

主题班会演讲稿怎么写：称呼、三部分、致谢一步不落

我的老师主题班会演讲稿，题目是谢谢您，我的老师，这种演讲稿不难写，因为它自带一副固定的骨架：开头有称呼，中间有三个部分，结尾有致谢。把这副骨架填上真实的材料，就是一篇合格的演讲稿。

先说开头的称呼。标准写法是一行：敬爱的老师、亲爱的同学们，大家好！紧接着用一句话点题，比如今天我发言的题目是谢谢您，我的老师。不要绕一大圈铺垫，演讲稿不是记叙文，听众就坐在你面前，开口就要让他们知道你要讲什么。

中间三个部分是这道题目的硬性要求，每个部分都要用具体的事来写。第一部分写你被老师帮助的经历。只写一件事，不要写三件：你当时卡在哪里，老师做了什么，之后有什么变化。用第一人称我，把时间、地点、老师说过的那句话写清楚。写老师认真负责，这是空评价；写那天放学后老师蹲在我课桌旁边，把三道错题一道道讲到我敢自己上黑板做为止，这才是事实。

第二部分写全班同学的共同回忆。视角从我换成我们，挑一件全班都经历过的事：一起输掉的运动会，老师嗓子哑了还坚持讲课的那节课，教室后墙黑板上每天换一行字的板书。判断材料选得对不对，就看一个标准：台下超过一半的同学能不能想起来。能想起来，这部分就立住了。

第三部分给老师送祝福，直接对老师说你。祝福要具体：别说祝您健康长寿这种谁都能说的话，换成希望您这学期嗓子别再哑了，希望您偶尔也能按时下班，希望您知道您在后黑板写的每一行字都有人认真读过。

最后结尾致谢，一句话就够：我的发言完了，谢谢大家。不要再补两段总结，听众的耐心到这里已经用完了。

整篇还要注意口语化。第一，写短句，不写套了三层从句的长句，书面语可以用标点救，口头语救不了，一口气读不完的句子在台上必卡壳。第二，写完自己出声读一遍，哪里喘不上气就把哪里拆成两句。字数控制在六百字上下，讲出来大约三分钟，是班会最合适的长度。

How to Write a Class Meeting Speech About Your Teacher

A class meeting speech about your teacher is not hard to write. The title Thank You, My Teacher comes with a fixed skeleton: a greeting at the start, three required parts in the middle, and thanks at the end. Fill the skeleton with real material and you have a passing speech.

Start with the greeting. The standard form is Dear teachers and classmates, hello, followed by one sentence that states the topic. Do not build a long warm-up. A speech is not an essay; the audience sits right in front of you, so get to the point.

The middle has three parts. The first is a time the teacher helped you. Write one event, not several: what trouble you were in, what the teacher did, what changed afterwards. Use the word I, and name the time, the place and the exact words the

teacher said. Saying the teacher is responsible is an empty comment; saying the teacher squatted beside my desk after school and went through my three wrong sums one by one until I dared work at the blackboard alone is a fact.

The second part is a memory the whole class shares. Switch from I to we. Pick something every student lived through: the sports meet you lost together, the lesson the teacher taught with a hoarse voice, the line of writing the teacher changed daily on the back blackboard. Judge the material by one standard: can more than half the audience remember it. If they can, this part stands.

The third part is a blessing spoken directly to the teacher, using you. Make it concrete. Instead of wishing for eternal health, wish that the teacher's voice will not go hoarse again this term, that the teacher can leave school on time sometimes, and that the teacher should know every line on the back blackboard was read carefully by someone.

End with thanks in one line: That is the end of my speech. Thank you. Do not add two more paragraphs of summary; the audience has run out of patience by then.

Two rules for the spoken style. Write short sentences, because writing can be rescued by punctuation but speaking cannot be rescued by breath. And read the draft aloud once yourself: anywhere you run out of breath, cut it into two sentences. Around six hundred Chinese characters is about three minutes of speaking, the right length for a class meeting.