

一篇600字家长发言稿的完整样子：原文加逐段点评

下面是一篇约六百字的家长发言稿范文，讲完后逐段点评，标出每段做对了什么、还可以怎么调。

【开场】各位老师、各位家长，晚上好。我是小宇的妈妈。老师让我讲讲怎么带孩子学守信，我就讲讲我们家这一年做的几件事，讲得不好，大家多包涵。（约六十字）

【第一段：家庭约定】先说我们家的约定。去年九月，孩子自己提议，把每天的家庭作业记在冰箱旁的白板上，他记，我不催。我们加了两个条件：连续四周记得全，周末多了两小时自由安排的时间；哪一天漏记，那周的自由时间取消。白纸黑字贴在冰箱上，谁违约谁认，大人答应孩子的话没做到，也要在白板上当面补一句没做到，下周补上。（约一百九十字）

【第二段：孩子的变化】变化是一件一件来的。头一回是他打翻了牛奶，没藏抹布，自己去拿拖把，说了句是我碰的，我擦。第二回轮到我：我答应周六带他去图书馆，那周临时加班，他没闹，把日历翻到我那页，指着补班两个字，问我怎么办。最后我请了假，他全程没再提这件事。第三回是在学校。同学让他帮忙把一张没交的卷子藏起来，他说不行，你可以跟老师说你没带，但不能骗老师。那天接他放学，他跟我复述了一遍，语气很平，像讲别人的事。（约二百二十字）

【第三段：家长的期望】我的期望不大。我希望他以后在小组里，答应负责的板块按时交；借了同学的笔记、球拍，当天还；自己没做到的事，像打翻牛奶那样，认了，再补上。这些他能做到，比考多少分都让我踏实。（约八十五字）

【结尾】就说这些。我们家也只是刚开始做，很多地方还在改，向大家学习。谢谢大家。（约三十五字）

逐段点评。开场：自报身份加一句降低姿态的话，三句收住，没有客套循环，六十字刚好。第一段做对三件事：约定是孩子提议的（有主动性）、白纸黑字（有凭证）、大人也受罚（约定不是单向管孩子），违约条款是全段最值钱的地方，删掉它整段就软了。第二段三个节点从家里到大人身上再到学校，顺序不能倒：先认自己的错，再监督大人，最后才是在外人面前守规矩，层次是往上走的。每个节点都有动作和原话，没有一个诚实的字，听众自己得出诚实的结论。第三段期望全是能检查的小事，老师听了会点头，因为不空洞。结尾一句收住，不喊口号。整篇念下来约三分半，符合家长会节奏。要挑毛病：第二段第三节点如果加一句老师后来怎么反馈，可信度更高，但只加一句，多了像表功。

What a 600-Character Parents' Speech Looks Like: Full Text with Paragraph-by-Paragraph Notes

Below is a full sample parents' speech of about six hundred characters, followed by paragraph-by-paragraph notes marking what each paragraph did right and how it could still be tuned.

[Opening] Good evening, teachers and parents. I am Xiao Yu's mother. The teacher

asked me to talk about teaching a child to keep his word, so I will just tell a few things our family did this past year. Please bear with me if it is not well said. (about sixty characters)

[Paragraph one: the family agreement] First, our agreement. Last September our son proposed it himself: record the daily homework on the whiteboard by the fridge – he records, I do not nag. We added two conditions: if he records completely for four straight weeks, he gets two extra hours of free time at the weekend; if he misses a day, that week's free time is canceled. It is written in black and white on the fridge, and whoever breaks it admits it – if we adults fail to keep a promise to him, we must say so face to face on the whiteboard and make it up next week. (about 190 characters)

[Paragraph two: the change in him] The changes came one by one. The first time: he knocked over the milk, did not hide the rag, fetched the mop himself and said, I did that, I will wipe it. The second time it was my turn: I promised to take him to the library on Saturday, but I had a sudden overtime shift that week. He did not fuss; he flipped the calendar to my page, pointed at the two characters for make-up shift, and asked me what to do. In the end I took the leave, and he never mentioned it again. The third time was at school. A classmate asked him to help hide a test paper he had not handed in, and he said no – you can tell the teacher you did not bring it, but you cannot lie to the teacher. That day as I picked him up, he retold it to me, his voice flat, as if telling someone else's story. (about 220 characters)

[Paragraph three: my wish] My wish is small. I hope that in group work he hands in the part he promised on time; that notes and rackets borrowed from classmates come back the same day; and that when he fails at something, he admits it and makes it up, the way he did with the milk. If he can do these, it steadies me more than any test score. (about 85 characters)

[Ending] That is all. Our family has only just started, and much is still being fixed. We learn from everyone here. Thank you. (about 35 characters)

Notes. Opening: name, one line of humility, done in three sentences, no looping pleasantries – sixty characters is just right. Paragraph one gets three things right: the child proposed the agreement (agency), it is written down (proof), and the adults are bound too (it is not one-way control of the child). The penalty clause is the most valuable part; delete it and the whole paragraph goes soft. Paragraph two moves from home to the parents to school, and the order cannot be reversed: first admit one's own mistake, then supervise the adults, and only then keep the rules in front of outsiders – the levels climb. Every moment has an action and a direct quote; the word honest never appears, yet the audience concludes honesty on its own. Paragraph three's wishes are all checkable little things, so the teacher nods, because nothing

is hollow. The ending closes in one sentence with no slogan. Read aloud it takes about three and a half minutes, fitting the parents' meeting pace. One flaw to name: adding a line about how the teacher later reacted would raise the credibility of the school moment - but only one line, or it starts to sound like claiming credit.