

六年级上学期英语教学计划

一、教材分析

根据“课程标准”要求进行编写，以“话题---功能---结构---任务”相结合的原则，力求使话题、功能、结构和任务四个方面在比较真实的情景中紧密联系，融为一体；本教材提倡“任务型”的教学模式，让学生在教师的指导下，通过感知、体验、实践、参与和合作等方式，实现任务的目标，感受成功。在学习过程中进行情感和策略调整，以形成积极的学习态度，促进语言实际运用能力的提高。

本教材共有 14 个单元组成，其中第一~第八，第九~第十四单元为新授单元，主要有 A、B、C、D、E、F 六个板块构，以下主要分析新授单元各板块。

A Listen and say 情景对话教学。

本板块除了仍然有对话理解的背景材料外，对话篇幅明显增长，难度也增加，主要出现的语法有一般现在时(第三人称单数作主语)、现在进行时、一般过去时；情态动词、there be 结构等等。通过该板块的教学，着重训练学生的朗读能力和会话能力。在教学中，教师要尽量创设交际活动的情景，增强语言实践的真实感，并采用“先听说、后读写，先整体、后局部”的方法，引导和鼓励 学生积极、主动地参加语言实践活动。

B Let's listen and read 词汇教学。主要按话题归类 and 图词结合的方式呈现新的词语，有名词、动词、短语或他们的混合形式及过去式。在这些词语中，有的在前面已经出现过，但有的是第一次出现；有的只要求“三会”，有的却要求掌握。教师在教学中，要尽可能用学生已知的情景引出新的词语；并与句型教学有机地结合起来，使学生能在情景中学习和运用词汇；不能盲目提高要求，应承认学生认知水平的差异性。

C About the story 阅读教学 本板块为语篇的听力理解和对话的阅读理解训练，着重培养学生理解和书写的能力。教师在教学中，要充分挖掘课本所提供的材料，为学生营造较为宽松的环境，进行由浅入深的训练；要把握好听的时机，为有困难的学生提供多听的机会；要利用讲评为学生提供再次练习的机会。

D Let's practice 句型的口语训练教学。本板块以图为主，提供了主要句型，旨在通过比较真实的语言情境滚动的方法操练本单元和已学过的内容。学习句型的目的是为了掌握句子结构，以便在适当的交际情景中运用这些句型去表达思想，因此句型应放在情景中操练，力求使学生通过操练学到现实生活中有交际价值的语言。教师在教学中，要尽量减少机械操练，创设较真实的情景，以小组活动为主，鼓励学生积极参与，对于不同层次的学生都要给予肯定；发现问题，要及时纠正，并进行语法现象的归纳和总结。

E Let's read and write 读写 本板块是课文学习的延伸，通过阅读、观察，培养学生的理解和判断能力，养成良好的阅读习惯。教师应鼓励学生课前预习，以初步理解所学内容；教学中，教师要运用图片、简笔画，多媒体等直观手段，让学生整体感知语篇内容。教师要加强对学困生的关注，尽可能为他们提供展示的机会；为学有余力的学生提供看图说话或文字材料复述的机会。

F Let's find out 本板块是趣味性的综合练习。通过游戏、调查、做手工等活动巩固所学内容，培养学生的听、说、读、写能力和注意、观察、记忆、思维、想象、动手等能力。教师要鼓励学生积极参与这些活动，让他们通过模仿、体验、实践和合作等方式发展能力和智力，感受成功的喜悦。教师在教学中，要根据所教学生的特点做到有详有略，合理安排；利用教学资源，培养学生自主学习意识。

总之，英语活动课的设计一定要以语言的运用为出发点和落脚点。

两个复习单元，通过形式多样、生动活泼的练习，有计划、有重点地综合复习所学词语、句型和日常交际用语。在教学时，教师可根据具体情况将这些板块重新组合，也可适当增加内容，使学生更好地复习所学内容，完成学习任务。

