

新科教版三年级上册英语

教学设计



2018-10-1

Lesson 1 Let's talk

(第一课时)

I am a cat.

Teaching material analysis:

1. In this text, let the Ss master these drills:

---- Hi! ---- Hi !
---- Hello ,Eve! ---Hello,Tom!
----Hello,I am a cat. ----Hello,I am a dog.

2. Understand some new words in the picture:

Hi hello I am a pig cat

Teaching importance:

1.How to change the drills freely and correctly.

2. The usage of

---- Hi! ---- Hi !
---- Hello ,Eve! ---Hello,Tom!
----Hello,I am a cat. ----Hello,I am a dog.

Teaching difficulties:

How to use the new words and sentences freely .

Teaching period: 1

Teaching method : Three doubles and three searches;

Teaching aids: some objects, tape ,recorder and ppt;

Teaching steps:

Warming up

1.T:Say hello/ hi/ good morning to Ss

2.T and Ss do together.

Hi , hi ,hi ,

I say hello ,you say hi;

Hello, hello ,hello ,

I say hi ,you say hello.

Step 1 设疑自探

1. Look at the pictures,what do you want to ask?

(1)Who are they?

(2) What are they doing?

(3)How can we greet someboby?

2 自探提示

- (1) Listen to the tape.
- (2) Read the text by yourselves, try to find the answers.
- (3) Exchange your ideas and talk about your questions in groups.

Step 2 解疑合探

1 Let's show your answers .

(1) The boy is Tom, Tom, Tom, Tom.

Read one by one.

The girl is Eve, Eve, Eve, Eve.

Read in this group.

(2) They are greeting.

(3) We can greet like this.

---- Hi!

---- Hi !

---- Hello ,Eve!

---Hello, Tom!

----Hello, I am a cat.

----Hello, I am a dog.

2. Look at the pictures ,practise in pairs like this.

3. Greet any student in class.

---- Hello ,***!

---Hello,***!

----Hi ,I am ***.

----Hello, I am ***.

4. Let's chant.

Hello, hello, hello, I am a cat.

Hello, hello, hello, I am a dog.

Step 3 质疑再探

1. Do you have any other questions?
2. What have learnt from this lesson?

Step 4 运用拓展

1. Make some exercises for you partner.
2. who learns better?

一. 英汉互译:

(1) . 猪 (2) 狗 (3) fox (4) cat

二. 单项选择

() 1. --hello!

A Goodbye! B Hello! C OK!

() 2. Tom: Hello, Eve!

Eve: _____

A Hi, I'm Eve. B Hello, Tom! C Hi, Eve!

() 3. ---Hi, Pig!

--

A Hi, cat. B Hi, Dog! C Hello, Pig!

板书设计

Lesson1 I am a cat.

| | | | | |
|-----|-------|---|-----------------------|-----------------------|
| I | am | a | --- Hi! | ---- Hi ! |
| Hi | Hello | | --- Hello ,Eve! | ---Hello,Tom! |
| Pig | Cat | | ----Hello,I am a cat. | ----Hello,I am a dog. |

Lesson 1 I am a cat.

(第二课时)

Let's learn

Teaching material analysis:

1. In this text, let the Ss use these drills freely :
----Hi ,Eve! ----Hello,Tom!
----Hello,I am a cat. ----Hello,I am a dog.
2. We can say and write some new letters correctly:

A a B b C c D d E e F f G g

Teaching importance:

1. How to change the drills freely and correctly.
---- Hi ,Eve! ---Hello,Tom!
----Hello,I am a cat. ----Hello,I am a dog.
2. Write the letters correctly :

A a B b C c D d E e F f G g

Teaching difficulties:

How to use the new words and sentences freely .

Teaching period: 2

Teaching method : Three doubts and three searches;

Teaching aids: some objects, tape ,recorder and ppt;

Teaching steps:

Warming up

T and Ss do together.

Hi , hi ,hi ,

I say hello ,you say hi;

Hello, hello ,hello ,

I say hi ,you say hello.

Step 1 设疑自探

- (1)How to read and write the letters?
- (2)How to draw the pictures?
- (3)How to make a cat?
- (4)How to find the animals' home?

2 自探提示

- (1) Listen to the tape.
- (2) Read the text by yourselves,try to find the answers.
- (3) Exchange your ideas and talk about your questions in groups.

Step 2 解疑合探

- Let's show your answers .
 - (1.)Read the letters after the tape .
 - (2) Then teach them one by one .
 - (3)Write the letters after the teacher.
 - (4) Have a diction to check the letters.
 - Let them draw the cat in small groups.
 - Make the cat with helping each other.
 - Look at the pictures and find the houses of the animals.
- Read the letters in pairs .
 - Greet the other student in groups.

---- Hello ,***!
----Hi ,I am ***.

---Hello,***!
----Hello,I am ***.
 - Let's sing.

The hello song .

Step 3 质疑再探

- Do you have any other questions?
- What have learnt from this lesson?

Step 4 运用拓展

- Make some exercises for your partner.
- who learns better?

一 写出相对应的大小写字母

A _____ b C _____ d
_____e F _____ g

() 5. Hello , Cat ! E . Hi, I'm a Pig .

板书设计

| | | | | Lesson1 | | Let's learn | | | |
|-----|-------|---|---|---------|---|-------------|---|---|---|
| I | am | a | A | B | C | D | E | F | G |
| Hi | Hello | | a | b | c | d | e | f | g |
| Pig | Cat | | | | | | | | |

Lesson 2 Are you Mr Dog ?

(第一课时)

Let's talk

Teaching material analysis:

1. In this text, let the Ss master these drills:

- | | |
|-----------------------|------------------------|
| ---- Good morning ! | ---- Good morning ! |
| ---- Are you Lulu ? | ---- Yes, I am . |
| ---- Are you Mr Dog ? | ---- No, I'm Miss Fox. |

2. Understand some new words in the picture:

are you yes Mr no Miss Good Morning .

Teaching importance:

3. How to change the drills freely and correctly.

2. The usage of

- | | |
|-----------------------|------------------------|
| ---- Good morning ! | ---- Good morning ! |
| ---- Are you Lulu ? | ---- Yes, I am . |
| ---- Are you Mr Dog ? | ---- No, I'm Miss Fox. |

Teaching difficulties:

How to use the new words and sentences freely .

Teaching period: 1

Teaching method : Three doubts and three searches;

Teaching aids: some objects, tape ,recorder and ppt;

Teaching steps:

Warming up

1.T: Say hello/hi /good morning to Ss

2. T and Ss do together.

Good morning ! Good morning ! I am a cat . 喵喵喵;

Good morning ! Good morning ! I am a dog . 汪汪汪;

Good morning ! Good morning ! I am a pig . 哼哼哼。

Step 1 设疑自探

1. Look at the pictures,what do you want to ask? The teacher collects the questions and write them on the Bb .

(1) .Who are they?

(2) .What are they doing?

(3) . How can we greet someboby in the morning ?

How to introduce myself ?

2.自探提示：

- (4) Listen to the tape.
- (5) Read the text by yourselves, try to find the answers.
- (6) Exchange your ideas and talk about your questions that you don't know in small groups.

Step 2 解疑合探

1 Let's show your answers .

(1)The boy is Qiqi, Qiqi ,Qiqi , Qiqi.

Read one by one.

The girl is Lulu, Lulu, Lulu , Lulu.

Read in this group.

(2)They are greeting.

(3) We can greet somebody in the morning like this.

---- Good morning ! ----Good morning !

We can introduce myself like this:

I am **Qiqi** . I am

We can ask other people like this :

---- Are you **Lulu** ? ---- Yes , I am .

---- Are you **Mr Dog** ? ---- No, I'm **Miss Fox** .

2. Look at the pictures ,practise in pairs like this.

3.Greet any student in class.

---- Good morning ! ---Good morning !

---- I am ***. ---- I am ***.

---- Are you *** ? --- Yes, I am .

---- Are you *** ? ---- No, I'm *** .

4. Let's chant .

Good morning ! Good morning ! I am Qiqi;

Good morning ! Good morning ! I am Lulu;

Good morning ! Good morning ! I am Mr Dog .

Good morning ! Good morning ! I am Miss Fox .

Are you Lulu ? Are you Lulu? Yes , I am .

Are you Mr Dog ? Are you Mr Dog ? No , I'm Miss Fox .

Step 3 质疑再探

1 . Do you have any other questions?

2 . What have learnt from this lesson?

Step 4 运用拓展

1. Make some exercises for your partner.

2. Who learns better?

一. 填入所缺字母组成完整单词:

1. 是 __re 2. 你们 y__u 3. 是的 y__s 4. 不 n__

二. 根据情境提示, 应如何打招呼问候:

() 1. 早上见到同学, 应如何打招呼问候 :

A. Hello ! B . Good morning ! C . Good !

() 2. 你想知道对方是不是猫小姐, 应该怎样问 :

A . Are you Miss Cat ? B . Are you Mr Cat ? C. Are you Miss Pig ?

() 3. 向别人介绍自己, 以该怎样说:

A . I'm a girl . B . Are you Lulu ? C . I am Lulu .

