

Unit 1 同步练习 period 1

一、给下列人物选择正确的姓名，连线。



Liu Tao

Sam

Miss Li

Yang Ling

Bobby

二、写出下列大写字母的小写字母。

ABD

CB

AD

CA

三、单项选择。

- () 1、-Hello, Bobby. - _____.
 A. hello B. Hi, Sam C. Good morning, Sam
- () 2、-Good morning, Miss Li. - _____.
 A. Good morning B. Hello C. Hi
- () 3、-Hi, I' m Bobby. - _____.
 A. Good morning, Bobby B. Hi, I' m Sam C. hello, Bobby
- () 4、-Good afternoon, Wang Li. - _____, Mary.
 A. Good morning B. Morning C. Good afternoon

四、选词填空。

- 1、Good _____ (morning/hello), Anna.
- 2、Hi, _____ (miss/Miss) Wu.
- 3、Hello, _____ (I am/I) am Yang Ling.
- 4、-Good _____ (afternoon/morning), Betty. -Good afternoon, Alice.
- 5、-Goodbye, Yang Ling. - _____ (OK/Bye), Su Hai.

五、情景选择。

- () 1、早上你在上学的路上遇到了好朋友迈克，你可以说： _____
 A. Good morning. B. Good Morning.
- () 2、下午上课时，李老师走进教室会说： _____
 A. Good afternoon, class. B. Good morning.
- () 3、放学了，刘涛对李老师说： _____
 A. Goodbye, Miss Li. B. Goodbye, miss Li.
- () 4、当你向好朋友问好时，可以说： _____
 A. Hello, Mike. B. Good Morning.
- () 5、你在下午遇见杨玲，你会说： _____
 A. Good afternoon, Yang Ling. B. Good morning, Yang Ling
- () 6、刘涛想向新同学作自我介绍，他会说： _____
 A. Hi, I' m Liu Tao. B. Good morning, Liu Tao.

Unit 1 同步练习 period 2

一、写出下列字母组合相对应的大写或小写形式。

bda

cBd

AcB

二、选择题。

- () 1、-Hi, _____ . -Hi, Miss Zhang.
 A. I'm miss Zhang B. I'm Miss Zhang C. Miss Zhang
- () 2、-Hi, I'm _____ . -Hi, _____ .
 A. Bobby; Bobby B. Bobby; Sam C. am Bobby; Bobby
- () 3、Morning, _____ teacher.
 A. you B. I C. my
- () 4、Bobby can see (看见) _____ cat over there (在那边) .
 A. two B. a C. an
- () 5、Today is the _____ day at _____ .
 A. first; here B. first; school C. nice; there

三、从方框中选出合适的内容完成对话，填序号，每个选项只能用一次。

A. I am B. morning C. Goodbye D. class E. greet

1. -Hello! _____ Mike. -Hello! Mike.
2. - _____ , Miss Li. -Bye, boys.
3. -Good morning, _____ . -Good morning, Mr Green.
4. How do you _____ others?
5. -Good _____ , Yang Ling. -Morning, Mike.

四、连词成句。

1、Hi, am, Sam, I (, .)

2、morning, Good, class (, .)

3、my, Good, friends, morning (, .)

4、Hello, Su Hai, I'm (, .)

五、将下列句子排列成一段完整的对话。

1. Hi, Mike. I'm Su Hai.
2. Hi, I'm Mike.
3. Good morning, Yang Ling.
4. Good morning

Unit 1 同步练习 period 3

一、选出不同类的选项。

- | | | |
|---------------------------|--------------|------------|
| () 1、A. morning | B. afternoon | C. my |
| () 2、A. Hello | B. Hi | C. Miss Li |
| () 3、A. Yang Ling | B. Mike | C. Bye |
| () 4、A. D | B. a | C. b |
| () 5、A. class | B. Bobby | C. Sam |

二、根据图片提示，完成句子。

1、Good _____ , mum.



第 1 题



第 2 题

3、Hi, _____.



第 3 题

4、Morning, my _____.

好朋友



第 4 题

拜拜



第 5 题

5、_____, Miss Li.

三、选择题。

- () 1、-Hi, Sam. - _____.
- A. Hi, Bobby B. Hello, I am Bobby C. Hi, I'm Sam
- () 2、你想告诉对方你叫迈克，你可以说： _____.
- A. Hello, I am Mike B. Hi, Mike C. Are you Mike?
- () 3、你在路上遇到林老师，你可以和她说： _____.
- A. Hello, Miss Lin B. Bye C. See you
- () 4、上课前，老师可以对全班同学说： _____.
- A. Hello, Mike B. Good morning, class C. Goodbye
- () 5、星期一下午放学时，你对好朋友刘涛说： _____.
- A. Good morning, Liu Tao B. Goodbye, Liu Tao C. Hello, Liu Tao

四、阅读对话，判断下列句子是否正确，正确的画“√”，错误的画“×”。

A: Hello, I'm Mike.

B: Hello, I'm Linda.

A: Good morning, Linda.

B: Good morning, Mike.

A: It's time to play! (是去玩的时间了!).

B: OK.

- () 1. A is Linda.
- () 2. B is Mike.
- () 3. It's in the afternoon.
- () 4. Linda and Mike go to play now (现在).
- () 5. Linda and Mike are new friends (新朋友).

Unit 1 同步练习 period 4 (读写提优)

一、阅读对话，给下列图片排序。

A: Hello, I'm Liu Tao.

B: Hello, I'm Yang Ling.

A: Nice to meet you (很高兴认识你), Yang Ling.

B: Nice to meet you too.

A: Let's go to the playground (去操场).

B: OK!



()



()



()

二、阅读对话，判断对 (√) 错 (×)。

John: Good morning! I'm John. What's your name? (你叫什么名字?)

Tom: My name is Tom.

John: Nice to meet you, Tom.

Tom: Nice to meet you too. This is Jack. He is my brother (弟弟).

John: Hello, Jack.

Jack: Hello, John.

John: Goodbye.

Tom & Jack: Goodbye.

() 1. It's in the afternoon.

() 2. Tom and John are new friends (新朋友).

() 3. Jack is John's brother.

() 4. Jack is a boy.

() 5. There are four people in this dialogue (对话中有4个人).

三、小练笔。

新学期开始了, Liu Tao 早上去学校时遇见了新同学 Mike, 他们在互相做自我介绍。

根据情景, 请你编写一段对话。(可参考提示)

例: A: Hello, I'm...

B: Hello, ... I am...

A: Good morning, ...

B: Good morning, ...

A: Let's go and have classes together! (我们一起去上课吧!)