二、学生情况分析：

经过三年的学习，大部分学生对英语仍然保持着浓厚的兴趣，但有少数学生由于遇到困难，学习兴趣可能会开始减退。因此，这个学期在教学中，教师应该以学生的发展为宗旨，以培养学生的创新精神和实践能力为重点，面向全体学生，在激发学生兴趣的同时，扎扎实实地从每个学生抓起。六年级的学生学习比较理性。教师在以活动为课堂教学的主要形式的同时，要充分发挥任务性教学在高年級的优化使用，设计丰富多彩的教学活动，有效的教学任务。

同时注意到学生中存在的两极分化，教学内容注意由简到难，循序渐进，在知识的复现中做好及时补差工作。充分培养学生的听说读写能力，尤其要加强识读，拼写的能力。重视阅读能力和写作能力的同步培养。重视英语作为语言的交际功能。

三、培养的学习目标

- 1 按四会与三会要求掌握所学的单词。
- 2 能按四会要求掌握所学的句型。
- 3 能运用日常交际用语，活用四会句型，进行简单的交流， 并做到大胆开口，发音正确，所用话语与场合符合。
- 4 能在图片、手势，情景等非语言提示的帮助下，听懂清晰的话语与录音。
- 5 培养良好的书写习惯，能做到书写规范整洁。
- 6 培养良好的听英语、读英语、说英语、用英语的习惯，能自觉的模仿语音、语调，逐步培养语感。
- 7 能在任务型学习的过程中运用相关的语言知识，完成某项任务，并促使语言能力的提高。
- 8 能演唱以学过的英语歌曲，朗诵已学过的歌谣。
- 9 能渗透给学生良好的自学英语的方法。

四、教学措施

- 1、课堂上尽量使用英语组织教学，做到持之以恒，由少积多，以助于创造英语气氛，养成学生听英语，用英语思维的习惯。
 - 2、学生的特征，可将每个单元，该单元的教学内容重新组合，科学合理的把单词教学，对话操练，复习巩固融为一体。
 - 3、多以图片、手势呈现英语单词及对话情景，图片呈现采用灵活多样的方法将该单元所学的内容柔和在一起进行综合操练。如师生快速问候和介绍、学生间连续的相互问候和介绍，创设情景进行表演等，让学生将所学的对话用于不同的情景。采用先听说，后读写，先整体，后局部的方法教学。
- 教学中，尽量开展形式多样的活动教学，活跃气氛提高兴趣和学习效率。
- 5、词汇教学上，尽量利用实物和图片，增加复现次数，反复循环，循序渐进，注重师生操练、生生操练。
 - 6、逐步渗透任务型教学，培养学生生活用英语，用英语完成任务的本领。
- A 适当增加教学内容量，以滚动式教学，以反复渗透巩固的方法提高学习效率。

B 语音教学中采用“分散出现，集中归纳，经常接触”的方法。

C 初步渗透任务型教学的教学理念。

五、教学进度安排

课次 课时 周次

Unit 1 、 2 5 1-2

Unit 3 5 3-4

Unit 4、 5 5 5-7

Unit 6 5 8-9

Unit7、 8 5 10

Unit 9 5 11-12

Unit 10、 11 5 13-14

Unit 12 5 15-16

Unit13 5 17-18

Unit14 5 19

Unit one

The children are playing in the park

Period 1

Teaching targets.

1. The target of knowledge:

- 1) Learn these new words: slide, bench, bark, chain, swing
- 2) Learn these sentences: be doing sth

2. The targets of skills:

- 1) Can understand the four -skill words.
- 2) Can understand the sentence structure.
- 3) Can describe the other 's actions.

3. The targets of emotion:

To love the living surrounding.

Main points :The new words and sentences.

Difficult point: Can describe the other 's actions.

Teaching method and Learning way: CAI

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

Greetings.

Learn to sing a song

Use the cards to go over the new dialogue

Game—Quick response

Retell the story

Step2 Presentation and drill

1.T : Hello,boys and girls „nice to meet you again,today is the first day of thi
s term.let's go to a park and have a look,what will happen in the park!