板书设计

Lesson1 I am a cat.

are you ---- Good morning ! ---- Good morning !

Mr Miss ---- Are you Lulu ? ---- Yes, I am .

Yes no ---- Are you Mr Dog ? ---- No, I'm Miss Fox.

Lesson 2 Are you Mr Dog?

(第二课时)

Let's learn

Teaching material analysis:

1. In this text, let the Ss master the new words and the sentences :

- (1) . duck , chick , hen , bird ;
(2) . ---- Good morning ! ---- Good morning !
 ---- Are you Lulu ? ---- Yes, I am .
 ---- Are you Mr Dog ? ---- No, I'm Miss Fox.

2. We can say and write some new letters correctly:

Hh Ii Jj Kk Ll Mm Nn

Teaching importance:

- (4) How to change the drills freely and correctly.
 ---- Good morning ! ---- Good morning !
 ---- Are you Lulu ? ---- Yes, I am .
 ---- Are you Mr Dog ? ---- No, I'm Miss Fox.

(5) Write the letters correctly :

Hh Ii Jj Kk Ll Mm Nn

Teaching difficulties:

How to use the new words and sentences freely .

Teaching period: 2

Teaching method : Three doubts and three searches;

Teaching aids: some objects, tape ,recorder and ppt;

Teaching steps:

Warming up

T and Ss do together.

Good morning !

Good morning !

I am Cat .

I am a cat .

Step 1 设疑自探

1. (1) How to read the animals?
(2) How to read and write the letters?
(3) How to choose the right pictures?
(4) How to pronounce the letter " a " in the following words?

bad bat dad pat

(5) How to sing the song " Is it a cat ? "

2. 自探提示

(1) Listen to the tape.

(2) Read the text by yourselves, try to find the answers.

(3) Exchange your ideas and talk about your questions in groups.

Step 2 解疑合探

1. Let's show your answers .

1) . (1) Read the words after the tape .

(2) Then teach them one by one .

(3) Read the words in pairs.

(4) Practise the drills with the new words likes :

---- Hi, are you Mr Dog ?

---- Yes , I am . Are you Miss Cat ?

---- No, I'm Miss Fox .

2) . (1) Read the letters after the tape .

(2) Then teach them one by one .

(3) Write the letters after the teacher.

(4) Have a dictation to check the letters.

3) . Look , listen and number the right pictures on Page 10 .

Then check the answers with them.

4) . Read the words after the tape . Find the same pronunciation in the words.

5) . Let's sing and act .

2. Let's have a PK game .

2) . Say the letters correctly and quickly .

3) . I say the animals in Chinese , you say them in English .

4) . First I ask , you answer . Then exchange .

---- Hi, are you Mr Dog ?

---- Yes , I am . Are you Miss Cat ?

---- No, I'm Miss Fox .

Step 3 质疑再探

1 . Do you have any other questions?

2 . What have you learnt from this lesson?

Step 4 运用拓展

1 . Make some exercises for you partner.

2 . who learns better?

一 写出下列字母的左邻右舍 :

_____ Bb _____

_____ Gg _____

_____ Hh _____

_____ I i _____

_____ Ll _____

_____ Mm _____

二.找朋友:

- | | |
|-----------------------------------|---------------|
| () 1. Hello ! I'm Miss Fox . | A. 早上好, 鸭子 |
| () 2. No, I'm a boy. | B. 你好, 狐狸小姐。 |
| () 3. Hello , Mr Dog ! | C. 不, 我是一个男孩。 |
| () 4. Good morning , Duck . | D. 你好, 狗先生。 |

板书设计

Lesson 2 Let's learn

duck chick

H I J K L M N

hen bird

h i j k l m n

Teaching topic: Lesson 3 Nice to meet you

(第一课时)

Let's talk

Teaching material analyses(教材分析)

- (1) Study the new words "too my name is goodbye bye"
- (2) Learn the letters from Oo to Tt and know how to write them in the three blanks and four lines.
- (3) Chant: My name is Qiqi.
- (4) At last, let's review the sentences "Nice to meet you/Nice to meet you, too."

Goal request(教学目的)

二. Work in pairs make a dialogue, use: Nice to meet you, Nice to meet you, too.

Eg: My name is Lily. My name is Eve.

Nice to meet you. Nice to meet you, too.

三. Know some important words about this lesson.

四. Learn the letters from Oo to Tt and know how to write them in the three blanks and four

lines.

Key difficulty(重点难点)

- 5) How to read the new words?
- 6) They can make a dialogue with his classmates.
- 7) How to use the point sentences.

Teaching method(教学方法): three doubts three searches.

Teaching aid study(教具学具): cards.

Teaching process(教学过程)

Step 1: 设疑自探 (5 minutes)

T: Good afternoon, boys and girls.

S: Good afternoon, Miss Wang.

T: First, let's review the words. Look at these cards: nice goodbye too Good morning.....

Now, we continue to learn something new.

Then the teacher writes the sentences on the blackboard.

My name is Qiqi. Nice to meet you. Nice to meet you, too.

T: Do you have any questions?

S1: What's the meaning?

S2: How to use them?

S3: How to change to practice them?

Step 2: 解疑合探 (15 minutes)

Then let students talk about these questions by themselves and let them answer the questions, If there is something wrong the teacher should correct it.

Then the teacher explain something about sentence.

T: I say in Chinese 我的, 名字, 是,

S: My name is.....

T: Right, very good, 我的名字是齐齐, you say English.

S: My name is Qiqi,

T: Good! Now you can introduce your name. S: OK. My name is.....

T: Great! When people in the first sight, they how to express: They are very glad to meet you (很高兴见到你).

S: Nice to meet you.

T: At the same time, opposite side also said: "Nice to meet you, too. "

The teacher read these sentences,

Then let students read after teacher.

Let students make a dialogue, choose one or two groups to stand up act it out.

T: Good morning, I'm Miss Wang, what's your name?

Girls: My name is Lulu.

Boys: My name is Dongdong.

Girls: Nice to meet you.

Boys: Nice to meet you, too.

Then exchange, take some practise. If there are some questions, the teacher will tell them, if not, give them a big hand..

Step 3: 质疑再探 (10 minutes)

S: There are other ways of 你叫什么名字?

T: 还可以说我是..... I'm '...

Do you have any other questions? (If they have questions, the teacher should ask other students to help the boys or girls.)

Then let students make a dialogue in four, ask students stand up read. And give a praise to them.

Step 4: 运用拓展 (5 minutes)

Do some exercise:

teacher write the questions on the blackboard and ask the students write it on the notebook.

① Nice ____ meet ____.

A. to, you B. too, you C. to, your

答案: A

② ---Nice to meet you.

---Nice to meet you, ____

A. two

B. to

答案： B

T: OK, Today we have a nice lesson. Goodbye!

S: Bye!

Blackboard Writing design(板书设计)

Lesson 3 Nice to meet you.

Oo ----Tt

too my name is goodbye bye

----Nice to meet you.

----Nice to meet you, too.

-

----,

Lesson 3 Nice to meet you

(第二课时)

Let's learn

Teaching material analyses(教材分析)

- (1) Study the new words “horse sheep rabbit cow pig cat”
Pay attention

to the pronunciation of the new words.

- (2) Review the letters from Aa to Zz and know how to write them in the three blanks and four lines.

- (3) They can make sentences about the new words in class.(horse sheep rabbit cow pig cat)

- (4) Know the form: My name is…… ” “Nice to meet you.”

Goal request(教学目的)

- (1) Master the new words: horse sheep rabbit cow pig cat”.They can make

sentences about words in class.

- (2) Make them know My name is…… ” “Nice to meet you.”

- (3) Know some animals' names.

- (4) Know the form: My name is…… ” “Nice to meet you.”

- (5) Review the letters from Aa to Zz and know how to write them in the three blanks and four

lines.

Key difficulty(重点难点)

- (1) Know how to write the letters from Aa to Zz in the three blanks and four lines.

- (2) Master the form My name is…… ” “Nice to meet you.”

Teaching method(教学方法): three doubts three searches.

Teaching aid study(教具学具): pictures (horse sheep rabbit cow pig cat) picture of Fishing Joy HD.

Teaching process(教学过程)

Step 1: 设疑自探 (5 minutes)

First, let's have a revision.

Write the title and the new words on the blackboard:

Lesson 3 Nice to meet you

Let's learn

horse sheep rabbit cow pig cat)

My name is……

Nice to meet you .

T: Please look at the blackboard and do you have any questions?

Questions:

S1:How to pronounce the words and the sentences?

S2:What's the meaning of them?

S3: How to read ?

S4: How to answer/

S5: How to use?

Please have a try to see if you can do it by yourself.

Step 2: 解疑合探 (15 minutes)

1) T: OK, today we will learn Lesson 3 Nice to meet you.

Who can tell me how to pronounce the words and what's the meaning?

Then get the volunteers to have a try,others or the teacher correct it if there is something wrong.

T: OK, now read after me,I say one time and you say two times. Clear?