Unit 2 同步练习 period 1

一、写出下列字母的大小写形式。

Eac

BDA

cef

gdA

二、选出与所给词同类的选项。

- | | | | |
|-------------|---------|--------|----------|
| () 1、Bobby | A. Sam | B. Hi | C. hello |
| () 2、your | A. I | B. you | C. my |
| () 3、is | A. Sam | B. am | C. name |
| () 4、you | A. your | B. I | C. are |
| () 5、G | A. F | B. e | C. c |

三、单项选择。

- () 1、-What's _____ name? -My name is Beibei.
 A. you B. your C. my
- () 2、-Nice to meet you. - Nice to meet you _____.
 A. too B. two C. to
- () 3、Hi, I'm _____.
 A. Mike brown B. Mike Brown C. mike brown
- () 4、-Good afternoon, _____. -Good afternoon, Miss Li.
 A. boys and girl B. the boys and girls C. boys and girls

四、选词填空。

- 1、Nice _____ (to/too) meet you, Anna.
- 2、Hi, _____ (mr/Mr) Green.
- 3、Hello, _____ (my/I) name is Yang Ling.
- 4、_____ (what's/What's) your name?
- 5、_____ (Hello/hi), my name is Lily, what's _____ (you/your) name?

五、情景选择。

- () 1、你想知道对方的姓名, 你可以说: _____
 A. What's your name? B. Hello!
- () 2、好朋友杨玲给你介绍了新同学莉莉, 你会说: _____
 A. Good afternoon, Lily. B. Nice to meet you, Lily.
- () 3、对方表示很高兴认识你, 你回答说: _____
 A. Nice to meet you too. B. Nice to meet you.
- () 4、你向别人介绍自己时说: _____
 A. Hello, I'm Mike. B. Good morning, Mike.
- () 5、早上格林先生来上课时, 说: _____
 A. Good afternoon, boys and girls. B. Good morning, boys and girls.
- () 6、你想告诉别人你的名字, 你会说: _____
 A. My name is Lily. B. What's your name?
- () 7、下午在街上你遇到了新朋友李浩, 他会说: _____
 A. Good afternoon. B. Good morning.

Unit 2 同步练习 period 2

一、写出相邻的字母。(注意大小写一致)

b _____ d E _____ G AB _____ _____ F

二、从方框中选出合适的内容完成对话，填序号，每个选项只能用一次。

A. to	B. morning	C. name	D. Nice	E. What's
-------	------------	---------	---------	-----------

Jack: Good _____ . I' m Jack. _____ your name?

Lucy: Good morning. My _____ is Lucy.

Betty: Hello, Lucy. I' m Betty.

Lucy: _____ to meet you!

Jack and Betty: Nice _____ meet you too!

三、连词成句。

1、 am, Beibei, I (.)

2、 what, your, is, name (?)

3、 too, nice, meet, you, to (.)

4、 boys, good, and, girls, morning (, .)

四、根据首字母填空。

1、 W _____ is your name?

2、 My n _____ is Betty.

3、 N _____ to meet y _____ , Bobby.

4、 -Good m _____ , c _____ . -Good morning, Mr Green.

5、 H _____ , Wang Bing.

6、 I' m Su Hai. Nice to meet you t _____ .

7、 Good a _____ , boys and g _____ .

8、 -Goodbye, M _____ Green. -Bye.

五、判断下列情景与对话是否相符，相符打√，不相符打×。

() 1、下午你遇见高老师，那你可以对她说: Good afternoon, Mr Gao.

() 2、山姆在路上遇见波比，他可以说: Hello, Bobby.

() 3、别人问你的名字时，你可以回答: My name is Mike.

() 4、王兵想跟新同学做自我介绍，他应该说: What is your name?

() 5、早上进教室看到迈克和杨玲，你会说: Good morning, Mike and Yang Ling.

() 6、认识了一位新朋友时，你可以说: Nice to meet you.

() 7、格林先生早上进教室，他说: Good morning, boys and girls

() 8、你想问那个新同学叫什么名字，你说: I' m your new classmate.

Unit 2 同步练习 period 3

一、选出与所给单词不同类的选项。

- | | | | |
|--------------|------------|----------|---------|
| () 1、Beibei | A. morning | B. Bobby | C. Sam |
| () 2、my | A. your | B. our | C. what |
| () 3、E | A. f | B. D | C. C |
| () 4、meet | A. play | B. nice | C. talk |
| () 5、what | A. who | B. my | C. how |

二、根据图片提示，从方框中选择相应的对话。

- A. -Good morning, boys and girls. -Good morning, Mr Green.
 B. -Hi, I'm Mike. Nice to meet you. -Nice to meet you too.
 C. -Hello! Bobby. -Hi! Sam.
 D. -Hi, I'm Su Hai. What's your name? -Hi. My name is Mike.



()



()



()



()

三、根据提示，完成句子。

- My _____ (名字) is Helen. W _____ your name?
- Hello, I' m _____ (山姆).
- Good _____ (早晨), Linda.
- _____ (再见), _____ (李老师)

四、阅读对话，选择正确的答案。

A: Good morning, I' m Liu Tao. What' s your name?

B: Good morning, My name is Mike.

A: Nice to meet you, Mike.

B: Nice to meet you too.

C: Hello! boys! It' s time for calss.

A&B: OK! Mr Green.

- | | | | |
|---|-------------------|------------------|--------------------------|
| () 1. It' s in the _____ . | A. morning | B. afternoon | C. evening |
| () 2. B is _____ , C is _____ . | A. Mike; Mr Green | B. Mike; Liu Tao | C. Liu Tao ; Mr Green |
| () 3. It' s time for _____ . | A. play | B. school | C. class |
| () 4. What' s A' s name? | A. Mike | B. Liu Tao | C. I don' t know. (我不知道) |
| () 5. _____ and _____ are new friends (新朋友). | A. Mike; Mr Green | B. Liu Tao; Mike | C. I don' t know. (我不知道) |

Unit 2 同步练习 period 4 (读写提优)

一、完形填空。

Liu Tao: Good _____ 1 _____, _____ 2 _____ Yang Ling.

Su Hai: Good afternoon, Yang Ling. My _____ 3 _____ is Su Hai.

Liu Tao: _____ 4 _____, Su Hai.

Su Hai: Hi, Liu Tao. Come and meet my _____ 5 _____ friend Yang Ling.

Liu Tao: Hello, Yang Ling. I'm Liu Tao.

Yang Ling: Hello, Liu Tao.

Liu Tao: Nice to _____ 6 _____ you.

Su Hai: Nice to meet you _____ 7 _____.

() 1. A. hi B. hello C. afternoon

() 2. A. You are B. Are you C. I am

() 3. A. I am B. name C. am

() 4. A. hi B. Hi C. hello

() 5. A. new B. good C. old

() 6. A. meet B. see C. look

() 7. A. to B. too C. two

二、阅读对话，判断对 (√) 错 (×)。

A: Good afternoon, Zhang Hua.

B: Good afternoon, Wang Ming.

C: Hi, Zhang Hua.

A: Hi, What's your name?

C: I'm Zhou Kun.

A: Nice to meet you.

A: Nice to meet you too.

The bell is ringing. (上课铃声响起)

B: _____.

1. 写出对应的人物姓名。

A: _____

B: _____

C: _____

2. 在“_____”处“B”应该说: _____.

