

诚信班会策划书怎么写：目标、流程、分工、物资四块落地

班会策划书最容易写成标语集合：培养诚信品质、树立正确价值观，念完谁也不知道班会那天到底要干什么。可操作的策划书就四块：目标、流程、分工、物资。写完后拿给别人看，对方能照着执行，才算合格。

第一块，活动目标写成可验收的条目，不写品质口号。三条就够：全班每人能讲一个身边的诚信故事；每人完成一次签名；每人写下一条自己本学期要守的承诺。这三条在班会结束时都能检查，口号式的目标检查不了，写了等于没写。

第二块，流程按一节课四十分钟切块。开场五分钟，主持人用一个两分钟的小案例引入，比如一支笔引发的误会，别用狼来了，学生听腻了。诚信故事分享十五分钟，提前三天布置，要求讲家里或班里真发生过的事，不许上网抄，主持人先审一遍稿子，选五个人，每人两分钟，另设一名计时员，超时举牌提醒。诚信签名十分钟，横幅提前写好挂在黑板上，按小组顺序上台签，一次四人，避免全班一窝蜂挤上去。诚信承诺书八分钟，发A5纸，每人写一条自己本学期要守的具体承诺，写完当场念一条，贴在教室后墙。班主任总结两分钟，只点评听到的具体承诺，不重复大道理。

第三块，分工写到人和事。主持人一名（班长），负责串场和控时；计时员一名（学习委员），每个环节剩两分钟时举牌；材料员两名（生活委员），管横幅、纸张、马克笔；记录员一名（宣传委员），拍照和写活动小结。每项后面括号写清谁负责，没有名字的职责等于没人负责。

第四块，物资列成清单：横幅一条（提前一天打印）、承诺书A5纸五十张、黑色马克笔六支、透明胶一卷、举牌两块（写还剩一分钟、时间到）、相机或手机一部。清单后面加一句谁带、什么时候带到教室，班会前一晚材料员对照清单清点。

最后写一条预案：故事分享环节如果报名的人不够，主持人准备两个备用故事顶上；签名环节如果下雨改在教室内，路线提前排好。策划书末尾留活动后小结的位置，班会第二天记录员把小结补上，这份策划书就闭环了。

How to Write an Integrity Class Meeting Plan: Making Goals, Flow, Roles and Supplies Concrete

A class meeting plan easily turns into a pile of slogans: cultivate integrity, build correct values – read it out and nobody knows what actually happens on meeting day. A workable plan has four blocks: goals, flow, roles, supplies. Hand it to someone else afterwards; if they can execute from it, it passes.

Block one: write goals as verifiable items, not character slogans. Three are enough: every student can tell one integrity story from daily life; everyone signs once; everyone writes one promise they will keep this term. All three can be checked

when the meeting ends; slogan-goals cannot be checked, so writing them is the same as not writing.

Block two: cut the flow into a forty-minute class period. Opening, five minutes: the host leads in with a two-minute case, say a misunderstanding caused by one borrowed pen – do not use the boy who cried wolf, students are tired of it. Integrity story sharing, fifteen minutes: assign it three days ahead, require true stories from home or class, no copying from the internet; the host screens the drafts first, picks five speakers, two minutes each, with a timekeeper holding up a card when time is up. Integrity signing, ten minutes: the banner is printed and hung on the blackboard beforehand; groups go up in order, four at a time, so the class does not stampede the stage. Integrity pledge, eight minutes: hand out A5 sheets, each student writes one concrete promise for this term, reads one aloud on the spot, then sticks it on the back wall. The homeroom teacher wraps up in two minutes, commenting only on the specific promises heard, never repeating the big principles.

Block three: write roles down to names and tasks. One host (the class monitor) for transitions and timing; one timekeeper (the study commissary) to raise a card with two minutes left in each segment; two materials keepers (the life commissaries) for the banner, paper and markers; one recorder (the publicity commissary) for photos and the activity summary. Put a name in brackets after every duty – a duty without a name is a duty nobody owns.

Block four: list supplies as a checklist: one banner (printed a day ahead), fifty A5 pledge sheets, six black markers, one roll of clear tape, two signal cards reading one minute left and time up, one camera or phone. Add one line saying who brings what and when it arrives in the classroom; the materials keepers check the list the night before.

Finally add a contingency line: if too few sign up for story sharing, the host has two backup stories ready; if it rains, signing moves inside the room with the route arranged in advance. Leave a slot at the end of the plan for the post-activity summary – the recorder fills it the day after, and the plan closes the loop.

