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# 赛道上的坚持：一名学生的运动会感悟

今年的运动会对我来说不仅是一场比赛的集合，更像是一堂真正的成长课。从开幕式开始，我就能感受到整个校园的气氛被点燃了。加油声此起彼伏，鲜艳的队旗随着风轻轻晃动，我们的步伐也随着鼓点更加整齐有力。那一刻，我突然意识到，运动会不仅是展示个人能力的机会，更是一个集体凝聚力被重新打磨的过程。

我参加的是四百米项目。说实话，在训练期间我无数次怀疑自己能否坚持下来。每当跑到第二圈，胸口的灼热感和腿上的沉重感就会提醒我体力正在下降。但真正站到赛道上，听到裁判喊“预备”的那一刻，我脑海中只有一个念头：无论如何，都要跑完它。

枪声响起，我几乎是凭着本能冲了出去。前一百米大家都差不多，但进入中段后，我开始感觉比训练时更吃力。就在我几乎想放慢速度的瞬间，我听到班级同学的呐喊声像潮水般扑向我，“加油！坚持住！”那种力量几乎是把我往前推的。我咬紧牙关，用自己都没意识到的毅力坚持着。冲过终点线的那一刻，我几乎站不稳，但内心却异常踏实。

虽然最终我只拿到了第三名，但这枚奖牌对我来说意义非凡。它提醒我，每一次坚持、每一次咬牙、每一次不放弃，都是个人成长中最不可替代的一部分。

作为学生，运动会不仅是成绩的较量，更是一次让我们看到自己潜力的机会。在加油声中，我们学会了互相支持；在赛道上，我们学会了面对困难；在集体荣誉面前，我们懂得了责任和担当。正是这些感动和体悟，让我对运动会有了全新的理解。

# Perseverance on the Track: A Student’s Reflection on the Sports Day

This year’s sports day was more than a series of competitions for me; it felt like a true lesson in growth. From the opening ceremony onward, I could sense the excitement spreading across the campus. The cheers, the waving flags, the synchronized steps—all of it made me realize that the sports day was not only about individual performance but also about the unity of our entire class.

I participated in the 400-meter race. During training, I had doubted myself countless times. Every time I reached the second lap, the burning in my chest and the heaviness in my legs reminded me of my limits. But once I stood on the track and heard the referee’s call, I had only one thought: no matter what, I must finish.

The moment the starting gun fired, I ran almost on instinct. The first 100 meters felt fine, but the real challenge began shortly after. Just when I was about to slow down, I heard my classmates shouting my name. That wave of support gave me strength I didn’t know I still had. I clenched my teeth and pushed forward. Crossing the finish line, I could barely stand, but inside, I felt proud.

Even though I only finished third, the medal means a lot to me. It symbolizes every moment of perseverance and every decision to keep going when giving up seemed easier.

For students, the sports day is not just about winning; it’s also a chance to discover our potential. Through cheers, we learn mutual support; on the track, we learn to face challenges; in the name of collective honor, we learn responsibility. These moments and emotions have given me a deeper appreciation for what the sports day truly represents.

# 看见努力的力量：教师眼中的运动会瞬间

作为一名教师，每年的运动会都是我最期待的校园活动之一。不同于课堂上的学习表现，运动场上的孩子们往往会展现出完全不一样的一面。他们的专注、坚持、紧张与兴奋，都让人真切地感受到青春的力量与成长的痕迹。

今年的运动会让我印象最深的是接力赛项目。那天阳光正好，跑道温度却不低，但孩子们的精神状态非常饱满，每个人都在紧张地做准备。我站在赛道旁，看着他们一遍遍练习交接棒的动作，心里不免有些感慨。平时在课堂上，他们有时会因为小事分心，但此刻，他们的注意力前所未有地集中。这就是活动带来的教育意义——让孩子们在真实的场景中学会责任和团队意识。

比赛开始后，每一次交接棒都牵动着我的心。有一名平时比较内向的学生在跑第二棒，他起初显得很紧张，但当他接到队友的棒时，整个人像突然找到了节奏。他的步伐越来越稳，速度也逐渐加快。那一刻，我看到的是他平时没有机会展现的力量。最终，他们班级的成绩虽然不是第一，但每个孩子脸上都带着满足的笑容。