S: Yes.(read after the teacher)

Then read in groups;

In pairs;

Show it one by one……(Give them some praise)

★ Games: ①High and low voice

②Pat the pictures

③Little translator

……

2) T: OK, now who can tell me how to read the sentence?

S: ……

T: What's the meaning of them? How to answer?

Get the Ss have a try.

Then teacher ask the students with “Nice to meet you”, students answer with “Nice to meet you ,too.

a) The teacher choose some students to stand up.Teacher says the Chinese,students say the English or change.If there is something wrong,the teacher should correct it.

b) Theacher let the students make a short dialogue with “My name is…… ”

“Nice to meet you”

---My name is Qiqi. (Horse / Sheep / Rabbit / Cow / Pig / Cat)

★ Practise: a. Left and right

b. Boys and girls

c. Teacher and students

d. In pairs.

e. Pair show.

In this part, if they can do it better, give them some praise.

Step 5: 质疑再探 (5 minutes)

1) T: Do you have any questions?

S: My name is...后面跟的单词首字母为什么要大写?

T: 英语中人名的首字母要大写, 在这里动物名称都做了名字讲, 所以要大写。

Step 6: 运用拓展 (8 minutes)

T 和 teacher write the questions on the blackboard and ask the students write it on the notebook.

① My ____ Tom.

A. name B. name is C. is

答案: B

② --- Nice to meet you.

--- _____.

A. Good morning!

B. Nice to meet you., too.

C. My name is Qiqi.

答案: C

③ My name is _____.

A. hen B. bird C. Bird

答案: C

④ Write the letters "A a ———— Zz" on your exercise book.

T: OK, Today we have a nice lesson. Goodbye!

S: Bye!

Blackboard Writing design(板书设计)

Lesson 4 Lesson 3 Nice to meet you

A a ———— Zz

horse sheep rabbit cow pig cat)

----My name is Pig.

- ---Nice to meet you .

Lesson 4 What's your name?

(第一课时)

Let's talk

Teaching material analyses(教材分析)

五. Study the new words “what your bird hen panda bear monkey” Pay attention to the

pronunciation of the new words.

六. Learn the letters from Uu to Zz and know how to write them in the three blanks and four

lines.

七. They can make sentences about the new words in class.(bird hen panda bear monkey)

八. Know the form: “What's your name? My name is…… ”

Goal request(教学目的)

8) Master the new words: what your bird hen panda bear monkey.They can make sentences

about words in class.

9) Make them know “What's your name? My name is…… ”

10) Know some animals' name.

11) Know the form: “What's your name? My name is…… ”

12) Learn the letters from Uu to Zz and know how to write them in the three blanks and four

lines.

Key difficulty(重点难点)

(5) Know how to write the letters from Uu to Zz in the three blanks and four lines.

(6) Master the form “What's your name? My name is…… ”

(7) What's...=What is...

Teaching method(教学方法): three doubts three searches.

Teaching aid study(教具学具): picture (bird hen panda bear monkey)
picture of Fishing Joy HD.

Teaching process(教学过程)

Step 1: 设疑自探 (5 minutes)

T: Good afternoon ,everyone .

S: Good afternoon, Miss He.

T: Please look at the blackboard and review the last class,

We will review them one by one, OK?

S: OK!.....

T: Now, listen to the tape carefully . Look at the book and pictures, do you have any questions?

S1:How to read the words and the sentences?

S2: What's the meaning of the dialogues?

S3: How to use?.....

Try to think by yourself.

Step 2: 解疑合探 (15 minutes)

1) T: OK, open your books ,turn to page Lesson 4 What's your name?

Write these sentences on the blackboard.

Lesson 4 What's your name?

2) T: Who can tell me how to pronounce the sentence and what's the meaning?

3)Get the volunteers to have a try to read the sentences and give them some praise.

4)T: OK, please read after me first.I say one time and you say two times.Are you ready?

S: Yes

★ Games: ①High and low voice

②Pat the pictures

③Little translator

T:Good . Please read and talk about the meaning of the dialogue with your partner,OK?

S:OK.....

T: OK, now who can have a try?

S:

Encourage the students to stand up and read the sentences.

If there are some questions,the teacher will tell them,if not,give them a big hand.

★ Then teacher ask the students with “What's your name?”, students answer with “My name is..... ” Then exchange.

a) The teacher choose some students to stand up.Teacher says the Chinese,students say the

English or change.If there is something wrong,the teacher should correct it.

b) Theacher let the students make a short dialogue with “What's your name? My name is..... ”

Using the following:

---What's your name?

---My name is Qiqi. \Hen. \Bird. \Bear. \Panda. \Monkey.

★ Practise: a. One by one

b. Boys and girls

- c. Teacher and students
- d. In two parts
- e. In pairs.

★ Then encourage the students to stand up to act out the dialogue.

Step 5: 质疑再探 (5 minutes)

- 1) T: About this lesson, what else you want to ask? Do you have any questions?
(If they have questions, teacher should help them solve it. If not, please pass.)

Step 6: 运用拓展 (8 minutes)

Do some exercise:

teacher write the questions on the blackboard and ask the students write it on the notebook.

- ① What ____ your name?
A. is B. are C. am

答案: A

- ② ---Nice to meet you.
---Nice to meet you, ____
A. two
B. to
C. too

答案: C

- ③ My name is _____.
A. monkey B. Monkey C. dog

答案: B

13) Write the meaning on your exercise book.

——What's your name? My name is Eve

——Sit down, please.

T: OK, Today we have a nice lesson. Goodbye!

S: Bye!

Blackboard Writing design(板书设计)

Lesson 4 What's your name?
what your bird hen panda bear monkey
----I'm Lulu, What's your name?
----My name is Eve.
----Good morning.
----Sit down, please.

Lesson 4 What's your name?

(第二课时)

Let's learn

Teaching material analyses(教材分析)

- (2) Study the new words “what your bird hen panda bear monkey” Pay attention to the pronunciation of the new words.
- (3) Learn the letters from Uu to Zz and know how to write them in the three blanks and four lines.
- (4) They can make sentences about the new words in class.(bird hen panda bear monkey)
- (5) Know the form: “What’s your name? My name is…… ”

Goal request(教学目的)

- (6) Master the new words: what your bird hen panda bear monkey.They can make sentences about words in class.
- (7) Make them know “What’s your name? My name is…… ”
- (8) Know some animals’ name.
- (9) Know the form: “What’s your name? My name is…… ”
- (10) Learn the letters from Uu to Zz and know how to write them in the three blanks and four lines.

Key difficulty(重点难点)

- (3) Know how to write the letters from Uu to Zz in the three blanks and four lines.
- (4) Master the form “What’s your name? My name is…… ”
- (5) What’s...=What is...

Teaching method(教学方法): three doubts three searches.

Teaching aid study(教具学具): picture (bird hen panda bear monkey)
picture of Fishing Joy HD.

Teaching process(教学过程)

Step 1: 设疑自探 (5 minutes)

First, let’s have a revision. Get the Ss to stand up to show the dialogue in Let’s talk in pairs.

Write the title and the new words on the blackboard:

Lesson 4 What’s your name?

Let’s learn

what your bird hen panda bear monkey.

What’s your name?

My name is..... ”

T: Please look at the blackboard and do you have any questions?

S1: How to read the words and the sentences?

S2: How to use the words?

S3:How to use the word to exchange?

S4: How to write these letters?

Please look at your book carefully and try to solve these questions by yourself.

Step 2: 解疑合探 (15 minutes)

a) look at the words of the animals and get the volunteers to have a try.

T: Who can read and tell us the meaning ,please hands up!

Volunteers have a try, and give them some praise.

b) T: OK, read after me,I say one time and you say two times.Clear?

S: Yes.

★ Games: ①High and low voice

②Pat the pictures

③Little translator

.....

3)T: OK, now who can read the sentences and tell me the meaning?

Volunteers have a try, and give them some praise.

Then teacher ask the students with “What’s your name?”, students answer with “What’s your name?”

T: OK, next we will use the new words of the animals to make up new sentences.

Do it by yourself and then check the answers.

Practise the new dialogues :

- i. Read after the teacher.
- ii. Read in two parts(left and right)
- iii. Boys and girls.
- iv. Practise in pairs
- v. Pair show.

T: Ok, now look at these letters Uu Vv Ww Xx Yy Zz ,can you write them correctly?

Look at the teacher carefully(writing show) and pay attention to their location in the exercises. Then exchange to see who can do it better in pairs.

Step 5: 质疑再探 (5 minutes)

1) T: Do you have any questions?

S: My name is...后面跟的单词首字母为什么要大写?

T: 英语中人名的首字母要大写, 在这里动物名称都做了名字讲, 所以要大写。

2) T: Do you know “What’s” equals……?

S: What’s...=What is...

Step 6: 运用拓展 (5 minutes)

T 和 teacher write the questions on the blackboard and ask the students write it on the notebook.

① My____Tom.

A. name B. name is C. is (答案: B)

②---What’ s your name?

---_____.

A. Good morning!

B. Hello!

C. My name is Qiqi. (答案: C)

③My name is _____.