Show a picture of a park ,learn the new words

A swing

Show a swing and says : This is a swing ,let's put it in the park,write the word on the blackboard.Leads reading the new word

2. Show the pictures and put them on the picture (in the park),and learn to say the words.

3.Leads reading the words,and requires the pupils to act as a little teacher,leads reading

4.Look and say: High and low voice

Step3 Fast reading and listening

1) Show the pictures

T introduces the situation and requires the pupils to read the dialogue by themselves

2)Listen and repeat ,leads reading

3)Listen and imitation

Step4 Instive doing

Reading the dialogue carefully

Listen and repeat the dialogue

Retell the story ,check the result

Period 2

Teaching targets.

1) Consolidate these new words: slide, bench, bark, chain, swing

2)Can master these sentences: be doing sth

3) Can retell the story

2. The targets of emotion:

To love the living surrounding.

Main points :The new words and sentences.

Difficult point: Can describe the other 's actions.retell the story

Teaching aids : cards,tape ,record

Teaching Process:

Step 1 Warming up

Greetings.

Learn to sing a song

Use the cards to go over the new dialogue

Game—Quick response

Retell the story

Step2 Presentation and drill

1.T :Let's listen and repeat the story together

Show the new words ,requires the pupils to read ,go over the words.

Teacher explain the grammar for the pupils ,and asks them to make sentences with the present time am/is/are +doing

Step3 Practice

1) Show the pictures

T introduces the situation and requires the pupils to read the dialogue by themselves

selves

2) Listen and repeat ,leads reading

3) Listen and imitation

Step4 Consolidation

1) Make a situation and have a dialogue with their partners, choose some to act it out

A: Sports meeting ,the children are watching the athletes. They're talking about the sports .

2) Estimation

3) Homework: Listen and read the dialogue, copy the new words

No

Period 3

Teaching targets.

1) Go over these four-skill words

2) Learn to sing a song

3) Can finish Part F

Main points : The new words and sentences, the English song

Difficult point: Can describe the other's actions; learn to sing the song

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

Greetings.

Go over the four-skill words

Play a game – magic eyes

3. Use the cards to go over the new dialogue ,and make sentences with the present time ,they are required not to make the same sentences

4. Retell the story

Step2 Presentation and drill

1. Part E Listen to the tape and requires them to read the words ,and try to say the words

2. Show the new words ,leads reading ,and learn to sing the song.

3. Listen to tape and follow it ,sing the song together

Step3 Practice

1) Part F

Explain the situation for the class (The children want to see a film , requires pupils to find out how the children reach the cinema)

2) Requires the pupils to find the answers ,say their answers first ,then write down on the book.

Step4 Consolidation

1) Make a situation and have a dialogue with their partners, choose some to act it out

2) Estimation

3)Homework: Listen and read the dialogue, copy the new words ,and try to recite the story

Notes:

Unit2 Katie always gets up early
Period 1

Teaching targets.

1. The target of knowledge:

Learn these new words: wake up, make the bed, wave, I'm late

2) Learn these sentences: sb do sth at some time(the third time)

2. The targets of skills:

1) Can understand the four –skill words.

2) Can understand the sentence structure.

3) Can describe the other 's actions.(the third time)

3. The targets of emotion:

To form the health living habit

Main points :The new words and sentences.

Difficult point:sb do (does)sth at some time.

Teaching method and Learning way: CAI

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Learn to sing a song-London Bridge is falling down

3.Use the cards to go over the words

Game—Guess ,guess, guess

4.Retell the story—Unit 1

Step2 Presentation and drill

1.T : You're very good.You are all good pupils.And Katie ia a good pupil too.

Everyone likes her . She is never late for school.She always gets up early every day . Then she makes bed .after breakfast, she waves her family goodbye.

T says the sentences and does the actions to helps pupils to understand the meanings. learn the new words

Lead reading the words and check the results.

According to the words ,sk some questions and requires pupils to answer the questions.

T: Do you get up early everyday?...

2. Game –Patting flies.

3.Leads reading the words,and requires the pupils to act as a little teacher,leads reading

4.Look and say: High and low voice

Step3 Fast reading and listening

Read the dialogue quickly ,then answer the following question

What time does Katie's father leave for work?

