

教师节主题活动策划方案示例（含故事会、贺卡、献花）与点评

下面是一份可直接执行的教师节主题活动策划方案示例，含感恩故事会、手工贺卡制作、集体献花三环节，之后点评它哪些地方写得到位。

活动主题：老师，谢谢您。活动时间：教师节当天下午第二节课后，50分钟。活动地点：教室及教学楼一层大厅。参加人员：全班、班主任、五位任课老师。

时间安排：9月1日至8日筹备，1日至3日征集故事稿并选定5名分享人，4日美术课制作贺卡，8日午休排练献花队列。9月10日下午活动，11日至17日完成墙报和班级群发布。

活动流程：14:50-15:10 感恩故事会，五名学生按抽签顺序上台，每人3分钟，讲老师帮过自己的一件真事，主持人串场各30秒。15:10-15:20 手工贺卡赠送，全班起立，按小组把贺卡双手递给本组任课老师，说一句自己想说的话。15:20-15:35 集体献花，全班齐说老师，谢谢您，两名代表向班主任和五位任课老师各献一束花，老师一句话回应。15:35-15:40 合影，班主任总结。

分工：班长总控时间；团支书主持；学习委员收故事稿并打印；文艺委员放背景音乐；生活委员买花、管物资；宣传委员拍照、出墙报。

物资清单：卡纸45张、信封45个、彩笔4盒、康乃馨15枝、包装纸3张、丝带1卷、抽签纸10张、打印稿5份、手机支架1个。预算合计约120元，已报家委会同意。

预案：老师临时开会缺席，贺卡和花由科代表当天送到办公室并拍照；故事分享人怯场，允许带稿朗读。

点评。这份方案的到位之处有五处。第一，时间用具体日期加钟点，9月14日到18日每天干什么写死，筹备不挤在活动前一天。第二，故事会五人是提前选定加抽签定序，稿件经过审核，环节质量有底。第三，贺卡赠送规定双手递加自己说的话，比齐声念口号真实。第四，献花设计成齐说一句感谢语加代表献花加老师回应，有来有往，不是单方面表演。第五，预算120元写明已报家委会，钱的问题提前解决，活动不会被经费卡住。

套用这份方案时要改的：到场老师人数决定鲜花数量；教室小的话献花挪到大厅；没有美术课就把贺卡制作挪到班会课。方案打印两份，班主任和班长各一份，当天照单执行。

A Teacher's Day Activity Plan Sample With Story Session, Cards, and Flowers, Plus Commentary

Below is an executable Teacher's Day activity plan sample with the three required segments - gratitude story session, handmade card making, and group flower giving - followed by commentary on what it does well.

Theme: Thank You, Teacher. Time: the period after the second afternoon class on Teacher's Day, 50 minutes. Place: the classroom and the first-floor hall. Attendees: the whole class, the homeroom teacher, and five subject teachers.

Schedule: preparation from September 1 to 8 – story collection and selecting five speakers on the 1st to 3rd, card making in art class on the 4th, flower-line rehearsal at lunch on the 8th. Activity on the afternoon of September 10; wall newspaper and class-group posts completed from September 11 to 17.

Procedure: 14:50–15:10 story session, five speakers by lot, three minutes each on a real thing a teacher did for them, with 30-second bridges from the host. 15:10–15:20 card giving, the class stands and each group hands cards with both hands to their subject teachers, saying their own line. 15:20–15:35 group flower giving, the class says Thank you, teacher together, two representatives present a bouquet to the homeroom teacher and each subject teacher, and each teacher replies with one line. 15:35–15:40 group photo and the homeroom teacher's summary.

Roles: monitor keeps time; the league branch secretary hosts; study commissary collects and prints scripts; arts commissary runs music; life commissary buys flowers and manages supplies; publicity commissary takes photos and does the wall newspaper.

Supplies: 45 card sheets, 45 envelopes, 4 pen boxes, 15 carnations, 3 wrapping sheets, 1 ribbon roll, 10 lot slips, 5 printed scripts, 1 phone stand. Budget about 120 yuan, approved by the parents' committee.

Contingencies: if a teacher is pulled to a meeting, class representatives deliver the card and flowers to the staff room the same day and take a photo; a nervous speaker may read from the script.

Commentary. Five points done well. First, the schedule uses real dates plus clock times, with each preparation day fixed, so nothing crowds into the day before. Second, the five speakers are pre-recruited and ordered by lot, with scripts reviewed – quality has a floor. Third, card giving requires both hands plus one's own words, more honest than chanting slogans. Fourth, the flower giving is designed as one shared thanks line, representatives presenting, and teachers replying – a two-way exchange, not a one-sided show. Fifth, the 120-yuan budget is noted as approved, so money will not stall the activity.

When reusing this plan, change: flower count to match attending teachers; if the classroom is small, move the flower giving to the hall; if there is no art class, move card making to the class meeting period. Print two copies, one for the homeroom teacher and one for the monitor, and execute to the list on the day.