A. Oh! Goodbye!

B. It's time for class. Let's go.

二、小练笔。

在 Bobby 的生日聚会上, Sam 认识了一个新朋友 Willy, 他们会说什么呢? 展开想象, 编一段对话。

(提示词: What's your name? Nice to meet you. Happy Birthday to Bobby!)

Unit 3 同步练习 period 1

一、写出下列字母的左邻右舍。

D _____ F

Ff _____ Hh

a _____ c

Hh _____ Jj

二、选出正确的人物姓名。

A. Mike

B. Su Yang

C. Su Hai

D. Liu Tao

E. Wang Bing



()



()



()



()



()

三、单项选择。

- () 1. -Are you Mike? -Yes, _____ .
A. you are B. I' m C. I am
- () 2. -Hello, _____ you Liu Tao? - No, _____ .
A. Is; I am B. are; I' m not C. Are; I' m not
- () 3. _____ Jake?
A. Is you B. Are you C. Am i
- () 4. I am _____ Sam.
A. no B. not C. is
- () 5. - Where are you? Bobby! -Here _____ .
A. I am B. I' m C. I is
- () 6. _____, are you Wang Bing?
A. Sorry B. Excuse me C. Hi
- () 7. I am in Class 4, _____ you are in Class 7.
A. no B. but C. or
- () 8. -Don' t run here. (不要在这跑) - _____ .
A. I' m sorry B. No C. Excuse me

四、情景选择。

- () 1. 你想确认对方是不是李雷, 你可以说: _____
A. Are you Li Li? B. Are you Li Lei? C. I' m Li lei.
- () 2. 对方告诉你你认错了人时, 你可以说: _____
A. You are right. B. I' m sorry. C. Excuse me
- () 3. 王兵有事想麻烦别人, 他会说: _____
A. Excuse me B. Sorry C. Hello!
- () 4. 波比把家里的花瓶打碎了, 他对妈妈说: _____
A. I' m sorry B. Excuse me. C. I am Bobby.
- () 5. 你想告诉别人你在 6 班, 你可以说: _____
A. I' m in Class 4 B. I' m in Class 6 C. Are you in Class 4

Unit 3 同步练习 period 2

一、写出相邻的字母。(注意大小写一致)

b _____ d E _____ G AB _____ _____ F

二、排序。

1. Good morning, Helen.
2. What class are you in?
3. Hi, are you Lucy?
4. I'm in Class 5. What about you?
5. No, I'm not. I'm Helen.
6. Good morning.
7. I'm in Class 7.

_____ 1 _____

三、连词成句。

1. class, what, in, you, are (?)

2. are, you, Wang Bing (?)

3. not, I, am, Yang Ling, no, I'm (, . .)

4. Class 1, with, I'm, in, you (, .)

四、根据首字母提示填空。

1. W_____ class are you in?
2. I am in Class 8 w_____ you.
3. -You're t_____! -Yes, w_____!
4. -E_____ me, are you Wang Bing? -Yes, I a_____.
5. -H_____, Su Yang. -Hello. B_____ I'm not Su Yang.
6. I'm Su Hai. Nice to meet you t_____.
7. -Are you Bobby? -R_____!
8. -Don't be late for class again. (上课不要再迟到了) -I'm s_____.

五、从右栏中选出与左栏相匹配的句子。

- () 1. 想知道对方是不是张海时, 可以问:
- () 2. 别人说对了你的名字, 你说:
- () 3. 早上 8 点, 在校门口遇到迈克, 他说:
- () 4. 你想知道海伦在哪个班级, 你问王兵:
- () 5. 晚上 7 点, 你出门散步遇到杨玲, 你说:
- () 6. 对方对你说: "Hello, Mike." 但你不是迈克, 你可以说:
- () 7. 你发现苏海和苏阳是双胞胎, 你可以说:
- () 8. 别人问你是不是 Lucy, 是的, 你会说:

- A. Yes, I am.
- B. Good evening, Yang Ling.
- C. Hello. But I'm not Mike.
- D. You're twins!
- E. Right!
- F. Are you Zhang Hai?
- G. Good morning, Mike.
- H. What class is Helen in?

Unit 3 同步练习 period 3

一、判断下列字母的大小写是否一致，对的打√，错的打×。

- | | | |
|------------------|------------------|------------------|
| () 1、A a | () 2、C o | () 3、B d |
| () 4、D b | () 5、E e | () 6、G j |
| () 7、Fh | () 8、H h | () 9、I i |

二、选词填空。

1. -Are_____ (you/your) Su Hai? -_____ (Yes/No), you are right.
2. Nice to_____ (meet/met) you.
3. You_____ (are/re) _____ (twin/twins) !
4. _____ (We're/We) are twins.
5. _____ (What's/What) class are you in?
6. I_____ (am/is) in Class 7.
7. -Are you good friends? -Yes, _____ (we' re/we are).
8. You are in Class 4 with_____ (I/me).
9. Helen is_____ (I/my) friend.
10. -I'm in Class 6. -I'm in Class 6_____ (to/too).

三、从 B 栏中选择正确的应答句。

- | | |
|--|-------------------------------------|
| A | B |
| () 1. Hello, Sam. | A. Right! |
| () 2. Are you Sue? | B. Yes, I am your new classmate. |
| () 3. Excuse me, are you my new classmate? | C. Good morning. But I am not Mike. |
| () 4. Good morning, Mike. | D. Me too! |
| () 5. I like my English teacher. | E. Yes, we are. |
| () 6. You are twins! | F. Hello, Bobby. |

四、阅读对话，选择正确的答案。

- A: Good morning. I'm Yang Ling. Are you Li Hua?
 B: No, I'm not. I'm Li Yang.
 A: Are you Li Hua?
 C: Yes, I am.
 A: You look the same(看起来一样). Are you twins(双胞胎)?
 B & C: Yes, we are.

- | | | | |
|--|--------------|--------------|--------------|
| () 1. It's in the_____ now. | A. morning | B. afternoon | C. evening |
| () 2. _____ is Yang Ling. | A. "A" | B. "B" | C. "C" |
| () 3. "B" is_____. | A. Li Hua | B. Li Yang | C. Yang Ling |
| () 4. "C" is_____. | A. Li Hua | B. Yang Ling | C. Li Yang |
| () 5. _____ and Li Yang look the same. | A. Yang Ling | B. Liu Hua | C. Li Hua |

Unit 3 同步练习 period 4 (读写提)

一、阅读理解, 根据对话内容, 选择正确的答案。

A: Good afternoon, Sue.

B: Good afternoon, but I'm not Sue.

A: I'm sorry. Are you Lily?

B: Yes, I am. What's your name?

A: I'm Bill. What class are you in?

B: I'm in Class 9. Is that boy(那个男孩) Ben?

A: Yes. He's my classmate(同学), Ben.

- () 1. It's in the _____ now.
A. morning B. afternoon C. evening
- () 2. That boy is _____.
A. Ben B. Bill C. Sue
- () 3. Ben is _____ classmate.
A. Lily's B. Bill's C. Sue's
- () 4. Lily is in Class _____.
A. 6 B. 9 C. 2

二、阅读理解, 判断对错。

A: Good morning. I'm Liu Tao.

