

# 诚信班会策划书怎么写：目标、流程、分工、物资四块落地

班会策划书最容易写成标语集合：培养诚信品质、树立正确价值观，念完谁也不知道班会那天到底要干什么。可操作的策划书就四块：目标、流程、分工、物资。写完后拿给别人看，对方能照着执行，才算合格。

第一块，活动目标写成可验收的条目，不写品质口号。三条就够：全班每人能讲一个身边的诚信故事；每人完成一次签名；每人写下一条自己本学期要守的承诺。这三条在班会结束时都能检查，口号式的目标检查不了，写了等于没写。

第二块，流程按一节课四十分钟切块。开场五分钟，主持人用一个两分钟的小案例引入，比如一支笔引发的误会，别用狼来了，学生听腻了。诚信故事分享十五分钟，提前三天布置，要求讲家里或班里真发生过的事，不许上网抄，主持人先审一遍稿子，选五个人，每人两分钟，另设一名计时员，超时举牌提醒。诚信签名十分钟，横幅提前写好挂在黑板上，按小组顺序上台签，一次四人，避免全班一窝蜂挤上去。诚信承诺书八分钟，发A5纸，每人写一条自己本学期要守的具体承诺，写完当场念一条，贴在教室后墙。班主任总结两分钟，只点评听到的具体承诺，不重复大道理。

第三块，分工写到人和事。主持人一名（班长），负责串场和控时；计时员一名（学习委员），每个环节剩两分钟时举牌；材料员两名（生活委员），管横幅、纸张、马克笔；记录员一名（宣传委员），拍照和写活动小结。每项后面括号写清谁负责，没有名字的职责等于没人负责。

第四块，物资列成清单：横幅一条（提前一天打印）、承诺书A5纸五十张、黑色马克笔六支、透明胶一卷、举牌两块（写还剩一分钟、时间到）、相机或手机一部。清单后面加一句谁带、什么时候带到教室，班会前一晚材料员对照清单清点。

最后写一条预案：故事分享环节如果报名的人不够，主持人准备两个备用故事顶上；签名环节如果下雨改在教室内，路线提前排好。策划书末尾留活动后小结的位置，班会第二天记录员把小结补上，这份策划书就闭环了。

## How to Write an Integrity Class Meeting Plan: Making Goals, Flow, Roles and Supplies Concrete

A class meeting plan easily turns into a pile of slogans: cultivate integrity, build correct values – read it out and nobody knows what actually happens on meeting day. A workable plan has four blocks: goals, flow, roles, supplies. Hand it to someone else afterwards; if they can execute from it, it passes.

Block one: write goals as verifiable items, not character slogans. Three are enough: every student can tell one integrity story from daily life; everyone signs once; everyone writes one promise they will keep this term. All three can be checked when the meeting ends; slogan-goals cannot be checked, so writing them is the same as not writing.

Block two: cut the flow into a forty-minute class period. Opening, five minutes: the host leads in with a two-minute case, say a misunderstanding caused by one borrowed pen – do not use the boy who cried wolf, students are tired of it. Integrity story sharing, fifteen minutes: assign it three days ahead, require true stories from home or class, no copying from the internet; the host screens the drafts first, picks five speakers, two minutes each, with a timekeeper holding up a card when time is up. Integrity signing, ten minutes: the banner is printed and hung on the blackboard beforehand; groups go up in order, four at a time, so the class does not stampede the stage. Integrity pledge, eight minutes: hand out A5 sheets, each student writes one concrete promise for this term, reads one aloud on the spot, then sticks it on the back wall. The homeroom teacher wraps up in two minutes, commenting only on the specific promises heard, never repeating the big principles.

Block three: write roles down to names and tasks. One host (the class monitor) for transitions and timing; one timekeeper (the study commissary) to raise a card with two minutes left in each segment; two materials keepers (the life commissaries) for the banner, paper and markers; one recorder (the publicity commissary) for photos and the activity summary. Put a name in brackets after every duty – a duty without a name is a duty nobody owns.

Block four: list supplies as a checklist: one banner (printed a day ahead), fifty A5 pledge sheets, six black markers, one roll of clear tape, two signal cards reading one minute left and time up, one camera or phone. Add one line saying who brings what and when it arrives in the classroom; the materials keepers check the list the night before.

Finally add a contingency line: if too few sign up for story sharing, the host has two backup stories ready; if it rains, signing moves inside the room with the route arranged in advance. Leave a slot at the end of the plan for the post-activity summary – the recorder fills it the day after, and the plan closes the loop.