一份700字诚信班会策划书完整范例：原文加逐条点评

下面是一份约七百字的诚信主题班会策划书范例，条目后附点评，说明每一处为什么这样写。

【标题】初二三班诚信主题班会：说诚信话，做诚信事。时间：周五第七节班会课。地点：本班教室。参加人：全班四十六人，班主任列席。（约五十五字）

【一、活动目标】1. 每人能讲一个身边发生的诚信故事；2. 每人完成一次横幅签名；3. 每人写下一条本学期要守的具体承诺并张贴。目标检查方式：班会结束时清点张贴的承诺条数，应为四十六条。（约八十五字）

【二、活动流程】1. 开场引入（5分钟）：主持人讲一支借出的笔被弄丢后主动赔偿的小案例，引出主题。2. 诚信故事分享（15分钟）：提前三天布置，讲真事不抄网，主持人审稿后选五人，每人两分钟，计时员超时举牌。3. 诚信签名（10分钟）：横幅挂黑板，按六组顺序上台，每批四人。4. 诚信承诺书（8分钟）：发A5纸，每人写一条具体承诺，自愿当场念一条，全部贴后墙。5. 班主任总结（2分钟）：只点评听到的承诺内容。（约二百三十字）

【三、分工】主持：班长。计时：学习委员。材料：生活委员两人。记录拍照：宣传委员。黑板横幅书写：两名值日组长。每项职责后写名字。（约六十五字）

【四、物资清单】横幅一条（周四放学打印挂好）、A5纸五十张、黑马克笔六支、透明胶一卷、计时举牌两块、手机一部（记录员自带）。周四晚自习后生活委员对照清单清点，缺一样当晚补。（约八十五字）

【五、预案】故事分享报名不足五人时，主持人启用两个备用故事；签名环节如遇临时调课，顺延至下周同一节次，物资由生活委员保管。（约六十字）

【六、活动后小结】班会次日宣传委员写二百字小结，附照片三张，贴教室后墙承诺区旁边。（约四十字）

逐条点评。标题块把时间地点人数写死，策划书第一件事是让人知道这是哪一节课的事。目标三条全是可验收动作，最后那句清点四十六条是全段最关键的，没有它目标就落不了地。流程按分钟切块，总时长四十分正好一节课，每个环节写清谁做、做多久、出问题怎么提醒，抄走就能开。故事分享限定讲真事，是防止环节变成作文朗诵会。签名按组分批，管的是秩序，策划书不写秩序，现场就会乱。承诺书环节写一条就够，贪多每人写五条，最后没人看。分工里黑板横幅书写派给值日组长是容易被漏的一笔，横幅没人挂，签名环节直接卡住。物资清单写了数量写了检查时间，缺一样当晚补这句把责任钉死了。预案只写两条最可能出的问题，写十条预案等于吓自己。小结块让策划书有尾巴，班会开完材料还在，学期末评优直接用得上。

A Complete 700-Character Integrity Class Meeting Plan: Full Text with Line-by-Line Notes

Below is a sample integrity class meeting plan of about seven hundred characters, with notes after each item explaining why it is written that way.

[Title] Class 3, Grade 8 integrity class meeting: speak honest words, do honest deeds. Time: Friday, the weekly class meeting period. Place: our classroom. Attendees: all forty-six students, with the homeroom teacher present. (about 55 characters)

[1. Goals] 1. Each student can tell one integrity story from real life; 2. each student signs the banner once; 3. each student writes one concrete promise for this term and posts it. Check method: at the end, count the posted pledges – there should be forty-six. (about 85 characters)

[2. Flow] 1. Opening (5 min): the host tells a small case of a borrowed pen lost and voluntarily replaced, leading into the theme. 2. Story sharing (15 min): assigned three days ahead, true stories only, no internet copying; the host screens drafts and picks five speakers, two minutes each, timekeeper raises a card on overtime. 3. Signing (10 min): banner on the blackboard, six groups in order, four per batch. 4. Pledge (8 min): A5 sheets out, each writes one concrete promise, volunteers read one aloud, all posted on the back wall. 5. Teacher wrap-up (2 min): comments only on the promises heard. (about 230 characters)

[3. Roles] Host: class monitor. Timing: study commissary. Materials: two life commissaries. Photos and record: publicity commissary. Writing the banner: the two duty group leaders. A name follows every duty. (about 65 characters)

[4. Supplies] One banner (printed and hung before Friday), fifty A5 sheets, six black markers, one roll of clear tape, two timing cards, one phone (brought by the recorder). After evening study on Thursday, the life commissaries check the list; anything missing is replaced that night. (about 85 characters)

[5. Contingency] If fewer than five sign up for stories, the host uses two backup stories; if the period is swapped, signing moves to next week's same period, supplies kept by the life commissaries. (about 60 characters)

[6. Post-activity summary] The next day the publicity commissary writes a two-hundred-character summary with three photos, posted beside the pledge wall. (about 40 characters)

Notes. The title block fixes time, place and headcount – the first job of a plan is to say which class period this belongs to. All three goals are verifiable actions, and the line about counting forty-six pledges is the key of the whole section; without it the goals never land. The flow is cut by minutes, totaling exactly one period; each segment says who does it, how long, and how to signal trouble – copy it and run it. Restricting stories to true ones keeps the segment from becoming a recitation contest. Signing by group batches manages order; a plan that ignores order gets a chaotic scene. One pledge per person is enough – five pledges each means nobody reads them later. In the roles, assigning banner writing to the duty group leaders is the line people forget; with nobody hanging the banner, the signing segment stalls outright. The supply list gives quantities and a check time; replacing anything missing that night nails down responsibility. The contingency lists only the two likeliest failures – ten contingency lines is scaring yourself. The summary block

gives the plan a tail: the meeting ends but the materials live on, ready for the term's class evaluation.