A. hen B. bird C. Bird (答案: C)

Write the letters “Volunteers have a try, and give them some praise.

④ ” on your exercise book.

T: OK, Today we have a nice lesson.Goodbye!

S: Bye!

Blackboard Writing design(板书设计)

Lesson 4 What’s your name?

Uu Vv Ww Xx Yy Zz

what your bird hen panda bear monkey

----What’s your name?

----My name is Qiqi.

Lesson 5 How old are you?

(第一课时)

Section 1

一、 教学内容

Let's talk

二、 教学要求

词汇: how, old, five, one, nine, ten 能听懂, 能说, 能认, 能拼写

语言结构: How old are you?

I'm one.

理解和掌握 How old are you?句型。

三、 教学重难点:

能理解和掌握 How old are you?句型。

四、 教学过程

Step 1: 设疑自探

T: Good morning, everyone.

Ss: Good morning, Miss Zhang.

T: I'll ask some students to make a dialogue with me. What's your name?

S1: I'm Li Shuai.

T: Nice to meet you.

S1: Nice to meet you, too.

T: Now let's sing a song of the "ABC".

T: I'm Miss Zhang. I'm twenty-nine. How old are you? Today, we'll learn Lesson 5 How old are you? Look through the dialogue and try to ask some questions: 1、 what's the meaning of 'how old are you?'

2、 Are you five?如何回答?

Step2、 解疑合探

6) Firstly, let's learn the new words. Show the new words on some cards.(how, old, five, one, nine, ten) then discuss the questions in pairs ,then in class.

7) Let's listen to the tape, pay attention to the tune and pronunciation.

8) Read after the tape.

9) Practise in pairs, after that I'll ask some students to act it out.

Step 3: 质疑再探

Do you have any more questions? If they have more ,discuss together and solve them.

Step 4: 运用拓展

1.Act out the dialogue in front of the class.

2.Do some exercises.

Lesson 5 How old are you?

(第二课时)

Section 2

一、教学内容

Let's learn, Let's practise, Read and learn

二、教学要求

词汇: how, old, five, one, nine, ten 能听懂, 能说, 能认, 能拼写

语言结构: How old are you?

I'm one.

理解和掌握 How old are you?句型。

三、教学重难点:

能理解和掌握 How old are you?句型, 并能用替换词造句。

四、教学过程

Step 1: 设疑自探

2. Greeting.

3. Let the students review the words according to cards.(how, old, five, one, nine, ten)

4. Today we will learn 'let's learn', now look at page 23, what questions can you ask?

How to practise "how old are you"?

step 2: 解疑合探

2. Let the students listen to the tape and repeat. then deal with the questions in groups.

3. Let students practise the dialogue in pairs or in groups.

4. Encourage the students to make a short dialogue and use the following words.

Nine ten one five

eg: How old are you?

I'm nine.

4. Then choose some students to show their dialogues.

Step 3: 质疑再探

(4) After learning this part, what else do you want to know?

(5) The students talk about the questions and solve them together.

Step 4: 运用拓展

2) 写出下列字母的左右邻居。

___Dd___ ___Gg___ ___Jj___

___Mm___ ___Qq___ ___Kk___

___Tt___ ___Ww___ ___Xx___

3) 请将下列句子译成汉语。

How old are you?

I'm five.

Are you nine , too?

What's your name?

Lesson 5 How old are you?

(第三课时)

Section 3

一、教学内容

Let's make and learn, Listen and choose

二、教学要求

词汇: eye, ear, nose, mouth 能听懂, 能说, 能认.

会说人体部位的名称, 并能顺利指认。

三、教学重难点:

学会说人体部位的名称, 并能顺利指认

四、教学过程

Step 1:设疑自探

1.T: Good morning, everyone.

Ss: Good morning, Miss Zhang.

T: How old are you?

S1: I'm nine.

T: How old are you?

S2: I'm ten.

T: Are you ten, too?

S3: No, I'm nine.

4) Look at pages 24-25, try to ask some questions .a、 how to make a paper dog ? B、

Do you know how to say these words in English? Noe let's learn.

Step 2:解疑合探

14) Let's learn these new words.

eye ear nose mouth

2. Let's listen to the tape, pay attention to the tune and pronunciation.

3. Read after the tape, then practise in pairs.

4. Ask some students to read.

5. Let's act. I say, you act.

Touch your ear.

Touch your nose.

Touch your eye.

Touch your mouth.

Step 3:质疑再探

Do you have any more questions? If they have more ,discuss together and solve them.

Step 4:运用拓展

Do some exercises:
英汉连线。

- | | |
|--------------------------|-------------|
| (7) How old are you? | A.你好，你是奇奇吗？ |
| (8) I'm five. | B.你也九岁了吗？ |
| (9) Are you nine, too? | C.摸你的嘴。 |
| (10) Hello,are you Qiqi? | D.我五岁了。 |
| (11) Touch your mouth. | E.你多大了？ |

Lesson 6 Revision

(第 1 课时)

一、 教学内容:

Say and recite

二、 教学要求:

词汇: not 要求会读, 听得懂, 会拼写, 能说出词义和词类, Jack Lily
Lily 只要求会读, 听得懂。

交际用语: 复习 1-5 课的交际用语

- 1、 Hi, I'm ... Hello, I'm ...
- 2、 Nice to meet you . Nice to meet you too.
- 3、 Are you ...? Yes, I am/ No, I'm ...
- 4、 What's your name ? My name is ...
- 5、 How old are you ? I'm ...

三、 教学重难点

系统复习 1-5 课所学的交际用语并加以运用

Step1: 设疑自探

5) Greetings

Good morning,class. Good morning,...
Sit down,please. Thank you.

6) Revise the useful expressions that we've learnt before

eg : I am a cat /...
Are you Mr Dog ? Yes , I am.
No , I'm...

Nice to meet you. Nice to meet you too.
What's your name ? My name is ...
How old are you ? I'm ...

Let the students try to read the dialogue of page 26, underline the words or sentences they can't read or don't understand.

- (6) What's the meaning of "not".
- (7) Who is the boy?
- (8) Who is the girl of picture 1?
- (9) Who is the girl on the chair?

Teacher: OK! Today we will learn Lesson6.Say and recite , find out the answers to the above questions.

Step2 解疑合探

15) Listen to the tape and repeat

- 16) Let the students try to guess it's meanings.(the teacher can help them)
- 17) Show the new words "not"with some body languages(eg:Show a picture of "Mr Duck ",ask and answer. Are you Mr Dog ? No,I'm not. Show a picture of Eve, ask and answer: Are you Lulu?No,I'm not.)Let the students guess the meaning of "not".
- 18) Teacher acts first,the students follow,and speak it out,then choose some students to act, the other say.
- 19) Solve the above questions together.
- 20) Let the students listen to the tape .then retell the dialogue.
 - A Let the students practise the dialogue in pairs or in groups.
 - B Let the students act out the dialogue in pairs

Step3 质疑再探

Do you have any other questions to ask ? Hands up !

Encourage the students to ask questions and then solve them together.

Step4 运用拓展

5. What have you learned from this class?
6. Let the students retell the whole dialogue according to the phrases and the pictures .(The teacher can give them some help.)

Lesson 6

Revision

(第 2 课时)

Let's act

A letter for Mr Panda

一、 教学内容:

Let's act (A letter for Mr Panda)

二、 教学要求:

词汇: panda, duck, bear, it, thank 要求会读, 听得懂, 会拼写, 能说出词义和词类。

Letter, Thank you 只要求弧度, 听得懂, 能说出词义, 不要求拼写。

词语结构: 复习以前学过的知识

Hi ! Hello! Good morning.

Are you ...? Your name please? What's your name ?

My name is ...

交际用语:

5. Excuse me.

6. Thank you . Not at all.

7. Is this your letter? Yes .

要求学生能听懂和会说

Let's act 要求学生能看图复述短文, 并能进行角色表演。

三、 教学重难点:

能理解课文大意, 能根据图片及关键词进行复述, 进行表演对话。

四、 教学过程:

Step1:设疑自探

1)Greetings

Hi ! Hello !

Good morning ,class . Good morning, ...

Sit down, please. Thank you .

2)Revise the useful expressions we've learned before.

Your name ,please? My name is...

What's your name? My name is...

Are you ...? Yes,I am .

Are you ...? No,I'm not/No,I'm...

3)Show a picture of a rabbit with a letter in her hand ,ask the students:What can you see?What's in her hand ? Who is she looking for?

OK! Today we will learn Lesson6 Let's act:A letter for Mr Panda

- 4) Let students try to read the passage, underline the words or expressions they don't understand or can't read.

How to read "panda", "duck", "bear", "thank"?

What's the meaning of "Is it your letter?"

Step2 解疑合探

- 1) Let the students listen to the tape and repeat.
- 2) Encourage the students to read the new words by themselves. Once the students can't read them, the teacher corrects it.
- 3) Let the students try to answer the above questions. (The teacher should help them.)
- 4) Get the students to read the text again by themselves.
- 5) Let the students try to act out the dialogue in five.

Step3 质疑再探

- 1) What else do you want to ask? Please hands up.
- 2) Let the students talk about questions and then solve them together.