T introduces the situation and requires the pupils to read the dialogue by themselves

2) Listen and imitation

Step4 Intensive doing

1) Reading the dialogue carefully

2) Listen and repeat the dialogue

3) Retell the story ,check the result

Period 2

Teaching targets.

1) Consolidate these new words

2) Can master these sentence structure: sb do (does) sth every day

3) Can retell the story

2. The targets of emotion:

To love the life.

Main points :The new words and sentences.

Difficult point: Can use the present time of the third person

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1. Greetings.

2. sing a song

3. Use the cards to go over the words

Game—Golden finger

Say something about your daily life

Step2 Presentation and drill

Show the new words : always ,often , usually ,never

Requires the pupils to read ,go over the words.

Teacher explain the grammar for the pupils .

Ask students to read the dialogue of Part A ,then the students are required to draw line under the adv.

Eg. Katie always get up early.

Notes: always 表示“老是，总是，一直”与 NEVER 相对

Never 表示“永不，决不，从来没有”

Often 表示“常常，时常，通常”

Usually 表示“惯常地，通常地”

Step3 Practice

1) Part D

1) Practice in pairs, according to the form to say something about Peter's day.

2) Group work

3) Finish the hand writing ,then check the answers

Step4 Consolidation

always often usually never
Makes breakfast for family
Washes clothes in the morning
Cooks dinner for the children

....

- 1) Make a situation and have a dialogue with their partners, choose some to act it out
- 2) Estimation
- 3) Homework: Listen and read the dialogue, copy the new words

Notes:

Period 3

Teaching targets.

- 1) Go over these four-skill word, text, grammar
- 2) Can finish Part E

Main points : The new words and sentences

Difficult point: Can describe the other's actions ,make differences between "always, never, often, usually"

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1. Greetings.
2. Go over the four-skill words
3. Use the cards to go over the new dialogue ,and make sentences with "always, never, often, usually"

Step 2 Presentation and drill

1. Explain the sentences for the class ,then requires the pupils to communicate with others ,according to the information in the form.
2. Part E Listen to the tape and requires them to finish Part E, check the answers.
3. Listen to tape and follow it
4. Requires the pupils to find the answers ,say their answers first ,then write down on the book.

Step 3 Consolidation

- 1) Make a situation and have a dialogue with their partners, choose some to act it out
- 2) Estimation
- 3) Homework: Listen and read the dialogue, copy the new words ,and try to recite text

Notes:

Unit 3 Let's go to the Underwater World Period 1

Teaching targets.

1. The target of knowledge:

1) Learn these new words: underwater world , picnic, library, science story

2) Learn these sentences: sb do sth at some time (the third time)

2. The targets of skills:

1) Can understand the four –skill words.

2) Can understand the sentence structure: the imperative sentence

Can describe person's willing with the imperative sentence

3. The targets of emotion:

Can describe person's willing with the imperative sentence

Main points : The new words and the imperative sentence.

Difficult point: Let's do sth .

Teaching method and Learning way: CAI

Teaching aids : cards, tape , record

Teaching Process:

Step 1 Warming up

1. Greetings.

2. Free talk: say something about their daily life

Step 2 Presentation and drill

1. T : Hello , boys and girls . I don't feel happy today , can you guess why?

Requires the pupils to guess the reasons.

Ss: ...

T : Let me tell you , My new watch missing yesterday (show a watch) I want to go to the library to read the science stories , but my friend told me it was not open. I want to the park for a picnic, but my friend wanted to go to the shopping center. Say the words and show the cards , helps pupils to understand the meanings. learn the new words

Lead reading the words and check the results.

2. Game –Patting flies.

3. Leads reading the words, and requires the pupils to act as a little teacher, leads reading

Step 3 Fast reading and listening

1. Read the dialogue quickly , then answer the following question

Where did they go?

T introduces the situation and requires the pupils to find the answer .