B: Good morning. I'm Mike. Are you Su Hai?

C: No, I'm not. I'm Yang Ling.

B: Are you in Class 3 with me?

C: No, I'm not. I am in Class 1.

B: OK.

- () 1. It's in the afternoon.
- () 2. A is Liu Tao and B is Mike.
- () 3. Yang Ling is in Class 1.
- () 4. There are(有) 4 students(学生).
- () 5. Su Hai is not here(在这里).

三、小练笔。

在放学回家的路上, Helen 遇到了一位隔壁班的同学, 她不确定她是不是 Alice。请你发挥想象, 编一段 Helen 与 Alice 之间的对话。

(提示: Are you...? Yes/No... What class are you in? Nice to meet you Goodbye,...)

Unit 4 同步练习 period 1

一、按照字母表顺序写出所缺字母。

_____ Bb _____ Ll _____ Nn _____ Jj _____

二、选出每组中与其他两个不同类的一项。

- () 1. A. am B. you C. is
 () 2. A. this B. that C. I
 () 3. A. evening B. morning C. hi
 () 4. A. Wang Bing B. Liu Tao C. Mr
 () 5. A. she B. he C. me

三、选词填空。

A. He B. She's C. This D. is E. not F. He's G. you

1. _____ is Yang Ling. _____ my friend.
 2. _____ is Jerry. _____ my classmate.
 3. -Are _____ Tom? -No, I'm _____.
 4. He _____ my brother.

四、看图，选择相应的答案。



A



B



C



D



E

- () 1. This is Su Hai. She is my friend.
 () 2. -Hello! I'm Xiao Fang. Nice to meet you. -Nice to meet you too.
 () 3. -It's good! -Thank you.
 () 4. Tina, this is Sam. He's my friend.
 () 5. This is Liu Tao. He's my friend.

五、情景选择。

- () 1. 当你想告诉朋友这是你的朋友时，你应该说: _____
 A. This is my friend. B. Hi, Helen. C. She is my sister.
 () 2. 对方向你介绍山姆时，他/她可以说: _____
 A. This is Sam. B. He is my brother. C. Hi, Sam.
 () 3. 你叫杰克，别人问你是不是迈克时，你应该说: _____
 A. No. I'm not. B. Hello, Jake. C. I'm not Jake.
 () 4. 早上8点见到李老师，你会说: _____
 A. Good morning, Miss Li. B. Good afternoon, Miss Li. C. See you, Miss Li.
 () 5. 你想把迈克介绍给你的父母认识，你会说: _____
 A. Nice to meet you. B. This is Mike. He's my friend. C. I'm Mike.
 () 6. 你要介绍的这个女孩叫 Tina，应该说: _____
 A. Are you Tina? B. I am Tina. C. She is Tina.

Unit 4 同步练习 period 2

一、判断下列每组单词是否属于同一类，是的打√，不是打×。

- | | |
|---------------------------|--------------|
| () 1、Good morning | Good evening |
| () 2、she | he |
| () 3、your | my |
| () 4、this | am |
| () 5、Yes | No |
| () 6、Bobby | friend |

二、根据首字母填空。

- 1、He's my f_____ .
- 2、S_____ my friend.
- 3、This i_____ my classmate.
- 4、H_____ my friend too.
- 5、N_____ to meet you.
- 6、I h_____ many friends in m_____ class.
- 7、-It's g_____ . -T_____ you.
- 8、This i_____ my friend, Su Hai. S_____ is my friend.

三、连词成句。

- 1、is, my, friend, this, (.)

- 2、to, meet, nice, you (.)

- 3、friend, Tina, she, my, is (,.)

- 4、this, Zhang Hua, is, friend, my (,.)

四、从右边的方框里给下列句子选择正确的答句。

- () 1、Are you Bobby?
- () 2、Goodbye, Willy!
- () 3、Hello, Wang Bing. This is my friend Zhang Li.
- () 4、Nice to meet you.
- () 5、It's good!
- () 6、Hi, I'm Zhang Hua.

- A. Bye! Bobby!
- B. Nice to meet you too.
- C. Thank you.
- D. Nice to meet you.
- E. Hello, Zhang Li.
- F. No, I'm Tom.

五、排序。

- A. Good afternoon, Tom.
- B. Hello, Lily. Nice to meet you.
- C. No, I'm Yang Ling. This is Lily. She's my friend.
- D. Good afternoon. Are you Amy?
- E. Nice to meet you too, Tom.

		C		
--	--	---	--	--

Unit 4 同步练习 period3

一、选出与所给单词同类的一项。

- | | | | |
|---------------|------------|------------|--------------|
| () 1、you | A. am | B. are | C. I |
| () 2、she | A. this | B. he | C. is |
| () 3、goodbye | A. morning | B. see you | C. afternoon |
| () 4、Mike | A. Bobby | B. Miss | C. book |
| () 5、Miss | A. Mr | B. Li | C. Green |
| () 6、am | A. is | B. I | C. not |

二、单项选择。

- | | | |
|------------------------------------|-------------|-----------------|
| () 1、-Goodbye! | -_____. | |
| | A. see you | B. Good night |
| | | C. Good morning |
| () 2、-I have many_____. | | |
| | A. friend | B. friends |
| | | C. a friend |
| () 3、You are all my _____. | | |
| | A. friends | B. friend |
| | | C. a friend |
| () 4、-_____ is my sister. | | |
| | A. It | B. She' s |
| | | C. This |
| () 5、This_____ Mss Li. | | |
| | A. am | B. are |
| | | C. is |
| () 6、_____ Mike. _____ my friend. | | |
| | A. He' s;He | B. He' s;He' s |
| | | C. He' s;She is |

三、选词填空。

1. This_____ (is/are) my friend.
2. _____ (She/She' s) is my sister, Su Hai.
3. _____ (He/She) is your borther.
4. Are_____ (Su Yang/Mike and Tom) your friends?
5. -_____ (Bye/Morning), Max! -See you, Bobby!
6. Su Yang and Zhang Hua_____ (is/are) my friends.
7. We_____ (have/has) many friends in our class.
8. -It' s good! -_____ (Thanks./OK!)
9. Liu Tao is my friend. Yang Ling is my friend_____ (to/too).
10. Mum, _____ (This' s/this is) my friend.

四、根据短文内容,判断句子正误,正确的打“√”,错误的打“×”。

Hello, I'm Jeff. I'm a boy. I'm a student (学生). I am in class 5. I have many friends at school. Look at this lovely girl. She is my best friend Amy. She is eight (八岁). She is in Class 5 with me. And that boy in blue (蓝色衣服的男孩) is John. He is my friend too. He is in Class 6. I love my friends!

- | |
|--|
| () 1. Jeff is a student. |
| () 2. Amy is in Class 6. |
| () 3. John is in Class 6. |
| () 4. Amy and John are Jeff' s friends. |
| () 5. Jeff likes his friends. |

Unit 4 同步练习 period 4 (读写提优)

一、阅读对话,选择最佳答案。

A: Good evening, David.

