

诚信班会策划的六个常见失误，附自查清单

诚信班会开得多、真正留下东西的少，问题大多出在策划阶段。六个常见失误，每个给一条补救办法，最后附一份班前自查清单。

失误一：目标写成口号。策划书上的目标是增强诚信意识，这种句子没法验收，班会开完也没人知道算不算达标。补救：把每条目标改写成带数量的动作，每人讲一个故事、签一次名、写一条承诺，班会结束清点数量就是检查。

失误二：故事分享变成作文朗诵。学生从网上抄名人事迹，上台念狼来了和华盛顿砍樱桃树，全班无感。补救：布置任务时限定讲家里或班里真发生过的事，主持人提前审稿筛掉抄的，宁可只选三个人讲真事，不要五个人念稿子。真事里哪怕只是答应还一本书按时还了，同学听了也有反应。

失误三：签名流于形式。全班冲上去在横幅上乱签一气，签完横幅往门后一靠，学期末当废纸扔。补救：签名按小组分批上台，签完的横幅班会后挂在教室侧墙挂一周，让每个人有机会看到自己的名字挂在墙上，签名才有分量。

失误四：承诺书写完就完。贴墙上两周没人管，承诺写了什么没人记得。补救：策划书里写明跟进安排，每周五放学由班长对照承诺区抽查三条，念出来问一句做到了没有，做到了打勾，没做到当场说下周怎么补。跟进写进策划书，承诺书才不是仪式道具。

失误五：分工只有职务没有名字。材料由生活委员负责，两个生活委员互相以为对方管，班会当天横幅没带来。补救：每项职责后面写全名，物资清单每一项后面也写谁带，班前晚自习后当面清点一次，缺什么当晚补。

失误六：没有检查节点。策划书从写到开会，中间没有任何核对点，问题全部在班会当天爆发。补救：策划书里排两个节点，提前一天核对物资是否到位，提前两小时核对横幅是否挂好、审稿是否完成。两个节点各写一个负责人名字。

班前自查清单，开会前一晚逐项打勾：目标三条是否都能数出结果；故事稿是否全部审过、是否都是真事；横幅是否打印并挂好；A5纸和马克笔数量是否够四十六人用；举牌和计时是否安排到人；承诺区张贴位置是否确定；周五抽查安排是否写进策划书。七项全勾，班会当天基本不会出乱子；缺一项，当晚补掉再睡。

Six Common Mistakes in Planning an Integrity Class Meeting, with a Self-Check List

Integrity class meetings are held often but leave little behind; most problems are born in the planning stage. Six common mistakes, each with one fix, and a pre-meeting self-check list at the end.

Mistake one: goals written as slogans. The plan says strengthen integrity awareness - unverifiable, and after the meeting nobody knows whether it counted as

achieved. Fix: rewrite every goal as an action with a number – one story each, one signature each, one pledge each; counting at the end is the check.

Mistake two: story sharing becomes an essay recital. Students copy famous anecdotes off the internet and recite the boy who cried wolf or Washington's cherry tree, and the class feels nothing. Fix: when assigning, restrict stories to things that truly happened at home or in class; the host screens drafts and removes copied ones – better three true stories than five read scripts. Even a true story as small as returning a borrowed book on time gets a reaction from classmates.

Mistake three: signing becomes a formality. The class stampedes the banner, scribbles, then the banner leans behind the door and is binned by term's end. Fix: sign in group batches on stage, then hang the banner on the side wall for a full week after the meeting, so everyone gets to see their own name up there – that is what gives a signature weight.

Mistake four: the pledge ends when it is written. Two weeks on the wall, nobody follows up, nobody remembers what was promised. Fix: write the follow-up into the plan – every Friday before dismissal the class monitor randomly picks three pledges from the pledge wall, reads them out and asks whether it was kept; kept gets a check mark, unkept gets an on-the-spot make-up plan for next week. Follow-up in the plan turns the pledge from a ritual prop into a working tool.

Mistake five: roles list positions but no names. Materials are the commissaries' duty – the two of them each assume the other has it, and the banner is missing on meeting day. Fix: a full name after every duty and every supply item; a face-to-face inventory after evening study the night before; anything missing replaced that same night.

Mistake six: no checkpoints. From writing the plan to running the meeting there is not one verification point, so every problem explodes on meeting day. Fix: schedule two checkpoints in the plan – supplies verified one day ahead, banner hung and drafts screened two hours ahead; one responsible name at each checkpoint.

The pre-meeting checklist, ticked item by item the night before: do all three goals yield countable results; are all story drafts screened and all true; is the banner printed and hung; are A5 sheets and markers enough for forty-six; are the timing cards and timekeeper assigned; is the pledge wall location fixed; is the Friday follow-up written into the plan. Seven ticks and meeting day runs clean; one missing, fix it tonight before sleep.