Step4 运用拓展

- 1) Let the students retell the whole story according to the phrases and the pictures. (The teacher can give them some help.)
- 2) Let some groups act out the dialogue in front of class.

Lesson 6 Revision

(第3课时)

一、 教学内容:

Read and trace , Listen and choose , Let's make and colour , Write and say.
Let's sing .

二、 教学要求:

- a) Revise the letter from A to Z .
- b) Master the key words from Lesson1 to Lesson6

三、 教学重难点:

- a) The key words from Lesson1 to Lesson6
- b) The letter from A to Z .
- c) Improve pupils ability of listening and speaking through practising.

四 、 教学过程:

Step1: 设疑自探

1)Greetings

Exchange greetings using the expressions we've learnt before.

2)Let some groups act out the dialogue A letter for Mr Panda in front of class.

3) look at pages 30-31,what questions can you ask?

Q1 what's the English for the animals and numbers?

Q2How to sing the song "the ABC song"?

Step2: 解疑合探

1)Revise the letter from A to Z .

2)Do the exercise: Read and trace.

Let's sing . Learn and sing"The ABC song "

Let's make and colour, make a keyboard

3)Listen to the tape two times ,and choose the right answer.

4)Revise the key words from Lesson1 to Lesson6 then complete the words according to the pictures.

Step3: 质疑再探

What else do you want to ask? Please hands up.

Step4: 运用拓展

单项选择

() 1:-Hi! What's your name, please?

- _____

A Thank you B My name is Panda C Excuse me

() 2:-Is it your letter ?

- _____

A Yes,I'm B No,I'm not C Oh,yes.Thank you.

() 3:-How old are you ?

- _____

A I'm five B I'm fine C My name is Cat

() 4:-Are you Mr Panda ?

- _____

A Yes,it is B My name is Bear C No,I'm Mr Pig

Lesson 7 Is it a bird?

Goal request: (教学目的)

New words :

bird it bee fish frog hen

Some useful expressions :

- Is it a……?

- No, it isn't. It's a……

Key difficulty: (教学重难点)

Master these words:

bird it bee fish frog hen

And master these useful expressions :

- Is it a……?

- No, it isn't. It's a……

Teaching times: (教学课时) 1

Teaching method:

three doubts three searches

Teaching preparation and method:

cards, radio

Teaching process:

Warming up (5 minutes)

First, let the Ss look at these new words : bird it bee fish frog hen, let the Ss through these cards and try to read these new words , and let the Ss know the meaning of these words .

Step 1 设疑自探 (10 minutes)

let the Ss look at the part 1, in this part let the Ss try to read this part and try to ask and answer these questions :

- Is it a……?

- No, it isn't. It's a……

Step 2 解疑合探 (10 minutes)

1 When we learned about this part, we master these useful expressions and words:

(1) - Is it a……?

- No, it isn't. It's a……

(2) New words: bird it bee fish frog hen

2 Practise the dialogue and act in pairs.

useful expressions :

- Is it a……?

- No, it isn't. It's a……

Step 3 质疑再探 (7 minutes)

1 In this part, let the Ss look at the part 1, let's talk :

Do you have any questions about the dialogue ?

2 Can you use "bird it bee fish frog hen " correctly ?

3 Please act out the dialogue with your partner .

Step4 运用拓展 (8 minutes)

Show some exercises on the blackboard, let the students finish it.

Bb writting desgin: (板书设计)

Lesson 7 Is it a bird?

- Is it a……?

- No, it isn't. It's a……

教后反思:

教师的教:

学生的学:

Lesson 7 Is it a bird?

Goal request: (教学目的)

New words : bird it bee fish frog hen

Some useful expressions :

-Is it……?

- Yes,it is./No,it isn't……

Key difficulty: (教学重难点)

Master these words:

bird it bee fish frog hen

And master these useful expressions :

-Is it……?

- Yes,it is./No,it isn't……

Teaching times: (教学课时) 2

Teaching method:

three doubts three searches

Teaching preparation and method:

cards, radio

Teaching process:

Warming up (5 minutes)

First, let the Ss look at these

new words : bird it bee fish frog hen;

let the Ss through these cards and try to read these new words , and let the Ss know the meaning of these words .

Step 1 设疑自探 (10 minutes)

let the Ss look at Let' s learn, in this part let the Ss try to read this part and try to act it out the useful expressions:

-Is it……?

- Yes,it is./No,it isn't……

Step 2 解疑合探 (10 minutes)

1 When we learned about this part , we master these useful expressions and words:

-Is it……?

- Yes,it is./No,it isn't……

The new words:

bird it bee fish frog hen

2 Practise the dialogue at Page 35 and act it out in pairs .

Step 3 质疑再探 (7 minutes)

1 In this part, let the Ss look at the part 1, let' stalk :

-Is it……?

- Yes,it is./No,it isn't……

2 Please act out the dialogue with your partner .

3 Let's sing .

Step4 运用拓展 (8 minutes)

Finish the dialogue:

-Is it a Duck?

-Yes,_____.

-Is it a Hen?

-No,_____.

Bb writing desgin: (板书设计)

Lesson 7 Is it a bird?

-Is it……?

- Yes,it is./No,it isn't……

教后反思

教师的教:

学生的学:

Lesson 7 Is it a bird?

Goal request: (教学目的)

New words : bird it bee that fish frog he Mrs hen she

Some useful expressions :

- Is it a……?

- No, it isn't. It's a……

- Is it……?

- Yes, it is. / No, it isn't……

Key difficulty: (教学重难点)

Master these words:

bird it bee fish frog hen

And master these useful expressions :

- Is it a……?

- No, it isn't. It's a……

- Is it……?

- Yes, it is. / No, it isn't……

Teaching times: (教学课时) 3

Teaching method:

three doubts three searches

Teaching preparation and method:

cards, radio

Teaching process:

Warming up[(5 minutes)

First, let the Ss look at these new words : bird it bee fish frog hen, Let the Ss through these cards and try to read these new words , and let the Ss know the meaning of these words .

Step 1 设疑自探 (10 minutes)

1 Let the Ss look at pictures on page 35 and read :

Can you read the chant

2 In this part , let the Ss master these new words and useful expressions :

rat hat

-Is it a……?

-No,it is not.It is a……

Step 2 解疑合探 (10 minutes)

let the Ss look at Let's practise, in this part let the Ss try to read this part and try to act it out the useful expressions:

-Is it a…?

-Yes,it is./No,it isn't.

Let the Ss act the dialogue several times.

Step 3 质疑再探 (7 minutes)

1 In this part, let the Ss practise in pairs.

-Is it a…?

-Yes,it is./No,it isn't.

2 Let's act .

Step 4 运用拓展 (8 minutes)

remember some new words.

bad bat dad pat

Bb writing desgin: (板书设计)

Lesson 7 Is it a bird?

- Is it a……?

- No,it isn't.It's a……

-Is it……?

- Yes,it is./No,It's a……

教后反思

教师的教:

学生的学:

Lesson 8 What' s this?

Teaching material analysis: (教材分析)

(12) In this text, let the Ss master these new words:

this an egg red bun hot that rat

Some useful expressions :

-What's that/this?

-It's a...

2. Master these new words: this an egg red bun hot that rat

Goal request: (教学重点)

1. Master these new words : this an egg red bun hot that rat

2. Master these useful expressions:

-What's that/this?

-It's a...

Key difficulty: (教学难点)

Master these new words and these useful expressions.

Teaching times:1 (教学课时)

Teaching method: (教学方法) three doubts three searches

Teaching preparation and method: (教学用具)

cards, radio

Teaching process:

Warming up (5 minutes)

Good morning, first let the Ss look at these cards :

this an egg red bun hot that rat

-What's that/this?

-It's a...

Let the Ss master these new words and expressions , let

the Ss look at these cards and try to read these again

and again .

Step 1 设疑自探 (10 minutes)

1. First , let the Ss look at the dialogue for two times, underline the main words ,phrases and sentences they can't read and understand. The teacher collect them and write them on the Bb, next solve these problems together.
2. Ask them to understand the problems in their groups first.

Step 2 解疑合探 (10 minutes)

1. Read the dialogue first and try to answer these questions:
If they have any other questions ,let them speak out.
2. Get some of the Ss to try to ask and act in pairs.
3. Practise in different ways.
4. Get some pairs to present in groups. Pay attention to add their evaluations. If they have any questions, please give them more helps.

Step 3 质疑再探 (7 minutes)

The teacher asks: Do you have any questions?
If they have some, help them to solve it.

Step4 运用拓展 (8 minutes)

1. Let the Ss to finish the part 2: Let' s learn:
-What's that/this?

-It's a...
2. Help the Ss practise it.
3. Practise in pairs.
4. Ask some Ss to present the dialogue in front of the class.

Bb Desgin : (板书设计)

Lesson 8 What's this?

-What's that/this?

-It's a...

教后反思

教师的教:

学生的学:

Lesson 8 What' s this?

Teaching material analysic: (教材分析)

In this text, let the Ss master new words ,then let the Ss master the useful expressions .

this an egg red bun hot that rat

-What's that/this?