B: Good evening, Alice.

A: This is Tom. He's my friend.

B: Hello, Tom.

C: Hello, Alice.

B: Is he your brother, Tom?

C: Yes, he is.

D: Hi, I'm John. Nice to meet you.

B: Nice to meet you too.

() 1. What time could (可能) it be now?

A. 1:00. B. 13:00. C. 19:00.

() 2. Who's Alice's friend?

A. Tom. B. David. C. John.

() 3. _____ is Alice.

A. "B" B. "A" C. "D"

() 4. _____ is Tom.

A. "B" B. "C" C. "D"

() 5. John is Tom's _____.

A. friend B. sister C. brother (哥哥)

二、根据短文内容,选择正确的选项。

Hello, I'm Toe. I'm nine (九岁). Look! This is my friend. He's Tommy. This is my friend too. She's Alice. We are all in the same class. I have many friends in my class. And this is my little brother. He's Jeff. Jeff and I like robots.

() 1. Toe is _____.

A. ten B. nine C. two

() 2. Alice is Toe's _____.

A. friend B. mother C. sister

() 3. Jeff is Jim's _____.

A. friend B. brother C. father

() 4. Tommy is in the same class with _____.

A. Alice B. Jeff C. Jeff and Toe

() 5. Jeff likes _____.

A. cats B. robots C. lions

三、小练笔。

你的朋友们都有谁? 做一张关于朋友的卡片, 给你的同学介绍一下你的朋友吧!

可参考提示:

This is my...

She/He is...

She/He is in Class... with me

This is my...

She/He is my friend too.

Unit 5 同步练习 period 1

一、按照字母表顺序写出所缺字母。

_____ Pp _____ Oo _____ Kk _____ Hh _____

二、将对应的人物和身份连线。



father

mother

brother

sister

baby

三、根据句意与图片提示，补充单词组成完整的句子。



(第1题)



(第2题)



(第3题)



(第4题)



(第5题)

1. _____ is my sister.
2. This is _____ mum.
3. -Good _____. -Good evening.
4. _____ in the pond.
5. Come and _____ my family. This is my _____. And he is my _____.

四、从B栏中选出与A栏相对应的答句。

A

B

- | | |
|------------------------------------|---------------------|
| () 1. Good evening. | A. Good afternoon. |
| () 2. Hi, Sam. | B. She's my mother. |
| () 3. Who's she? | C. Hello, I'm Tad. |
| () 4. Hello, I'm Bobby. He's Sam. | D. Good evening. |
| () 5. This is my dad. | E. Hi, Bobby. |

五、情景选择。

- | | | | |
|-----------------------------------|------------------------|------------------------|-----------------------|
| () 1. 晚上和妈妈出门散步遇到了朋友，你应该说：_____ | A. This is my friend. | B. Good evening. | C. She is my sister. |
| () 2. 想让对方看你的新衣服，可以说：_____ | A. Look at me! | B. Look! | C. Look I!. |
| () 3. 向你的朋友介绍你的哥哥，你应该说：_____ | A. Who's he? | B. This is my brother. | C. This is my sister. |
| () 4. 想知道站在树下的那个男孩是谁，你会说：_____ | A. He is your brother. | B. Who's he? | C. Hello! |
| () 5. 你想把你的妈妈介绍给你的同学认识，你会说：_____ | A. She's my mum. | B. Nice to meet you. | C. She's great. |
| () 6. 你想要夸奖对方，应该说：_____ | A. Great! | B. Hello! | C. OK. |

Unit 5 同步练习 period 2

一、选择与另外两个单词不同类的一项。

- () 1、A. Good afternoon. B. Goodbye C. Good evening
 () 2、A. friend B. sister C. brother
 () 3、A. is B. are C. he
 () 4、A. look B. great C. come
 () 5、A. family B. dad C. mum
 () 6、A. Miss B. grandpa C. grandma

二、单项选择。

- () 1、-Come and _____ my family.
 A. look B. meet C. have
 () 2、-This _____ my mother. _____ is my father.
 A. is; He B. is; she C. is; he
 () 3、Hi, _____ Su Hai.
 A. I B. I' m C. Me is
 () 4、- _____ she? - _____ is my sister.
 A. Who; she B. Who; She C. Who' s; she
 () 5、 _____ to meet you.
 A. nice B. nine C. Nice
 () 6、-Who is _____ ? -She is my mother.
 A. she B. she' s C. She

三、连词成句。

1. who, she, is (?)

2. meet, to, you, too, nice (.)

3. meet, family, come, and, my (.)

4. is, mother, she, my (.)

5. look, pond, in, the (.)

四、从方框里选择合适的词完成短文，填序号，每个选项用一次。

A. father B. name C. boy D. great E. mother F. brother G. is

Hello! My _____ is Liu Tao. This is my _____. She is my _____. That baby is my little

_____. His name _____ Liu Hao. This _____ is my friend, Wang Bing. He' s _____.

五、将下列句子排列成一段完整的对话。

- A. Who' s she?
 B. Good evening, Su Hai.
 C. Nice to meet you too.
 D. Good evening, Liu Tao.
 E. She is my sister, Su Yang.
 F. Nice to meet you. Su Yang.

B

Unit 5 同步练习 period 3

一、写出下列单词对应的大写或小写形式。

1、name _____

2、GREAT _____

3、mum _____

4、FATHER _____

二、将字母的大小写与该字母为首字母的单词连线。

- | | | |
|--------|-----|----------|
| 1. N • | • f | • father |
| 2. F • | • m | • mother |
| 3. C • | • l | • look |
| 4. L • | • c | • come |
| 5. M • | • n | • name |

三、情景选择。

- 你在下午向李老师问好时，可以说：_____

A. Good afternoon, Miss Li. B. Good evening, Miss Li.
- 你想让朋友过来见见你的家人，你说：_____

A. Nice to see you. B. Come and meet my family.
- 你想问那个穿蓝色衣服的男孩是谁，你问：_____

A. Who the boy? B. Who's the boy in blue?
- 对方说很高兴认识你，你回答：_____

A. Nice to meet you. B. Nice to meet you too.
- 你的朋友问你旁边的女孩是谁，你回答：_____

A. Who's she? B. She's my sister.
- 刘涛让弟弟刘浩和苏海打招呼时，他说：_____

A. Say hello, Liu Hao. B. Nice to meet you too.

四、阅读短文，完成下列的题目。

Hello, everyone! My name is Jim. Look! This is my family. This is my grandma. This is my father. He's tall. This is my mother. She's beautiful. Who's she? Oh! She is my sister Alice. She is lovely. Where am I? Ha!ha! The boy in blue is me! I love my family!

(一) 阅读短文，按人物介绍顺序给下列图片排序。



()



()



()



()



()

(二) 判断对 (√) 错 (×)

- () 1、Jim's father is tall.
- () 2、Jim's mother is beautiful.
- () 3、Alice is lovely.
- () 4、Jim is in blue.
- () 5、Jim has a happy family.