2) Listen and imitation

Step 4 Intensive doing

1) Reading the dialogue carefully, then finish the form

people Suggestions

Peter Go to the Underwater World

Ling ling Go to the park for a picnic/go to the shopping center

Mingming Go to the library

Anne Go to the beach

Results Too late to go out 2) Listen and repeat the dialogue

3) According to the form, retell the story

Finish part C, then listen and repeat

Step 5 Consolidation

Require the pupils to act it out

Estimation

Homework: Listen and repeat the text, copy the words and sentences

Notes:

Period 2

Teaching targets.

1) Can master these sentence structures: the imperative sentence

2) Can retell the story

2. The targets of emotion:

To love the life.

Main points: The new words and sentence structure.

Difficult point: Can use the imperative sentence

Teaching aids: cards, tape, record

Teaching Process:

Step 1 Warming up

1. Greetings.

2. sing a song

3. Use the cards to go over the words

Game—Golden finger

Look at the picture and retell the dialogue

Step 2 Presentation and drill

1. T: Ok, you've done a good job. Today is very hot, I feel very thirsty. Are you thirsty now? I want to have some water. Hmm, I'm not thirsty. But I don't have breakfast, I feel hungry...

Lead the pupils to say: Let's go to the hospital!

Teacher explain the words for the pupils.

Lead reading: sick, hungry, hot, thirsty, bored

2. Do and say (Game)

Game—Making friend

Hot thirsty bored hungry happy sick

Restaurant swimming pool, cinema park hospital cafe

Step 3 Practice

1. Part D

1) Finish Part D

2) Group work: Have a competition

Put the cards into a box, requires pupils to choose one card, and make a sentence

Eg: hot

I feel hot, I want to go to the swimming pool

Step 4 Consolidation

Make a situation and have a dialogue with their partners, choose some to act it

out

Discuss where do you want to go ,take a note

2)Estimation

3)Homework: Listen and read the dialogue, copy the new words , recite the text

Notes:

Period 3

Teaching targets.

1) Go over these four-skill word, text,grammar

2) Can finish Part E,F

Main points : To consolidate the grammar

Difficult point: To improve the ability of speaking

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing an English song

Game –Guess,guess,guess

Choose a card and do the action, requires pupils to guess

Step2 Presentation and drill

T: I want to buy some milk ,where can I go?

S: You can go to the supermarket

T: I wan to see a football game ,where can I go?

S: You can go to the stadium

...

Have a free talk with their partners

Game—Quick response

T says the name of the place ,requires the pupils to say the activity which we can have

Eg: S1:Cinema

S2:See a film

...

Step3 Consolidation

1)Make a situation and have a dialogue with their partners, choose some to act it out

2)Estimation

3)Homework: Listen and read the dialogue, copy the new words ,and try to recite text

Notes:

Unit4 It's the Mid-Autumn Festive

Period 1

Teaching targets.

1.The target of knowledge:

Learn these new words: egg yolk , grapes, tea , mooncake

2) Learn to tell the story.

2.The targets of skills:

1) Can understand the four –skill words.

2)Can tell the story and understand some traditional festive culture

3. The targets of emotion:

To filter the education of east-west culture ,to encourage the interesting of study

Main points :Understand the story and retell it.

Difficult point: Retell the story .

Teaching method and Learning way: CAI

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song.

3.Retell or act out the Unit2

Step2 Presentation and drill

1.Lead in the new dialogue and learn the new words : mooncake , egg yolk , grapes

T: I'm hungry ,I want to eat this after class.Do you know what it is?

Lead the pupils to answer like this: It's a mooncake

Write the word and lead reading : mooncake , the Mid-Autumn Festival , egg yolk , grapes

Lead reading the words and check the results.

2. Game –Magic eyes.

3. Game –Brain storm

Step3 Fast reading and listening

1.Read the dialogue quickly ,then answer the following question

How could Chang'e fly to the moon?

2.Listen and imitation

Step4 Intensive reading

1)Reading the dialogue carefully,then answer the following questions:

Why did Chang'e take the magic medicine?

What did she bring with her to the moon?

Was Chang'e happy on the moon?

How did people celebrate Mid—Autumn Festival?

