# 语文作文提升的反思与实践

本次期中作文让我对自身的写作能力有了更加深入的理解。回顾写作过程，我在选题和立意方面有一定优势，能够选择生活中常见且具有思考价值的题目，使文章具备一定深度。然而，我也发现自己在行文逻辑和语言表达上存在不足。

首先，文章的段落衔接有时不够顺畅，过渡部分略显生硬，影响了整体阅读体验。其次，语言表达虽有亮点，但细节描写不足，导致文章感染力不强。在构思方面，我有时注重情节展开而忽略观点深化，导致文章主题不够突出。

针对这些问题，我制定了具体的实践方案。每天坚持写作训练，从日记、小短文到正式作文逐步提升。通过阅读优秀范文，模仿其中的段落结构和语言表达，积累可借鉴经验。整理和积累好词好句，形成个人素材库，提高写作时的语言运用能力。每篇文章完成后，进行反复修改和总结，找出问题并改进。

通过这些反思与实践，我相信自己在期末考试中能够取得更好成绩。写作能力的提升不仅体现在分数上，更体现在思维清晰、表达准确和文章感染力的增强，为未来语文学习打下坚实基础。

# Reflection and Practice for Improving Chinese Composition

This midterm composition allowed me to gain a deeper understanding of my writing abilities. Reviewing the writing process, I had certain strengths in topic selection and central idea, being able to choose common and thought-provoking topics, which gave the essay some depth. However, I also found shortcomings in logical flow and language expression.

Firstly, paragraph transitions are sometimes not smooth, and transitional sections appear stiff, affecting overall readability. Secondly, although language expression has highlights, the lack of detailed description weakens the essay's emotional impact. In terms of planning, I sometimes focus on plot development while neglecting the deepening of ideas, making the central theme less prominent.

To address these issues, I developed a practical plan. Practice writing daily, gradually improving from diaries and short paragraphs to formal essays. Read excellent model essays and imitate their paragraph structures and language use to accumulate useful experience. Organize and accumulate good words and sentences into a personal resource library to enhance language application during writing. After completing each essay, revise and summarize repeatedly to identify and correct issues.

Through these reflections and practices, I believe I will achieve better results in the final exam. Improving writing ability is not only reflected in grades but also in clearer thinking, precise expression, and enhanced emotional impact, laying a solid foundation for future Chinese studies.