Unit 5 同步练习 period 4 (读写提优)

一、阅读短文，选择最佳答案。

My family

Hello, I'm Moe. Look at my family photo. There are six people in my family. They are my grandpa, my grandma, my father, my mother, my brother and me. My father is a doctor. My mother is a teacher. Benny and I are students. Benny is my mother's son. And I am my mother's daughter. We are happy together.

- () 1. My name is _____ .
A. Moe B. Benny C. Min
- () 2. There are _____ people in my family.
A. 5 B. 6 C. 7
- () 3. My father is _____ and my mother is _____ .
A. a doctor;a nurse B. a doctor ; a teacher C. a teacher;a doctor
- () 4. Benny is my _____ .
A. sister B. friend C. brother
- () 5. I have a _____ family .
A. happy B. big C. nice

二、完形填空。

Good _____, I'm Judy. I'm a _____. Look! This is Teddy. She's a girl too. She's _____ good friend. This is Dave. He's a _____. He's my friend _____. We often play in the park.

- () 1. A. morning B. bye C. night
- () 2. A. boy B. student C. girl
- () 3. A. I B. my C. me
- () 4. A. girl B. boy C. friend
- () 5. A. to B. two C. too

三、小练笔。

星期天，Tom 和爸爸妈妈去公园，在公园里遇见了同班同学 Jimmy, 请你仿照课本 Story time 里的对话，编写一段 Tom 和 Jimmy 之间的对话。

可参考句型：

This... She is....

That is... He' s....

Nice to meet you.

.....

Tom: _____

Jimmy: _____

Tom: _____

Jimmy: _____

Tom: _____

Jimmy: _____

Tom: _____

Jimmy: _____

Unit 6 同步练习 period 1

一、写出下列单词对应的大小写形式。

1、AUNT

2、cousin

3、UNCLE

4、need

二、读一读，选择正确的单词填写在横线上。

1、Is _____ (he/she) your grandpa?

2、_____ (who's/Who's) he?

3、He's my _____ (grandpa/grandma).

4、Who _____ (is/this) the boy?

5、This is _____ (I/me).

6、_____ (Me/My) name is Sam.

三、单项选择。

() 1、_____ is my brother.

A. She

B. he

C. He

() 2、His father is my grandpa. He is my _____.

A. mother

B. grandpa

C. father

() 3、_____ this boy?

A. Who

B. who's

C. Who is

() 4、He's John. This is John _____.

A. to

B. too

C. either

() 5、_____ name is Liu Tao.

A. I

B. my

C. My

四、从方框中选择合适的选项完成句子。

A. grandfather

B. uncle

C. aunt

D. cousin

E. Who's

1. -Look, Su Hai. This is my _____.

2. -_____ that girl? -She's my sister.

3. He's my father's brother. He's my _____.

4. She's my father's sister. She's my _____.

5. That boy is my uncle's son (儿子). He's my _____.

五、情景选择。

() 1. 想告诉对方那个男孩是你的表弟，你应该说：_____

A. That boy is my cousin.

B. Good evening.

C. He is my brother.

() 2. 你想问照片里的女人是谁，可以说：_____

A. Who's he?

B. Who's she?

C. Who's the boy?

() 3. 你的朋友问你那个是你的爷爷吗，他说：_____

A. Who's he?

B. Is he your grandpa?

C. Yes, he is.

() 4. 你想告诉朋友他是你的叔叔约翰，你会说：_____

A. He is my brother.

B. He is my uncle, John.

C. Who's he?

() 5. 你想把你的妈妈介绍给你的同学认识，你会说：_____

A. She's my mum.

B. Nice to meet you.

C. She's great.

() 6. 你告诉妈妈 Linda 也是你的朋友，应该说：_____

A. She's my friend.

B. Linda is my friend.

C. She's my friend too.

Unit 6 同步练习 period 2

一、看图，写出人物对应的称呼。



二、选出与句子中划线单词属于同类的一项。

() 1. It' s good!

A. evening B. bye C. happy

() 2. Is he your uncle?

A. she B. is C. me

() 3. Who's he?

A. is B. what C. are

() 4、Is it your cousin?

A. uncle B. family C. she

() 5. You have a big family!

A. my B. your C. I

三、连词成句。

1. your, she, is, grandma (?)

2. have, I, big, family, a (.)

3. who, the, is, baby (?)

4. he, John, is, too (.)

5. love, family, I, my (.)

四、从方框里选择合适的词完成短文，填序号，每个选项用一次。

A. father B. grandfather C. love D. happy E. me F. brother

Look at my family photo! This is my _____. He is my father's father. The woman in red is my mother. She is nice. He is my _____. He's tall. Who's the baby? He is my _____. He's lovely. Who's the girl? This is _____! I have a _____ family. I _____ my family!

五、将下列句子排列成一段完整的对话。

A. Yes, I love my family.

B. Look at my family photo!

C. No, he is not. He's my uncle.

D. She's my sister.

E. Wow! You have a big family. Who's the lovely girl?

F. You have a happy family.

G. Is he your father?

B

G

Unit 6 同步练习 period 3

一、根据对应单词的首字母，给下列小动物按照字母表顺序排序。



rabbit

()



monkey

()



dog

()



cat

()



frog

()



koala

()

二、根据上下文提示填空，每空一词。

1. -Good _____, Miss Yang. -Good morning, Nancy.
2. -_____ at my family photo. -Wow. You _____ a big family.
3. -Is _____ your father? -Yes, _____.
4. -_____ is the baby? -He's my cousin.
5. I _____ my family.

三、选择对应的中英文意思。

- | | |
|---------------------------------|---------------|
| () 1. Is he you father? | A. 我爱我家。 |
| () 2. She is my aunt. | B. 他是你的爸爸吗? |
| () 3. Who's the boy? | C. 她是我的姑母。 |
| () 4. You have a happy family. | D. 你有一个幸福的家庭。 |
| () 5. I love my family. | E. 这个男孩是谁? |

四、写出下列单词的缩写形式和完全形式。

- | | |
|-------------------|--------------------|
| 1. is not = _____ | 2. aren't = _____ |
| 3. who is = _____ | 4. what's = _____ |
| 5. I am = _____ | 6. you are = _____ |

五、填入合适的字母，补齐单词。

- | | | | |
|--------------|------------------|--------------|-------------|
| 1. g__and__a | 2. g__andm__ther | 3. u__cl__ | 4. __unt |
| 5. s__st__r | 6. br__th__r | 7. m__th__r | 8. __ather |
| 9. b__b__ | 10. wh__ | 11. fa__il__ | 12. h__pp__ |

六、阅读对话，判断下列句子是否正确，正确的画“√”，错误的画“X”。

Sam: Hi, Bobby!

Bobby: Hi, Sam!

Sam: Who's this tall boy?

Bobby: He's my cousin Tom.

Tom: Good morning. I'm Tom.

Sam: Good morning. Nice to meet you.

Tom: Nice to meet you too.

Bobby: Ha! Ha! We are all friends now!

- () 1. Tom is Sam's cousin.
- () 2. Tom is tall.
- () 3. It is afternoon now.
- () 4. They are all friends now.