诚信班会策划的六个常见失误，附自查清单

诚信班会开得多、真正留下东西的少，问题大多出在策划阶段。六个常见失误，每个给一条补救办法，最后附一份班前自查清单。

失误一：目标写成口号。策划书上的目标是增强诚信意识，这种句子没法验收，班会开完也没人知道算不算达标。补救：把每条目标改写成带数量的动作，每人讲一个故事、签一次名、写一条承诺，班会结束清点数量就是检查。

失误二：故事分享变成作文朗诵。学生从网上抄名人事迹，上台念狼来了和华盛顿砍樱桃树，全班无感。补救：布置任务时限定讲家里或班里真发生过的事，主持人提前审稿筛掉抄的，宁可只选三个人讲真事，不要五个人念稿子。真事里哪怕只是答应还一本书按时还了，同学听了也有反应。

失误三：签名流于形式。全班冲上去在横幅上乱签一气，签完横幅往门后一靠，学期末当废纸扔。补救：签名按小组分批上台，签完的横幅班会后挂在教室侧墙挂一周，让每个人有机会看到自己的名字挂在墙上，签名才有分量。

失误四：承诺书写完就完。贴墙上两周没人管，承诺写了什么没人记得。补救：策划书里写明跟进安排，每周五放学由班长对照承诺区抽查三条，念出来问一句做到了没有，做到了打勾，没做到当场说下周怎么补。跟进写进策划书，承诺书才不是仪式道具。

失误五：分工只有职务没有名字。材料由生活委员负责，两个生活委员互相以为对方管，班会当天横幅没带来。补救：每项职责后面写全名，物资清单每一项后面也写谁带，班前晚自习后当面清点一次，缺什么当晚补。

失误六：没有检查节点。策划书从写到开会，中间没有任何核对点，问题全部在班会当天爆发。补救：策划书里排两个节点，提前一天核对物资是否到位，提前两小时核对横幅是否挂好、审稿是否完成。两个节点各写一个负责人名字。

班前自查清单，开会前一晚逐项打勾：目标三条是否都能数出结果；故事稿是否全部审过、是否都是真事；横幅是否打印并挂好；A5纸和马克笔数量是否够四十六人用；举牌和计时是否安排到人；承诺区张贴位置是否确定；周五抽查安排是否写进策划书。七项全勾，班会当天基本不会出乱子；缺一项，当晚补掉再睡。

Six Common Mistakes in Planning an Integrity Class

Meeting, with a Self-Check List

Integrity class meetings are held often but leave little behind; most problems are born in the planning stage. Six common mistakes, each with one fix, and a pre-meeting self-check list at the end.

Mistake one: goals written as slogans. The plan says strengthen integrity awareness – unverifiable, and after the meeting nobody knows whether it counted as achieved. Fix: rewrite every goal as an action with a number – one story each, one signature each, one pledge each; counting at the end is the check.

Mistake two: story sharing becomes an essay recital. Students copy famous anecdotes off the internet and recite the boy who cried wolf or Washington's cherry tree, and the class feels nothing. Fix: when assigning, restrict stories to things that truly happened at home or in class; the host screens drafts and removes copied ones – better three true stories than five read scripts. Even a true story as small as returning a borrowed book on time gets a reaction from classmates.

Mistake three: signing becomes a formality. The class stampedes the banner, scribbles, then the banner leans behind the door and is binned by term's end. Fix: sign in group batches on stage, then hang the banner on the side wall for a full week after the meeting, so everyone gets to see their own name up there – that is what gives a signature weight.

Mistake four: the pledge ends when it is written. Two weeks on the wall, nobody follows up, nobody remembers what was promised. Fix: write the follow-up into the plan – every Friday before dismissal the class monitor randomly picks three pledges from the pledge wall, reads them out and asks whether it was kept; kept gets a check mark, unkept gets an on-the-spot make-up plan for next week. Follow-up in the plan turns the pledge from a ritual prop into a working tool.

Mistake five: roles list positions but no names. Materials are the life commissaries' duty – the two of them each assume the other has it, and the banner is missing on meeting day. Fix: a full name after every duty and every supply item; a face-to-face inventory after evening study the night before; anything missing replaced that same night.

Mistake six: no checkpoints. From writing the plan to running the meeting there is not one verification point, so every problem explodes on meeting day. Fix: schedule two checkpoints in the plan – supplies verified one day ahead, banner hung and drafts screened two hours ahead; one responsible name at each checkpoint.

The pre-meeting checklist, ticked item by item the night before: do all three goals yield countable results; are all story drafts screened and all true; is the banner printed and hung; are A5 sheets and markers enough for forty-six; are the timing cards and timekeeper assigned; is the pledge wall location fixed; is the Friday follow-up written into the plan. Seven ticks and meeting day runs clean; one missing, fix it tonight before sleep.