-It's a...

Key difficulty: (教学重点)

Let the Ss can use the main dialogue.

-What's that/this?

-It's a...

Teaching times: 2 (教学课时)

Teaching method: (教学方法)

three doubts three searches

Teaching preparation and method: (教学用具)

cards,radio

Teaching process:

Warming up (5 minutes)

Ask the Ss to say the Chinese meanings of the following words:

this an egg red bun hot that rat

Then let them read these words and try to remember them.

Step 1 设疑自探 (10minutes)

1. Ask them to listen to the tape for two times,underline the words, phrases and sentences they don' t know and understand. Then collect their

questions and write them on the Bb, next help them to solve it.

2. Let the Ss try to recite the dialogue:

-What's that/this?

-It's a...

Step 2 解疑合探 (10 minutes)

1. Get some Ss to solve the problems.

2. Go through the Chinese meanings in different groups.

Ask some groups to present them to the whole class. Pay attention to add their evaluations. If they have any questions, please give them more helps.

3. Let the Ss master the following new words:

this an egg red bun hot that rat

Step 3 质疑再探 (7 minutes)

Let the Ss know the meaning of this dialogue, and let the Ss can use it. then let the Ss practise the dialogue several times.

Step 4 运用拓展 (8 minutes)

finish the dialogue

-What's that?

-_____ a rat.

Bb writing desgin: (板书设计)

Lesson 8 What's this?

-What's that/this?

-It's a...

教后反思

教师的教:

学生的学:

Lesson 8 What' s this?

Teaching material analysic: (教材分析)

In this text, let the Ss master these new words and main dialogue:

this an egg red bun hot that rat

-What's that/this?

-It's a...

Goal request: (教学重点)

In this text, let the Ss master the main dialogue:

-What's that/this?

-It's a...

And master the new words:

this an egg red bun hot that rat

master these : (教学难点)

Let the Ss master the dialogue and can use it.

Teaching times: 3 (教学课时)

Teaching method: (教学方法) three doubts three searches

Teaching preparation and method: (教学用具) cards,radio

Teaching process:

Warming up (5 minutes)

Ask and answer like this :

-What's that/this?

-It's a...

Step 1 设疑自探 (10 minutes)

Give the Ss three minutes to read the text: Look at the pictures on page 40, what do you want to ask? And then get the Ss try to answer these questions like this:

A: -What's that/this?

B: -It's a...

Step 2 解疑合探 (10 minutes)

- 1 The teacher give the Ss five minutes to read the text and try to answer these questions.
- 2 Do you understand the dialogue?
- 3 Talk about these sentences and try to understand them.
- 4 Help the Ss act the dialogue.

Step 3 质疑再探 (7 minutes)

- 1 Give the Ss five minutes to read the dialogue, and let the Ss can use it.
- 10) Let the Ss act the dialogue.

Step 4 运用拓展 (8 minutes)

Match A with B:

| A | B |
|------|----|
| foot | 手 |
| arm | 脚 |
| body | 胳膊 |
| head | 身体 |
| leg | 脚 |
| hand | 头 |

Bb writing desgin: (板书设计)

Lesson 8 What's this?

-What's that/this?

-It's a...

教后反思

教师的教:

学生的学：

Lesson 9 What colour is the cap ?

Section 1

Teaching content: let' s talk

Teaching aims and demands

1. Master the new words : bag in cap and hat colour blue box black white.
2. Master the sentences:
①—What' s in it? —A
②—What colour is it? —It' s

Important and difficult points in teaching

How to ask and answer “what' s in it?” and “what colour is it ?”

Teaching method:

Three doubts three searches

Teaching preparation and methods:

tape card picture object

Teaching process:

Step 1 设疑自探

1. Greetings

T: Hello , boys and girls. Let' s sing the “Is it a cat?” song , OK?

Ss: ...

- 2、Show some cards and learn the new words.

bag in cap and hat colour blue box black white

- 3、Show a blue and red cap and ask: What colour is the cap ?

Write it down on the Bb.

T:OK! Today we will learn Lesson 9 .

Let the Ss read after the teacher.

T: Now open your books and turn to page 42.

Read the dialogue and raise some questions.

(10) What' s in it?

(11) What colour is it?

- 4、Now read the dialogue and find out the answers by yourselves!

Step 2 解疑合探

1. Talk about the two questions in class.

2. Let the Ss listen to the tape three times, then listen and repeat.

3. Let the Ss read the dialogue after the teacher.

4. Let the Ss read between two parts, boys and girls, etc.

Then Let the Ss read in pairs. Get some pairs to read. At last let the Ss act it out in class.

Step 3 质疑再探

T: About this lesson, what else do you want to ask?

Encourage the students to ask any questions that they can't understand and solve them together.

Step 4. 运用拓展

(6) What have you learned in this class?

(7) Please make one or two exercises to your deskmate.

(8) Practise:

7) 根据汉语意思补充单词:

c__p (便帽) c__ll__ __ r (颜色) b__ __e (蓝色的) bl__
k(黑色的) b __x (盒子) __ __d (和)

(2) 根据情景提示, 选择:

() ①想问别人的盒子是什么颜色, 你会说:

A、What's this? B、What colour is your box?

() ②别人问你: 熊猫什么颜色? 你会这样回答:

A、What colour is the panda? B、It's black.

C、It's black and white.

() ③别人想知道你的书包里有什么, 会这样问:

21) Is it your bag? B、What's in your bag?

4、T:OK, very good . Today we have a nice lesson. Good bye!

Ss: Bye.

Section 2

Teaching content: let's learn Let's chant

Teaching aims and demands:

1. Master the new words :yellow green orange brown

2. Master the sentences: —What colour is the? —It's
+ colour.

Important and difficult points in teaching

How to use “What colour is the ……” to ask and answer.

Teaching methods:

Three doubts three searches

Learning methods:

listen、read、say、act

Teaching preparation and methods:

card picture

Main procedures in teaching:

Step 1 设疑自探

1. Greetings

2、Review “Let’ s talk”.Ask some students to come to the front and act it out .

3、T:OK . Now look at the pictures.

yellow green orange brown

Can you read the new words ? Then write some words underline on the Bb. Read after the teacher.

11) Show a toy dog and ask:

(1)What’ s this ? (2)What colour is it?

Write it down on the Bb. Read after the teacher.

12) OK. This class we’ ll go on learning Lesson 9
Let’ s learn and Let’ s chant.

T: Now open your books and turn to page 44.

Read let’ s learn、 Let’ s chant and raise some questions.

(1) What colour is it?

(2) How to read “Let’ s chant” ?

Now read the dialogue and find out the answers by yourselves!

Step 2 解疑合探

1、Practise in your group .

2、Talk about in class.

3、Get some pairs to Practise,one by one.

4、Learn let’ s chant,Listen and repeat.

Read after the teacher. Then Let the Ss read in pairs.Get some pairs to act in class.

Step 3 质疑再探

T: About this lesson, what else do you want to ask?

Encourage the students to ask any questions that they can't understand and solve them together.

Step 4. 运用拓展

1. What have you learned in this class?
2. Please make one or two exercises to your deskmate.
3. Practise:

读一读，并根据图片仿写一段话：

Hello, hello, Miss Ted!

What colour is your bed?

It's red. It's red.



Section 3

Teaching content: Let's read 、 Let's try 、 Let's colour 、 Listen and choose

Teaching aims and demands:

1. Read the letters: g 、 k\c、 h、 r 、 a、 e、 i.
2. Master the new words: purple gray
3. Master the sentences: —What colour isand? —
It's + colour.
4. Listen to the tape and practise.

Important and difficult points in teaching:

1. How to pronounce the letters?
2. How to ask and answer “what colour is red and blue ?”

Teaching methods:

Three doubts three searches

Learning methods:

listen、 read、 say 、 write

Teaching preparation and methods:

card picture

Main procedures in teaching:

Step 1 设疑自探

1. Greetings

T: Hello , boys and girls.

2. Show the letters: g 、 k\c、 h、 r 、 a、 e、 i

T:Can you read them?

This class we' ll go on learning Lesson 9

Let' s read 、 Let' s try 、 Let' s colour 、 Listen and choose.

T: Now open your books and turn to page 45.

Read Let' s read 、 Let' s try 、 Let' s colour and raise some questions.

(1) How to pronounce the letters?

(2) How to read the words in Let' s read?

(3) How to ask and answer “what colour is red and blue” ?

Let the Ss read Let' s read 、 Let' s try and find out the answers by yourselves!

Step 2 解疑合探

1、 Talk about the three questions in class.

2、 Let the Ss listen to the tape.

3、 Let the Ss read after the teacher.

4、 Colour the pictures.

5、 Let the Ss listen to the tape and choose.

Step 3 质疑再探

Do you have any other questions to ask?

Encourage the students to ask any questions that they can' t understand and solve them together.

Step 4. 运用拓展

1.What have you learned in this class?

2.Please make one or two exercises to your deskmate.