Unit 6 同步练习 period 4 (读写提优)

一、阅读对话,判断正(T)误(F)。



Hello! I'm Kate. Lucy is my sister. She's lovely.

Hello! My name is Lucy. Kate is my brother. Kim is my brother too. We have a happy family.



- () 1. Kate has a sister.
- () 2. Lucy is Kate's sister.
- () 3. Kim is Kate's brother.
- () 4. Lucy has 2 brothers.
- () 5. Lucy has a happy family.

二、阅读对话,判断正(T)误(F)。

Sam: Hello, Bobby!

Bobby: Hello, Sam!

Sam: This is my new friend David.

David: Good morning. I'm David.

Bobby: Good afternoon. I'm Bobby!

Sam: Afternoon?

Bobby: Yes. I am in Beijing now. But you are in London(伦敦)

Sam & David: Ha! Ha! That is great fun.

- () 1. David is Sam's new friend.
- () 2. Sam and Bobby are in London now.
- () 3. It is afternoon in Beijing now.
- () 4. It is morning in London now.
- () 5. Bobby and David are good friends.

三、小练笔。

画一张你的全家福,然后试着介绍一下你的家庭成员吧。

My family

This is my family photo. Look! This is my _____

Unit 7 同步练习 period 1

一、写出下列字母的左邻右舍。

Uu _____ Ww _____ k _____ o _____ s _____

二、选出不同类的一项。

- () 1. happy B. big C. birthday
 () 2. cake B. ball C. two
 () 3. ten B. nine C. want
 () 4. book B. car C. for
 () 5. Bobby B. I C. we

三、单项选择。

- () 1. -Happy Birthday! -_____.
 A. OK. B. Happy Birthday! C. Thank you.
 () 2. -Make a wish. -I_____ a doll.
 A. want B. am C. love
 () 3. Here are_____ books for you.
 A. a B. an C. three
 () 4. -You're eight now. -_____.
 A. OK B. Right C. I'm nine.
 () 5. _____ want the birthday cake.
 A. we B. We C. she

四、根据图片和上下文提示填空，每空一词。

A: Happy _____, Tom!

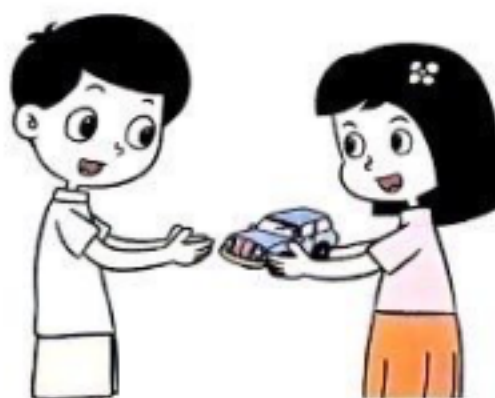
B: _____ you!

A: What do you want for your birthday gift?

B: I _____ a car.

A: Look! This _____ is for you.

B: Wow! It's nice _____ it. Thank you!



五、情景选择。

- () 1. 祝贺你的朋友生日快乐，你应该说: _____
 A. Happy Birthday! B. Good evening. C. Happy day!
 () 2. 当你收到妈妈送的生日礼物时，可以说: _____
 A. Happy Birthday! B. Thank you. C. No, thank you.
 () 3. 你送礼物给对方时，可以说: _____
 A. This is for you. B. This is for me. C. This is for you and me.
 () 4. 你想祝对方新年快乐，你会说: _____
 A. Happy Birthday! B. Happy Birthday to you! C. Happy New Year!
 () 5. 你想告诉对方你8岁了，你会说: _____
 A. Eight B. I'm eight. C. Are you eight?

Unit 7 同步练习 period 2

一、看图，写出对应的单词。



二、找出句子中的错误并把正确的答案写在右边的横线上。

() 1. I want two book.
A B C

() 2. Is she your uncle?
A B C

() 3. I is two now.
A B C

() 4. How old is you?
A B C

() 5. Here your are.
A B C

三、连词成句。

1. how, you, are, old (?)

2. I, can, help, you (?)

3. I, nine, now, am (.)

4. welcome, you, are (.)

5. want, toys, some, my, boys, for, I (.)

四、从方框里选择合适的词完成对话，填序号，每个选项用一次。

A. Thank	B. Birthday	C. love	D. How old	E. want	F. doll	G. nine
----------	-------------	---------	------------	---------	---------	---------

Su Hai: Happy _____, Yang Ling.

Yang Ling: _____ you.

Su Hai: _____ are you now?

Yang Ling: I'm _____ now.

Su Hai: What do you _____?

Yang Ling: I want a _____.

Su Hai: This is for you.

Yang Ling: Wow! It's nice. I _____ it! Thank you.

Unit 7 同步练习 period 3

一、判断下列字母的大小写是否一致，一致的打√，不一致打×。

- () 1. Bd () 2. Hn () 3. Gg () 4. Jj
 () 5. Kf () 6. Li () 7. Il () 8. Oo
 () 9. Fe () 10. Ww

二、看图片补全单词，每条四线三格写一个字母。



f _ _ ur



t _ _ n



si _ _



ei _ _ ht



th _ _ ee

三、选择对应的中英文意思。

- () 1. I am nine now.
 A. 我现在是9。 B. 我现在9岁了。
 () 2. She is ten.
 A. 她是十。 B. 她10岁。
 () 3. Can I help you?
 A. 我可以帮助你吗? B. 你可以帮助我吗?
 () 4. I want some toys for my boys.
 A. 我想给我的孩子一个玩具。 B. 我想给我的男孩们一些玩具。
 () 5. What do you want?
 A. 你想做什么? B. 你想要什么?

四、选词填空。

- Happy _____ (day/Birthday), Tina!
- _____ (Here/This) you are.
- How _____ (love/lovely)!
- I _____ (want/want to) this.
- How old _____ (are/is) he?
- _____ (You're/I'm) welcome.

五、阅读对话, 选择正确的答案。

Sam: Happy Birthday! Bobby.

Bobby: Thank you.

Sam: This story book is for you.

Bobby: Thanks. I like story books.

Sam: How old are you?

Bobby: I'm two now!

- () 1. It's _____ birthday.
 A. Sam's B. Bobby's C. Sam and Bobby's
 () 2. What does Bobby get from Sam?
 A. a robot B. a car C. a story book
 () 3. Does Bobby like story books?
 A. Yes. B. No. C. We don't know.
 () 4. Bobby is _____ now.
 A. 8 B. 2 C. 3

Unit 7 同步练习 period 4 (读写提优)

一、阅读对话,判断正(T)误(F)。



- () 1. It is Bobby's birthday.
 () 2. Bobby get a ball for his birthday gift.
 () 3. The car is cool.
 () 4. Bobby is not happy.
 () 5. Bobby loves the gift.

二、完形填空。

Liu Tao: Happy _____ 1 _____, Mike! This is _____ 2 _____ you.

Mike: Thank you. _____ 3 _____ is it?

