

5 . Hello, everyone! I' m Chen Kang. I \_\_\_\_\_ from China. Now I' m studying in a middle school in New York. The \_\_\_\_\_ is great. I like it very much.

I' m studying a new \_\_\_\_\_ , science. It is my favorite \_\_\_\_\_ it' s very interesting. And I' m also \_\_\_\_\_ how to use the Internet. Now I can use it very well and I can \_\_\_\_\_ e-mails and send (发送) them to people. I' m making lots of new friends here. They are very \_\_\_\_\_. I usually do sports with them on the weekend. Sometimes \_\_\_\_\_ stay in the sports hall to play ping-pong \_\_\_\_\_ sometimes we go out to play soccer. I' m enjoying (喜爱) my life here a lot.

How about your school? Can you tell me \_\_\_\_\_ you' re doing in your school?

1.

- A. go                      B. come                      C. talk                      D. tell

2.

- A. trip                      B. host                      C. school                      D. dream

3.

- A. subject                      B. rule                      C. dance                      D. sport

4.

- A. or                      B. because                      C. but                      D. before

5.

- A. teaching                      B. saying                      C. learning                      D. asking

6.

- A. bring                      B. read                      C. remember                      D. write

7.

- A. terrible                      B. friendly                      C. sorry                      D. bad

8.

- A. we                      B. they                      C. I                      D. he

9.

- A. to                      B. of                      C. so                      D. and

10.

- A. when                      B. who                      C. what                      D. why

**整体分析：** 文章大意：本文作者介绍了自己的学校和学校生活。

可沿着虚线剪开

参考答案与解析

**答案：** B. come, C. school, A. subject, B. because, C. learning, D. write,  
B. friendly, A. we, D. and, C. what

**解析：**

1. ‘come’ 表示 ‘来自’ 或 ‘从某地来’，符合句意。， 2. ‘school’ 在此表示 ‘学校’，符合上下文的意思。， 3. ‘subject’ 表示 ‘科目’，符合上下文描述的 ‘学习’ 内容。， 4. ‘because’ 用来表示原因，合适于解释后面的内容。， 5. ‘learning’ 表示 ‘学习’，符合陈康正在学习的内容。， 6. ‘write’ 表示 ‘写’，合适于描述发送邮件的动作。， 7. ‘friendly’ 表示 ‘友好的’，符合描述新朋友的性格。， 8. ‘we’ 作为第一人称复数，指的是 ‘我和我的朋友们’。， 9. ‘and’ 用于连接两个并列动作，表达 ‘我们去打乒乓和踢足球’。， 10. ‘what’ 用于提问内容，询问对方学校的情况。

**考点总结：** 词汇的正确搭配，语法结构的选择，句意理解与推理