3.Practise:

(1)分一分:

purple bear let gray head duck yellow

monkey

foot panada

white:_____

hand: _____

cat: _____

7. 从 B 栏中选出 A 栏的答语。

A

- () 1. What's your name?
- () 2. How old are you?
- () 3. Good morning, Tom.
- () 4. Is it a bird ?
- () 5. What colour is the cat?

B

- A. I'm nine.
- B. Good morning, Dongdong.
- C. It's white.
- D. My name is Lili.
- E. Yes, it is.

Lesson 10 How are you ?

Section 1

一、 Teaching content: let's talk.

二、 Teaching aims and demands

Master the sentences:

A: How are you ? B: I'm fine.

A: How are you ? B: I'm ok.

A: How are you? B: I'm fine, thank you. and you?

A: I'm fine,too.

三、 Important and difficult point in teaching

了解 How are you ?的几种回答方法。

四、 Teaching method:

three doubts three searches

五、 Learning method:

read、 listen、 say 、 practice.

六、 Main procedures in teaching

Step 1 Questioning self exploration

1、 warm-up

Eg:--What's your name? ---My name is-----.

--How old are you ? ---I'm -----

--Is it a bird? --Yes, it is.

--What colour is the bag? --Its blue.

2、 Practice in the same way.

3、 Teacher asks:

T: ---Good morning .

S: -- Good morning .

T:---How are you ?

(Help the Ss answer .)

S: ---I'm ok.

4 、 T: Today We study lesson 10 : 《How are you ?》 The first part “Let's talk”, First ,please read the dialogue quickly and raise the questions you don't understand.

5、 Students read and raise questions

EG:

1)、 How to answer “ How are you ?”(“ How are you ?”怎样回答?)
或 How many ways to answer “ How are you ?” ? (“ How are you ?”
有几种回答方法?)

2)、 What's the meaning of “How nice you are ! ”?(“How nice you are ! ”
是什么意思?)

6、 Students read and find the answers.

Step 2 Disambiguation and exploration

1、 Check the answers.

~~B: I'm fine.~~

A: How are you ?

~~B: I'm ok.~~

B: I'm fine, thank you.

and you?

A: I'm fine, too.

2、 Listen to the tape and repeat.

3、 Read :

- 1) Read together .
- 2) Read in two parts.
- 3) Read between the boys and girls.
- 4) Read in the groups
- 5) Read in roles.
- 6) Act the dialogue.

Step 3 Question on

Do you have any questions you don't understand ?

Step 4 Application development

1、 Make exercises

I believe you will be a good teacher, Please make one exercise for your deskmate

2、 Practice:

1) Fill in the blanks:

f__ne n__ce __um da__

2) Choose:

(1) ----- are you ? -----I'm ok

A how B How C What

(2)---- How are you ? ----I'm _____.

A good B not C fine

Handwriting on the board:

Lesson 10 How are you ?

A: How are you ? ~~B: I'm fine.~~
 ~~B: I'm ok.~~
 B: I'm fine, thank you.
 and you?
 A: I'm fine, too.

一、 Teaching content: let's learn , let's sing, Agame.

二、 Teaching aims and demands

Master the sentences:

A: How are you? B: I'm fine, thank you. and you?

A: I'm fine,too.

三、 Important and difficult point in teaching

熟练进行 How are you ?的问答练习。

四、 Teaching method:

three doubts three searches

五、 Learning method:

read、 listen、 say 、 sing 、 practice.

六、 Main procedures in teaching

Step 1 Questioning self exploration

1、 Sing a song : 《How are you?》

1) Listen and appreciate.

2) Listen and repeat.

3) Sing the song in the class.

2、 Show the pictures and read the new words.

mum 、 dad、 aunt、 uncle.

3、 Practice with the first picture in let's learn.:

EG: ----- How are you,mum?

----- I'm fine, thank you. and you?

----- I'm fine,too.

4、 Teacher asks:

Do you have any questions?

5、 Students raise questions

Eg:How to make dialogues with other pictures in this way?

5、 Ss try to make dialogues.

Step 2 Disambiguation and exploration

1 、 Ss act their dialogues.

2、、 Listen to the tape and repeat.

3、 Read :

1)Read together .

2)Read in two parts.

3)Read between the boys and girls.

4)Read in the groups

5)Read in roles.

6)Act the dialogue

Step 3 Question on

Do you have any questions you don't understand ?

Step 4 Application development

1、 Make exercises

I believe you will be a good teacher, Please make one exercise for your deskmate

2、 Practice:

Play a game :

EG: ----- Hi, Li Dong !How are you ?

----- fine, thank you.

-----Good morning ! How are you ?

----- I'm fine, thank you. How are you ?

----- I'm fine , too.

Ss practice like this .

Section 3

一、 Teaching content: let's read. Look and write.

Listen and choose. Marks

二、 Teaching aims and demands

1、 Vowel: a e i o u

2、 the Consonants: s 、 z、 x、 j、 y。

3、 Listening practice

三、 Important and difficult point in teaching

1、 The Vowel : a e i o u

2、 the Consonants: s 、 z、 x、 j、 y。

3、 Listening practice

四、 Teaching method:

three doubts three searches

五、 Learning method:

read、 listen、 say 、 practice.

六、 Main procedures in teaching

Step 1 Questioning self exploration

1、 Warm-up:

Eg: ---Good morning !

--- Good morning!

--- How are you ?

---I'm ok.

---How are you, X X ?

---I'm fine .thank you ,and you ?

---I'm fine ,too.

2、 Open the books turn to page ,Look at the picture and try to read the words. Do have any questions?

3、 Students raise questions

Eg:1)、 How to read the words?

2)、 How to read the vowels: a e i o .

3)、 How to read the Consonants: s 、 z、 x、 j、 y.

4、 Students try to read.

Step 2 Disambiguation and exploration

1、 Read the words:

fox box —————> o pronounce /ɔ/

X pronounce /ks/

Jam /dʒæm/ yes /jes/ zip /zip/

2、 Listen to the tape and repeat.

3、 Students Read the words

Step 3 Question on

Do you have any questions you don't understand ?

Step 4 Application development




1、 Make exercises:

I believe you will be a good teacher. Please make one exercise for your deskmate

2、Practise

 **Look and write**

1. This is my m_____.
 2. This is my d_____.
 3. It's a red b_____.
 4. It's a w_____ c_____.
 5. It's a b_____ b_____.

3、Listening practice:

() 1.    

() 2.    

() 3.    

() 4.    

() 5.    

 **Marks** 

Mrs fine mum nice dad

51

4、 Check the answer and listen to the tape again.

5、 Writing practice :

1、 copy the words.

2、 Copy the sentences.

Lesson11 How do you do ?

Section 1

Teaching content: Let's talk

Teaching aims and demands:

1. Master the new words: banana for baby apple chick

2. Master the sentences:

- How do you do ?
- This is my baby chick .
- An apple for you .

Important and difficult points in teaching:

How to use the sentences:

- How do you do ?
- This is my baby chick .
- An apple for you .

Teaching methods:

three doubts three searches

Learning methods:

read say listen practise

Teaching preparation and methods:

tape card picture object

Main procedures in teaching:

Step 1 设疑自探

1. Greetings

T: Class begins. Good morning, boys and girls.

Ss: Good morning, Miss xx.

T: Sit down, please.

Ss: Thank you .

2. T: Let's sing the "Nice to meet you" song ,OK?

Ss: OK .

3 .Show some cards or real things and learn the new words :

banana for baby apple chick

4 .lead to the title :

T: How are you?

Ss: Fine, thank you. And you?

T: I'm fine, too.

T: Nice to meet you.

S1: Nice to meet you, too.

T ; How do you do ?

S2 : ...

Write it down on the Bb . T : Today we'll learn Lesson 11 How do you do ? Read the title after the teacher .

5. Now open your books and turn to page 52 .Read the dialogue and raise some questions .

(1) What's the meaning of " This is my baby chick . " ?

(2)What's the meaning of " An apple for you ."?

(3) What's the meaning of " A banana for you ." ?

(4) How do you do ?

Read the dialogue and find out the answers by yourselves.

Step 2 解疑合探

1. Discuss in your groups.

2. Talk about in groups first ,then deal with them in class.

3.Let the Ss listen to the tape and repeat . Then read after the teacher .

4.Let the Ss read between boys and girls / teacher and Ss etc . Then read in pairs .

Get out some pairs to read in class . At last have some pairs to act in class .

Step 3 质疑再探

Do you have any other questions to ask ? Hands up !

Step 4. 运用拓展

1. What have you learned in this class .

(9) Please make one or two exercise to your deskmate .(show 2---3)

3.英汉互译.

香蕉_____ 苹果_____

baby_____ for _____

4.情景对话。

Mum: _____, Miss Yang .

Miss Yang: Hello , Mr Wang .

Mum: This is my baby Lulu .

_____ .

Lulu: How do you do ?

Miss Yang: _____ ?

An apple for you .

Lulu: _____ .

Miss Yang: How nice you are !

T:OK, very good . Today we have a nice lesson. Good bye!

Ss: Bye.