2)Listen and repeat the dialogue

3) Choose one picture to retell the story

Step5 Consolidation

Show the picture about the story ,and give them the key words ,retell the story

Estimation

Homework: Listen and repeat the text ,copy the words and sentences

Period 2

Teaching targets.

1)Can master these words and phrases: shall,except ,each other

2) Canact out the story

2. The targets of emotion:

To understand the festive culture of traditional festive

Main points :The new words and sentence structure.

Difficult point: Can act out the story

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Use the cards to go over the words

3.Look at the picture and retell the dialogue,have a match

Step2 Presentation and drill

T put an ornament of Chang'e

T: I want to fly to the moon,I shall take this medicine

Help pupils to understand the meaning

T: I feel so lonely here .There is no one except the rabbit and me .I miss my husband .We miss each other very much.

2.Learn to say the new words

3.Require the class to estimate the teacher's performance

4.Read the story ,then act out the story(three pupils as a group)

Step3 Practice

1 . Game--Brain storm

Game—Little actor

Step4 Consolidation

1)Make a stuation and have a dialogue with their partners, choose some to act it out

Discuss where do you want to go ,take a note

2)Estimation

3)Homework: Listen and read the dialogue, copy the new words , recite the text

Notes:

Period 3

Teaching targets.

1) Go over these four-skill words

Can sing the song:Do Re Mi

To cultivate the pupils' patriotism, to promote their culture knowleage

Main points : To consolidate the words and can sing the song :Do Re Mi

Difficult point: Read and understand the text ,to grasp the divergence of east-

west culture

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing an English song

Game – Make friends

Choose a card put the cards to the stickers

Step2 Presentation and drill

1.T: I want to buy some milk ,where can I go?

S: You can go to the supermarket

T: I wan to see a football game ,where can I go?

S: You can go to the stadium

...

2.Have a free talk with their partners

3.Game—Quick response

Step3 Consolidation

1)Make a situation and have a dialogue with their partners, choose some to act it out

2)Estimation

3)Homework: Listen and read the dialogue, copy the new words ,and try to recite text

Unit5 The children are playing noisily Period 1

Teaching targets.

1.The target of knowledge:

1)Learn these new words:living room,phone,loudly,noisly,quietly

Learn to tell the story.

2.The targets of skills:

1) Can understand the four –skill words.

2) Can use the adv. skillfully

3. The targets of emotion:

To filter the education of good-manners ,to help students to form the habit of good behavior

Main points :Understand the story and retell it.

Difficult point: Retell the story .

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song.Do Re Mi

3.Retell or act out the Unit4

Step2 Presentation and drill

1. Lead in the new dialogue and learn the new words : living room, phone, loudly, noisily, quietly

T: Who are they? They are my friends, Lingling and Dongdong, Do you know where they were yesterday? They were in my home.

T describes the situation vividly, lead the pupils to understand with exaggerated countenance and objects.

T:...

Write the word and lead reading the new words, explain the words for the students.

Lead reading the words and check the results.

2. Game –Look and say(Consolidate the adv.)

Step3 Fast reading and listening

1. Read the dialogue quickly ,then answer the following question

What 's the weather like today?

Why can't Mrs.Chen hear her friend on the phone?

2. To help the pupils to understand the word: heavily

3. Listen and imitation(Ask the pupils to find the adv. And draw out)

Step4 Intensive reading

1) Reading the dialogue carefully, then answer the following questions:

Who is Mrs.Chen talking to?

What are the children doing in the living room?

How is Dongdong playing?

Who is talking loudly?

2) Listen and repeat the dialogue

3) Choose one picture to retell the story

Step5 Consolidation

Retell the story, finish the following form

It rains heavily outside

Lingling and Dongdong play noisily in the living room

Mrs.Chen talks not clearly on the phone

Dongdong plays noisily

Lingling talks loudly

Lingling and Dongdong play quietly in the bedroom

Estimation(评价)

Homework: Listen and repeat the text ,copy the words and sentences

Notes:

Period 2

Teaching targets.

1) Can master and perform the adv.: slowly, quickly, softly

2) Can act out the story

2. The targets of emotion:

To filter their interests of learning English

Main points :The new words and sentence structure.

