 打开的	sleep	睡眠
★ path	小径, 小道	sometimes	有时, 间或
★ pond	池塘	talk	谈话, 交谈
★ prince	王子	travel	旅行
★ quickly	快速地	zoo	动物园

Supplementary activities & Three one-act plays

across	从一边到另一边	meet	会面, 碰头
after	在……之后	★ Nintendo	任天堂(日本电子游戏机商标名)
air	空中, 天空	note pad	便条簿, 记事本
appear	〔尤指突然〕出现	pretty	漂亮的, 好看的
★ blush	〔因难为情而〕脸红	★ princess	公主
★ bucket	桶	★ recorder	录音机
★ cassette	盒式磁带	several	几个, 数个
fall	落下, 降落, 跌落	sound	声, 声音
★ golden	金色的, 金黄色的	★ stage	舞台
him	他(he的宾格)	★ suddenly	突然地
kick	踢	trip	绊倒
kind	体贴的	★ uh huh	嗯〔表示肯定的答复〕
laugh	(大)笑	well	井
★ lollipop	棒棒糖		
★ lolly	棒棒糖		
★ mask	面具		

Vocabulary

Aa

across	从一边到另一边	answer	答案
after	在……之后	appear	〔尤指突然〕出现
air	空中, 天空	around	到处, 四处
alright	好吧	athlete	运动员
also	而且, 还	autograph	〔名人的〕亲笔签名
always	总是, 每次都		

Bb

band	圈, 箍, 带	bring	带来
beautiful	美丽的, 美好的	broken	破的; 破碎的
because	因为	bucket	桶
bell	铃	bush	灌木
blush	〔因难为情而〕脸红	buy	买
both	两者, 两个都		

Cc

candy	糖果	come in	进来
cartoon	卡通(片), 动画片	come on	快点
cassette	盒式磁带	comic	连环漫画
castle	城堡, 堡垒	cook	煮, 烧; 厨师
change	转变; 转换	cool	冷静的, 沉着的
chewing gum	口香糖	cousin	堂〔表〕兄弟; 堂〔表〕姐妹
clean	(把……)弄干净	cyclist	骑自行车〔脚踏〕车者
collect	收集, 采集		

Vocabulary

Dd

doctor	医生, 大夫	driver	司机, 驾驶员
down	处在更低的地方 〔位置〕(的)	dust	灰尘, 尘埃
dream	梦; 做梦, 梦见	DVD	数字影碟

Ee

easy	不担心的; 不紧张的	end	(使)结束; (使)停止
email	电子邮件	everywhere	在各个地方; 处处

Ff

fall	落下, 降落, 跌落	film	电影, 影片
family	家庭	find	发现, 找到
fantastic	太好了; 极好的	flower	花
farmer	农民	friendship	友谊
fast asleep	熟睡的, 酣睡的	funny	有趣的

Gg

garden	花园	grandmother	祖母; 外祖母
go	开始(做某事)	grandparent	祖父; 祖母; 外祖父; 外祖母
golden	金色的, 金黄色的		
gone	走了; 不见了	granny	〔非正式〕奶奶; 外婆
grandfather	祖父; 外祖父		

Vocabulary

Hh

hairpin	发卡, 发针	him	他 (he 的宾格)
happen	发生	Hurry up!	快点!
hard	费劲地; 费力地	hurt	弄伤; 感到疼痛
hide	躲藏		

Ii

introduce	介绍, 引见
-----------	--------

Jj

judge	(比赛的) 裁判员	just a minute	请稍等
-------	-----------	---------------	-----

Kk

key	钥匙	kilometre	千米, 公里
kick	踢	kind	体贴的

Ll

laugh	(大) 笑	lollipop	棒棒糖
learn	学习; 学会	lolly	棒棒糖
little	幼小的	look for	寻找
Little Red Riding Hood	小红帽	luck	好运, 幸运
lock	锁		

Vocabulary

Mm

magic	有魔力的; 神奇的	mask	面具
magpie	喜鹊	meet	会面, 碰头
mascot	吉祥物	member	成员

Nn

necklace	项链	note pad	便条簿, 记事本
New South Wales	新南威尔士州	nurse	护士
Nintendo	任天堂 (日本电子游戏机商标名)		

Oo

Olympic	奥运会的	opera house	歌剧院
open	开着的, 打开的	ordinary	普通的, 平常的

Pp

pass	传 (球)	popular	受欢迎的
path	小径, 小道	postcard	明信片
phone	(给……) 打电话	pretty	漂亮的, 好看的
pick	捡起, 拿起	prince	王子
plum	李子, 梅子	princess	公主
police	警察	problem	问题, 难题
pond	池塘		

Qq

quarter	一刻钟, 十五分钟	quickly	快速地
---------	-----------	---------	-----

Vocabulary

Rr

race	赛跑; 速度比赛	ring	戒指
recorder	录音机	role	角色
right now	立即, 马上	run away	逃跑

Ss

say	说	soon	不久, 很快
scene	〔戏剧中的〕一场	sound	声, 声音
several	几个, 数个	special	特殊的, 特别的
shall	将要	spot	(圆) 点, 斑点
shell	贝壳	stage	舞台
shiny	光滑发亮的, 闪亮的	stamp	邮票
silver	银制的; 银(白)色的	sticker	贴纸
sleep	睡眠	strange	奇怪的
soft toy	毛绒玩具	suddenly	突然地
sometimes	有时, 间或	summer holiday	暑假

Tt

take	拍摄; 拿(走)	till	直到
take photos	拍照	time	次, 回; 一段时间; 某段日子
talk	谈话, 交谈	top	最佳的, 最好的
taxi	出租车	train	火车, 列车
tell	说明	travel	旅行
test	测验, 测试	trip	绊倒
the UK	英国	trust	信任, 相信
these	这些		
thief	小偷, 贼		

Vocabulary

Uu

uh huh	嗯〔表示肯定的答复〕
umbrella	伞; 雨伞

Ww

wait	等候, 等待	windy	风大的
walk off	离开	woods	〔常复〕小树林, 林地
watch out	小心	word	字, 词, 单词
weekend	周末	work	工作, 劳动
well	井	worker	工人
whose	谁的	worried	担心的, 焦虑的
will	将, 会(用于构成将来时)	wristband	护腕; 腕带

Yy

Yours	您真挚的〔用于信函的结尾〕
-------	---------------

Zz

zoo	动物园
-----	-----

Vocabulary

Uu

uh huh	嗯〔表示肯定的答复〕
umbrella	伞; 雨伞

Ww

wait	等候, 等待	windy	风大的
walk off	离开	woods	〔常复〕小树林, 林地
watch out	小心	word	字, 词, 单词
weekend	周末	work	工作, 劳动
well	井	worker	工人
whose	谁的	worried	担心的, 焦虑的
will	将, 会 (用于构成将来时)	wristband	护腕; 腕带

Yy

Yours	您真挚的〔用于信函的结尾〕
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Zz

zoo	动物园
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Proper names

Adams	亚当斯	Rosen	罗森
Angela	安杰拉	Rupert	鲁珀特
Anne	安妮	Sheila	希拉
Dina	迪娜	Sophia	索菲娅
Hans	汉斯	Sylvia	西尔维娅
Jenny	珍妮	Timothy	蒂莫西
Kevin	凯文	Tony	托尼
Mr Bryson	布赖森先生		

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