A. This is Miss Yang .

B. Hello .

C. Thank you .

D. How do you do ?

Section 2

Teaching content: let's learn A game Let's act

Teaching aims and demands:

1. Master the new words : pear orange .
2. Master the sentences :
 - How do you do ?
 - Is this an apple ?
 - An orange for you .

Important and difficult points in teaching

How to use the sentences:

- How do you do ?
- Is this an apple ?
- An orange for you .

Teaching methods:

Three doubts three searches

Learning methods:

listen、 read、 say 、 act

Teaching preparation and methods:

card picture

Main procedures in teaching:

Step 1 设疑自探

1. Greeting.
 2. Review "Let's talk". Ask some students to come to the front and act it out .
 3. Show some fruits and learn the new words: pear orange
 4. This class we will go on Lesson 11 How do you do ?Let's learn and A game .
- Open your books turn to page 54 and raise some questions.

- ① What's in the bag?
- ② Is it an orange?
- ③ How do you do?

Read the dialogue by yourself and find out the answers.

Step 2 解疑合探

1. Discuss in your groups.
2. Talk about in groups.

Show out showing and appraising.

3. Get some Ss to answer .
- 4.Listen to the tape and repeat.
5. Let the Ss practice in pairs .

6. Call some pairs to act .
7. Now Let's play a game , OK?

Step 3 质疑再探

Do you have any other questions to ask ? Hands up !

Step 4. 运用拓展

1. What have you learned in this class .

2. Sum up : an / a

开头字母发元音的单词前用 an 如: an apple/an orange/an egg/an elephant 等。

开头字母发辅音的单词前用 a 如: a pear/a banana/a cat/a pig 等等。

3. Please make one or two exercise to your deskmate .(show 2---3)

4. Let the students make a new dialogue using to the following phrases:

a pear a banana an apple an orange

4. 连线。

| | |
|---------------------|-------------------------|
| How do you do ? | No , It's an apple . |
| An apple for you . | How do you do ? |
| Nice to meet you . | Thank you . |
| What's in the box ? | Nice to meet you ,too . |
| Is it a pear ? | It's an apple . |

5. 用 a/an 填空。

This is _____ egg .

_____ banana for you .

Look ! _____ red apple .

Section 3

Teaching content: let's read Look and write Listen and match

Teaching aims and demands:

1. Consonants: v、 w、 ck、 ch、 sh .
2. Vowels : a e i o u
3. Review the words.

Important and difficult points in teaching:

How to pronounce the letters : u 、 v、 w、 ck、 ch、 sh .

Teaching methods:

Three doubts three searches

Learning methods:

listen、 read、 say 、 write

Teaching preparation and methods:

card picture

Main procedures in teaching:

Step 1 设疑自探

1. Warm-up:

Eg: --- Good morning!

--- Good morning!

--- This is xxx.

--- This is xxx.

--- How do you do?

--- How do you do?

--- An apple for you.

--- Thank you.

2. Today we'll go on learning Lesson 11 How do you do? Let's read. Open your books turn to page 57 and raise some questions.

(1) How to pronounce the letters?

(2) How to spell the words?

Let the Ss find out the answers by yourselves.

Step 2 解疑合探

1. Discuss try to read them by themselves.

Show out showing and appraising.

2. Get some Ss to read.

3. Listen to the tape and repeat.

4. Read after the teacher.

5. Look at Let's act and practice in groups of three.

6. Show some pictures and let the Ss read the words of look and write.

7. Listen to the tape and match. Then check them.

Step 3 质疑再探

Do you have any other questions to ask? Hands up!

Step 4. 运用拓展

1. What have you learned in this class.

2. Please make one or two exercises to your deskmates. (show 2---3)

3. 选出每组中发音不同的单词。

(1) A. bun B. cup C. duck D. blue

(2) A. bag B. cap C. name D. cat

(3) A. egg B. hen C. the D. leg

(4) A. pig B. in C. fish D. nice

(5) A. fox B. box C. do D. shop

Lesson 12 Revision

Section 1

一、 Teaching content: Say and recite

二、 Teaching aims and demands

Master the sentences:

--What's in the box? --It's ...

--What colour is it? --It's

--How are you? --I'm fine, thank you.

--How do you do? --How do you do?

三、 Important and difficult point in teaching

一些简单的日常用语的用法。

四、 Teaching method:

three doubts three searches

五、 Learning method:

Listen、 read、 say 、 write

六、 Main procedures in teaching

Step 1 Questioning self exploration

1.Let's sing the "How are you" song .

2.Hi, Nice to meet you .I'm Miss Wang. What's your name ?

3.Look at the pictures: Ask and answer in pairs.

--What's in the box? --It's ...

--What colour is it? --It's ...

4.OK.We will learn Lesson 12 Revision say and recite in this class.

1.Open your books, turn to page 57, look at the pictures and raise some questions.

(1)、 What's in the box?

(2)、 What colour is it?

(3)、 What's the meaning of "It's for you"?

2.Read the dialogue by yourself and find out the answers.

Step 2 Disambiguation and exploration

1、 Talk about in groups.

Show out showing and appraising.

2.Talk about in class.

3.Listen to the tape and repeat.

4.Read the dialogue between two parts、 between the boys and girls,etc.

5.Read in pairs. Then get some pairs to read in class.

6.Call some pairs to act it out.

Step 3 Question on

1. Do you have any questions you don't understand? Please hands up.

2. Let students talk about the questions and solve them together.

Step 4 Application development

1. What have we learned from in this class ?

2.Please make one or two exercises for your deskmate .

3.从 B 栏中选择与 A 栏相应的答语。

A

B

- | | |
|------------------------|--------------------------|
| (1) How do you do? | (a) It's a pen. |
| (2) What colour is it? | (b) I'm fine, thank you. |
| (3) What's in the box? | (c) It's red. |
| (4) How are you? | (d) How do you do? |

Lesson 12 Revision

Section 2

一、 Teaching content: Let's act , Let's sing.

二、 Teaching aims and demands

1、 Learn some new words: can、 find 、 sad、 big、 monkey 、 sorry 、 yellow

2、 Master the sentences:

I can't find my baby chick.

Is it big?

Is it your baby chick?

三、 Important and difficult point in teaching

How to answer : Is it big? Is it your baby chick?

四、Teaching method:

three doubts three searches

五、Learning method:

Listen、read、say、write

六、Main procedures in teaching

Step 1 Questioning self exploration

1. Let's sing the "Is it a cat?" song . OK?
2. Practise the dialogue. --Hi, what's in the box? --It's a cat.
 --What colour is it? --It's white.
3. Learn some new words: can、find、sad、big、monkey、sorry、yellow
4. Look at the pictures; --What's this? --It's a hen.
 --What's this? --It's a chick. It's her chick.
5. OK. Today we will learn: Mrs hen and her chick.
6. Read the text by yourselves, and raise some questions.
 - (1) Is it big?
 - (2) Is it your baby chick?
 - (3) What's the meaning of "I can't find my baby chick."?
7. Read the dialogue by yourself and find out the answers.

Step 2 Disambiguation and exploration

1. Talk about in groups.
 Show out showing and appraising.
2. Talk about in class.

3.Listen to the tape and repeat.

4.Read the text in groups.

5.Call out some students to retell the story.

Step 3 Question on

1. Do you have any questions you don't understand? Please hands up.

2. Let students talk about the questions and solve them together.

Step 4 Application development

1. What have we learned from in this class ?

2.Please make one or two exercises for your deskmate .

3.根据课文内容，选择最佳答案。

() (1) Mrs Hen can't find her _____.

A. little dog B. baby chick C. fish

() (2) --What colour is it? --It's _____.

A. big B. fat C. yellow

Section 3

一、 Teaching content: Checkback.

二、 Teaching aims and demands .

1. Review the words in sounds and spellings.

2. Master the words in Lesson12.

3. Retell the story.

三、 Important and difficult point in teaching

1. The words in lesson 12.

2. Improve pupils ability of listening and speaking through practising.

四、 Teaching method:

three doubts three searches

五、 Learning method:

Listen、 read、 say 、 write

六、 Main procedures in teaching

Step 1 Questioning self exploration

1. Let's sing the ABC song .

2.Greetings.

-- Hi, How do you do?

-- Hi, How do you do?

--What's in the box?

--It's a cat.

-- What colour is it?

--It's white.

3. Recite the words: can、 find、 sad、 big、 monkey、 sorry 、
yellow

4. Call out some students to retell the story.

5. Now open your books, turn to page 62, do the exercises by yourself.

Step 2 Disambiguation and exploration

1. Let the students open their books , turn to page 61.

Play the tape, Let the students listen to the tape three times, then number.

2. Let the students open their books,turn to page 62.

Check the exercises on page 62.

3.Talk about the exercises in class.

Step 3 Question on

1. Do you have any questions you don't understand? Please hands up.

2. Let students talk about the questions and solve them together.

Step 4 Application development

1. What have we learned from in this class ?

2.Please make one or two exercises for your deskmate .

3. Put up some pictures. Ask and answer .(like this:)

--Is it a duck?

--No, it isn't. It's a bird.

--What's this?

--It's a cat.

--What colour is it?

--It's white.

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