运动会不仅是体能的较量，更是心态与精神的训练场。在整个过程中，我看到了学生们面对压力时的勇气，面对失败时的坦然，以及面对团队时的责任感。作为老师，我比任何人都更清楚，这些能力比成绩本身更宝贵。

运动会结束后，我们在班级里进行了分享交流。孩子们讲述自己的紧张、激动与坚持，我则告诉他们，我为他们每个人感到骄傲。他们可能不会记住所有的比赛结果，但这些真实的感动瞬间，会陪伴他们很久。

# Seeing the Power of Effort: A Teacher’s Perspective on Sports Day

As a teacher, the annual sports day is one of the events I look forward to the most. Unlike the classroom, where academic performance often takes center stage, the sports field reveals another side of the students. Their concentration, perseverance, excitement, and nervousness all showcase the energy of youth and the traces of growth.

This year, the moment that touched me most was the relay race. The sun was bright, and the track was warm, but the students were full of energy. I watched them practice their baton passes again and again, each movement filled with seriousness. It reminded me how meaningful such activities are—they teach teamwork and responsibility in ways a classroom cannot fully replicate.

When the race officially began, every baton exchange made my heart jump. One quiet student ran the second leg. He looked nervous at first, but the moment he received the baton, something shifted. His steps became steadier, and his speed increased. It was a side of him I rarely saw. Although their class didn’t win first place, the smiles on their faces showed how proud they were.

The sports day is more than a physical contest; it is a training ground for mindset and spirit. I witnessed courage under pressure, calmness in the face of setbacks, and responsibility within the team. These qualities are far more important than rankings.

Later, during our class discussion, the students shared their feelings—nervousness, excitement, and perseverance. I told them how proud I was of every single one of them. They may forget the exact scores someday, but the moments that moved them will stay with them much longer.

# 家长的视角：看见孩子在运动会中的成长

今年学校的运动会，我第一次以家长的身份全程参与。以前总觉得运动会就是一些比赛项目的集合，但亲自坐在看台上，看着自己的孩子在跑道上奋力奔跑，那种心情完全不同于以往。那是一种紧张、激动、欣慰交织在一起的情绪，让我深刻体会到成长的意义。

孩子参加的是六十米短跑。在家里练习时，他常常因为跑不快而沮丧，但我知道，他其实不是为了拿第一，而是希望通过这次活动证明自己也能坚持、也能努力。比赛前，他站在起跑线上的背影在我看来格外瘦小，可当他抬起头看向终点的那一瞬间，我仿佛看到了一种坚定。

枪声响起，他冲了出去。速度谈不上特别快，但步伐很稳。作为家长，我的心几乎随着他的每一步跳动。我看到他咬着牙，没有放慢过哪怕一次，甚至在最后十米还试着加速。当他冲过终点线的那一刻，我突然觉得他比往常高大了许多。

最终，他没有进入前三，但当他跑回来和我击掌的那一刻，他脸上的笑容告诉我，他已经战胜了自己。我轻轻摸了摸他的头，对他说：“妈妈（爸爸）为你骄傲。”这样的时刻，是任何成绩都无法替代的。

运动会不仅是孩子的舞台，也是家长学习理解孩子的一次机会。我看到他在失败中保持乐观，在压力下找到勇气，也看到他对班级的责任感。回家的路上，他滔滔不绝地讲述自己在比赛中的想法，我听着听着，心里只有感动。

成长不在于结果，而在于孩子努力的样子。今年的运动会，让我真正看到了孩子身上隐藏的力量。

# From a Parent’s View: Witnessing a Child’s Growth in the Sports Day

This year, I attended the school sports day as a parent for the first time. I had always thought of it as just a series of competitions, but sitting in the stands and watching my child run on the track felt completely different. It was a mix of nervousness, excitement, and pride—emotions that helped me understand what growth truly looks like.

My child participated in the 60-meter sprint. At home, he often felt frustrated when he couldn’t run fast enough, but I knew that he didn’t simply want to win. He wanted to prove to himself that he could try, persevere, and improve. At the starting line, he looked small from a distance, but when he lifted his head toward the finish line, I saw determination.