Liu Tao: It's _____ 4 _____ toy panda.

Mike: Wow! It's so lovely.

Liu Tao: Do you like it?

Mike: Yes! I _____ 5 _____ it! Thank you!

- () 1. A. day B. Birthday C. New Year
 () 2. A. for B. to C. in
 () 3. A. How B. What's C. What
 () 4. A. a B. an C. /
 () 5. A. am B. love C. lovely

三、小练笔。

Cindy 邀请 Helen 来参加自己的生日聚会,她们会在生日聚会上说些什么呢?请你发挥想象,编写一段对话吧!

可参考:

Happy Birthday!

Thank you.

How old are you?

I am...

What do you want for your birthday gift?

I want...

This is...for you.

.....

Helen: _____

Cindy: _____

Helen: _____

Cindy: _____

Helen: _____

Unit 8 同步练习 period 1

一、写出下列单词对应的大小写形式。

1、CLEAN

2、picture

3、draw

4、SING

二、读一读，选择正确的单词填写在横线上。

1、What can you _____ (do/does)?

2、I can _____ (sing/song).

3、We can draw _____ (too/to).

4、The family _____ (get/got) together on New Year's Day.

5、How _____ (love/lovely)!

6、This _____ (is/am) my picture.

三、单项选择。

() 1、I can _____ for you.

A. picture

B. dance

C. do

() 2、I can draw a picture _____ you.

A. of

B. to

C. are

() 3、-I love you. - _____.

A. I love you

B. I love you too

C. OK

() 4、-Are you OK? - _____.

A. OK

B. Yes, I'm fine.

C. Thank you.

() 5、-Is this a fox? - _____.

A. Yes, it isn't.

B. Yes, it is.

C. No, it is.

四、从方框中选择合适的选项完成句子。

A. dance

B. too

C. of

D. she

E. dizzy

F. Great!

1. -Look, I can _____ . - _____

2. -Is that girl your sister? -Yes, _____ is.

3. I am _____ .

4. Can you draw a picture _____ me?

5. I love you _____ .

五、情景选择。

() 1. 想给妈妈画一幅她的画，你应该说： _____

A. I can do this for you.

B. I can draw a picture of you, mum.

() 2. 想询问对方状况，可以说： _____

A. Are you OK?

B. Who are you?

() 3. 想问面前的画是不是一只猫，可以说： _____

A. Is that a cat?

B. Is this a cat?

() 4. 你想告诉对方你画的是对方，你会说： _____

A. It's you!

B. It's me!

() 5. 你想告诉爸爸你头晕，你会说： _____

A. She's dizzy.

B. I'm dizzy

() 6. 想要向家人表达爱，你会说： _____

A. I love you!

B. You're lovely!

Unit 8 同步练习 period 2

一、看图，写出人物对应的单词。



二、选出与句子中划线单词属于同类的一项。

() 1、How lovely!
A. good B. can C. is

() 2、Is this a rabbit?
A. that B. is C. he

() 3、I can sing.
A. is B. clean C. table

() 4、This is my picture.
A. table B. take C. can

() 5、We can clean the table too.
A. my B. your C. I

三、连词成句。

1. I, take, can, pictures (.)

2. we, clean, can, table, the, too (.)

3. what, can, do, you (?)

4. want, the, children, do, for, things, the, family, to (.)

5. can, I, draw, picture, a, you, of (.)

四、从方框里选择合适的词完成短文，填序号，每个选项用一次。

A. at B. sing C. dance D. get-together E. draw F. do things

1. Can you _____ a picture of your father?
2. We have a family _____ on New Year's Day.
3. We want to _____ for our family.
4. She can _____ and _____.
5. Look _____ my picture.

五、将下列句子排列成一段完整的对话。

- A. Happy New Year! Linda. Do you have a family get-together?
- B. I can take pictures too.
- C. Yes. I can take pictures for my family.
- D. Happy New Year! Sue!
- E. What can you do?
- F. Great!

□ □ □ F □ □

Unit 8 同步练习 period 3

一、写出下列字母的左邻右舍或者单词对应的大小写形式。

1. Rr _____

2. _____ Oo

3. _____ p _____

4. _____ k _____

5. ball _____

6. cæ _____

7. GREAT _____

8. DRAW _____

二、根据上下文提示填空，每空一词。

1. -Happy _____ ! Bobby. -Happy New Year! Sam.

2. -_____ at my picture. -Great!

3. -Can you sing? -Yes, I can dance _____.

4. -_____ this a fox? -No, _____ you!

5. I can do things _____ my family.

三、选择对应的中英文意思。

() 1. What can you do for your family?

A. 我们也会擦桌子。

() 2. She can dance.

B. 你能为你的家人做什么?

() 3. Can you draw?

C. 我可以给我妈妈画一幅画。

() 4. I can draw a picture of my mum.

D. 她会跳舞。

() 5. We can clean the table too.

E. 你会画画吗?

四、情景选择。

() 1. 当别人问你你会做什么时，你可以说：

A. I can draw. B. I can't draw.

() 2. 你想知道近处的物品是什么，你可以说：

A. What's this? B. Is this a book?

() 3. 当妈妈问你的情况怎么样时，你可以回答：

A. I'm dizzy. B. No.

() 4. 当弟弟给你看他新画的画时，你可以说：

A. OK. B. Great!

() 5. 表弟在拍照，你也会拍照，你可以说：

A. I can't take pictures. B. I can take pictures too.

五、联系上下文，补全对话，每空一词。

Sam: Hi, Bobby!

Bobby: Hi, Sam!

Sam: What _____ you do?

Bobby: I can _____ the table.

Tom: Oh! I _____ do it. But I can _____ pictures.

Sam: I like take pictures too!

Tom: Look at _____ picture!

Bobby: Wow! Great!

Unit 8 同步练习 period 4 (读写提优)

一、阅读短文, 判断下列句子与文章内容是(T)否(F)相符。

Hello, I'm Alice. I'm eight years old. There are 4 people in my family. They are my father, my mother, my sister and I. At the weekends (在周末), we usually do housework (做家务) together. I can clean the table. My sister Lucy can take pictures for us. We are so happy.

- () 1. Alice is 9 years old.
- () 2. There are 4 people in Alice's family.
- () 3. Alice's family do housework at the weekends.
- () 4. Alice can sweep the floor.
- () 5. Lucy can clean the table.

二、阅读对话, 判断正(T)误(F)。

Sam: Good morning, Bobby!

Bobby: Good morning, Sam!

Sam: What can you do for your family?

Bobby: I can sing and dance. What about you?

Sam: I can draw. I can take pictures too.

Bobby: Great!

- () 1. It is in the _____ now.
A. afternoon B. morning C. evening
- () 2. Bobby can _____.
A. clean the table B. sing C. sing and dance
- () 3. Sam can _____ for his family.
A. draw B. take pictures C. Both A and B
- 4. What can you do for your family? (根据实际情况回答)

三、小练笔。

新年即将到来, 家人欢聚一堂, 你可以为家人做些什么呢? 写一写说一说!

I can do this for you

I can _____

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