

一篇溪边观察日记范文：早中晚三段各改一处

假设有一篇四年级观察日记，题目是《溪边的一天》，按早晨、中午、傍晚分成三段。三段都有素材，但每段都差一口气。我们一段改一处，改完对比着读，就能看出观察日记的门道。

早晨段原文：早晨，溪面上有雾，柳树看不清楚，水很清。毛病：这是照片，不是观察。照片只记录样子，观察要记录变化。改法：加一个对比动作，我站在早上常站的石头上，发现对岸的柳树只露出上半截，下半截被雾藏住了，昨天这个时候它是完整的。柳树昨天完整、今天缺一截，变化就跳出来了。改完这一段多两行，信息量多一倍。

中午段原文：中午，太阳很大，很热，树荫底下凉快。毛病：只报了天气，凉快是多少度的凉快没写。改法：做对照实验，早上那块晒得烫手的石头，中午躲进了柳树的影子里，我伸手摸，温的，不烫了。再写自己：我坐在树荫里，脚泡进溪里，风一吹，胳膊上起了一层小疙瘩。温度从皮肤上写出来，比写十次很热都管用。

傍晚段原文：傍晚，我看见蜻蜓在飞，老师说过这叫点水，蜻蜓的卵产在水里。毛病：后半段变成了自然课，观察日记里不需要引用老师。改法：把科普删掉，只写眼睛看到的，一只蜻蜓来回飞了四次，每次都贴着水面，尾巴往下一点，波纹散开就没了。第五次它落在枯枝上，我走近三步，它又飞起来，这次飞得高了，可能发现了我。蜻蜓怕不怕人，这是你自己的发现，比背下来的知识值钱。

结尾原文：今天的观察真有趣。改法：换成一个明天的问题，那片早上漂着的叶子，明天还在不在老地方？在，说明它卡住了；不在，说明它走了。观察日记的结尾不是总结，是给明天留一个钩子。

A Sample Stream Observation Diary: One Fix for Each of the Three Time Paragraphs

Suppose there is a fourth grade observation diary titled A Day by the Stream, divided into morning, noon, and evening paragraphs. Each paragraph has material, but each falls just short. We will fix one thing per paragraph, then read the before and after side by side, and the craft of an observation diary becomes visible.

The morning paragraph originally reads: In the morning there is mist on the water, the willow is unclear, and the water is very clear. Problem: this is a photograph, not an observation. A photograph records appearance; observation records change. The fix: add a comparison action. I stand on the stone I always stand on and notice the far willow shows only its upper half, the lower half hidden by mist, while at this hour yesterday it was whole. Whole yesterday, missing a section today, and the change jumps off the page. The paragraph grows two lines and doubles its information.

The noon paragraph originally reads: At noon the sun is huge, very hot, and the

tree shade is cool. Problem: it only reports weather, without saying how cool cool is. The fix: run a comparison. The stone that was too hot to touch in the morning now hides in the willow shadow; I reach out and it is warm, no longer hot. Then write myself: sitting in the shade with my feet in the stream, a breeze raises tiny bumps on my arms. Temperature written through the skin works better than ten uses of very hot.

The evening paragraph originally reads: At dusk I saw dragonflies flying, and the teacher said this is called dotting water, dragonflies lay eggs in the water. Problem: the second half turns into a science lesson, and a quoted teacher has no place in an observation diary. The fix: delete the textbook and write only what the eyes saw. One dragonfly flew back and forth four times, each pass hugging the surface, tail tapping down once, the ripple spreading and vanishing. The fifth time it landed on a dead branch; I came within three steps and it flew again, this time higher, perhaps having noticed me. Whether dragonflies fear people is your own discovery, worth more than memorized knowledge.

The ending originally reads: Today observation was really interesting. The fix: replace it with a question for tomorrow, will the leaf that floated there this morning still be in the same place tomorrow? If yes, it is stuck; if no, it has moved on. The ending of an observation diary is not a summary but a hook left for tomorrow.