我们班自己设计了一个会标

今年六一前，班主任宣布了一件事：今年年级活动的会标，由我们自己设计。黑板上写了要求：图案要能讲出道理，还要配一句自己班的口号。

全班热闹起来，也吵起来。美术好的同学画了一个大太阳，说太阳代表希望，六一的孩子像早晨七八点钟的太阳。马上有人反对：太阳太普通了，年年都有。旁边同学接话：那就给太阳加一条红领巾！一句话把两样东西合起来了——太阳是孩子，红领巾说明这是少先队自己的节日。这个点子全票通过。

第二样图案争得更凶。有同学要画气球，有同学要画鸽子，最后定下来画风筝。理由是在一次班会上说的：气球好看，但风一吹就飘走了；风筝不一样，线在自己手里，飞得高是因为自己跑、自己放。班主任补了一句：你们看队徽上也有火炬，火炬象征光明。于是风筝的线上拴了一簇小火苗，风筝带着光往上飞。至于五角星，全班一致同意放在会标最上头——队旗上是它，队徽上也是它，它代表中国共产党的领导，放在最上面是应该的。

口号这一栏，我们抄了又改。先写了节日快乐，太薄。后来翻资料，发现历年六一的主题口号各有各的侧重：有的讲志向，有的讲健康成长，有的讲劳动和环保。我们想起上学期班里最了不起的事是操场植树活下来了一整排，就把口号定成：像风筝一样高，像小树一样实。高是理想，实是劳动，正好把口号里常见的两个词接了过来。

会标贴出去那天，低年级的小同学仰头看了半天，跑过来问：风筝上那团火是什么？负责设计的同学解释：那是火炬的光，跟着风筝走，意思是往高处飞，也往亮处飞。小同学哦了一声，说比我们去年那张只写了快乐的画好，因为这张能问出东西来。

班主任听见了，笑着说：会标是什么？会标就是节日说给孩子的话，画成图。你们今年不但听懂了，还会说了。

Our Class Designed Our Own Emblem

Before this year's June 1st, our homeroom teacher made an announcement: the emblem for this year's grade-level event would be designed by us. The requirements went on the blackboard: the design must come with a reason you can explain, and your class must pair it with its own slogan.

The class buzzed - and argued. The best artist in the room drew a big sun, saying the sun stands for hope and the children of June 1st are like the sun at eight in the morning. Someone objected at once: the sun is too ordinary; it shows up every year. Another student picked it up: then give the sun a red scarf! One sentence merged two things - the sun is the child, and the red scarf says this is the Pioneers' own festival. The idea passed unanimously.

The second motif sparked a bigger fight. Some wanted balloons, some wanted doves; in the end the class settled on a kite. The reason came out in a class meeting:

balloons look pretty, but one gust carries them off; a kite is different - the string is in your own hand, and it flies high because you run and let it out yourself. Our teacher added: look, the team badge bears a torch too, and the torch stands for light. So a small cluster of flames was tied to the kite's string, the kite flying upward carrying light. As for the five-pointed star, the class agreed unanimously to place it at the very top of the emblem - it is on the team flag and on the team badge, and it stands for the leadership of the Communist Party of China; putting it on top is only right.

The slogan line was copied, crossed out, and rewritten. We first wrote Happy Holiday - too thin. Then, digging through references, we found that each year's national Children's Day slogan leans a different way: some speak of ambition, some of healthy growth, some of labor and the environment. We remembered the proudest thing our class did last term - an entire row of trees we planted in the schoolyard survived - so we set the slogan as: as high as a kite, as solid as a sapling. High is the ideal, solid is the labor - exactly the two words the national slogans keep returning to.

The day the emblem went up on the wall, little kids from lower grades craned their necks for a long while, then ran over to ask: what is that fire on the kite? The designer explained: it is the torch's light, traveling with the kite - it means fly toward the heights, and fly toward the light. The little kid said oh, and added that this one was better than last year's picture that only said happy, because this one lets you ask questions.

Our teacher heard it and said with a smile: what is an emblem? An emblem is the festival speaking to the children, drawn as a picture. This year you not only understood it - you learned to speak it yourselves.