When the race began, he rushed forward. His speed wasn’t outstanding, but his rhythm was steady. With each step he took, my heart pounded along with him. He bit his lip, never slowed down, and even tried to sprint in the last ten meters. When he crossed the finish line, he suddenly looked much taller in my eyes.

He didn’t place in the top three, but the moment he ran back and high-fived me, I knew he had already won—he had overcome himself. I gently touched his head and said, “I’m proud of you.” That moment was worth more than any medal.

The sports day is not only a stage for children; it’s also an opportunity for parents to understand them better. I witnessed his optimism in the face of setbacks, his courage under pressure, and his growing sense of responsibility toward his class. On the way home, he excitedly shared every detail about the race, and I listened, deeply moved.

Growth isn’t defined by results—it’s defined by effort. This year’s sports day helped me see the strength hidden inside my child.

# 凝聚与感动：运动会带来的集体力量启示

运动会总会带来一些难忘的瞬间，而这些瞬间往往来自集体之间无形却强大的力量。今年的运动会让我再次感受到，所谓“集体荣誉感”，绝不仅仅是口号，而是在赛场上无数个看似普通却真挚的行动中体现出来的。

在观看比赛时，我最被触动的是跳远比赛中的一个小细节。一名同学在第一次试跳失败后显得有些沮丧，神情甚至有些慌乱。但就在他准备第二次试跳时，身后突然响起同学们整齐的加油声，不大却十分坚定。“你可以的！”“别紧张！”那一刻，他抬起头，看向我们所在的看台，明显放松了许多。随后，他顺利完成一跳，落地那瞬间我们全班都欢呼起来。那不是为了他获得多少成绩，而是为了他战胜自己的勇气。

运动会的意义就在于此——让参与者在紧张和期待之间找到前进的力量，让观众在加油助威中感受到团队的温度。无论是接力赛中每一次成功的交接棒，还是投掷比赛中一次次尝试后的突破，所有的努力都在提醒我们：集体带来的力量往往比一个人孤军奋斗更持久、更有支撑。

在闭幕式上，当我们站在操场上听成绩公布时，我突然意识到，这一天给我们留下的并不是奖项本身，而是大家共同创造的记忆。运动会让班级之间、同学之间、老师与学生之间建立了更深的信任感。我们通过比赛学会了为他人鼓掌，也学会了在压力中面对自己。

回想整场活动，我最难忘的不是奔跑的速度，也不是跳跃的高度，而是每个人在彼此鼓励时眼中流露出的真诚。这些感动瞬间构成了运动会真正的核心，让我们在喧闹中找到属于集体的温暖。

# Unity and Inspiration: The Collective Strength Revealed by Sports Day

The sports day always brings unforgettable moments, and most of them come from the powerful yet often invisible strength of the collective. This year’s event reminded me again that the so-called “sense of collective honor” is not just a slogan—it is reflected in countless ordinary yet heartfelt actions on the field.

One moment that moved me deeply happened during the long jump event. A student failed his first attempt and looked visibly upset. But as he prepared for his second try, his classmates started cheering for him, their voices steady and reassuring. “You can do it!” “Don’t worry!” He lifted his head, looked toward the stands, and seemed to relax. His second jump was successful, and our whole class erupted in cheers—not because of the result, but because he overcame his fear.

This is the essence of the sports day. It allows participants to find strength in the tension between nervousness and determination, and it allows spectators to feel the warmth of the team through their cheers. Whether it’s the smooth handovers in a relay or the breakthroughs after repeated attempts in throwing events, every effort reminds us that a team’s support lasts longer than individual strength.

During the closing ceremony, as we stood on the field waiting for the results, I realized that what we gained was not just rankings. It was the shared memories created through cooperation and encouragement. The sports day strengthened trust among classmates and between students and teachers. We learned to applaud others and to face ourselves with honesty.

Looking back, the most memorable things were not the speed of the runners or the height of the jumps, but the sincerity in everyone’s eyes when cheering for one another. These moments of warmth are what truly define the spirit of the sports day.