Difficult point: Can act out the story

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Use the cards to go over the words

3.Game—Quick response

4.Look at the picture and retell the dialogue,have a match

Step2 Presentation and drill

Continue the game,lead in the new words

T walks slowly, guides the pupils to describe the teacher's action:The teacher is walking slowly

Help pupils to understand the meaning,learn to say the words

2.Learn to say the other new words:softly,speak;

Play a game—Singing different tune

T: Speak slowly

Ss:Speak quickly

.....

Step3 Practice

1 . Part D

Divide into groups,requires the groups to describe the pictures orally.

Finish writing exercises ,(can discuss by groups)

Step4 Consolidation

1) Free talk(The teacher introduce herself in English with different speaking speed ,to edify the students to express their willings politely)

2)Estimation

3)Homework: Listen and read the dialogue, copy the new words , recite the text

Period 3

Teaching targets.

1) Go over these four-skill words

2)Can advance the ability of performing language comprehensively

3)Can enhance the interestings of learning English

Main points : To consolidate the words

Difficult point: Read and understand the text ,to grasp the divergence of east-west culture

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

3.Go over the words

Requires three students to play game, one puts up a word(verb), another put up a word(adv.), the others make a sentence with the two words

4.Free talk and performance

Step2 Presentation and drill

PartE

T points to the Mrs.Zhao

T: Who is she?

Ss: She is Mrs.Zhao

T: What is she doing?

Answer: She is dancing happily

2.Use the same way to learn another words: politely, carefully

2.Have a free talk with their partners

3.Game—Quick response

Step3 Practice

Requires the students to express :what is ..doing

PartF

T:What are they doing ?

3.Listen and sing

Step4Consolidation

Make a situation and have a dialogue with their partners, choose some to act it out

Situation: one morning ,you and your friend go to the park,you see many people are doing morning exercises ,you are talking about it

2)Estimation

3)Homework: Listen and read the dialogue, copy the new words ,and try to recite text

Unit6 How tall are you Period 1

Teaching targets.

1.The target of knowledge:

Learn these new words: week, worried, scared, measure, weigh, Heavy, light

2)Can understand and retell the text

2.The targets of skills:

To improve the skills of listening ,speaking ,reading and writing

To improve the ability of performing language comprehensively

3. The targets of emotion:

To filter the physique education

Main points :Understand the story and retell it.

Difficult point: Retell the story ,the method of special question

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1. Greetings.

2. Perform the song : Row your boat

Use the cards to go over the words

Game—Magic eye

Game—What's missing

4. Retell or act out the Unit 4

Step 2 Presentation and drill

1. Lead in the new dialogue and learn the new words : weak, worried, scared, measure, weigh, Heavy, light

T show a photo of baby (a student's photo).

T: Look, he is one of our classmate. He looked very weak

Write the word and lead reading the new word , explain the words for the students.

T: his mother measured him, and he was only 90 centimetres, his mother weighed him, he was only 12 kilograms.

Use the same way to learn the other words

Lead reading the words and check the results.

Show another photo

T: Look, he grows fast . Who is he? Do you know? (point out the pupil)

T: Is he light now?

Ss: No , he is heavy

Learn the new words, lead reading the topic sentence and the words.

3. Game –Look and say (Consolidate the adv.)

Step 3 Fast reading and listening

1. Read the dialogue quickly , then answer the following question

T: This is Peter , he is weak, his mother is worried about him, what's the matter with him? Let's read the text quickly and try to answer

How did Peter feel when he saw the doctor?

Was the doctor friendly? What did he do?

2. To help the pupils to understand the word: scared

3. Listen and imitation (Ask the pupils to find the adv. And draw out)

Step 4 Intensive reading

1) Reading the dialogue carefully, then answer the following questions:

Where did Peter go?

Why did Peter go there?

How old was he?

How tall (heavy) was he?

2) Listen and answer the questions

3) Choose one picture to retell the story

Step 5 Consolidation

Retell the story, finish the following form

Estimation (评价)

Estimate the performance of the pupils', conform and encourage, to filter their potential of learning English

Homework: Listen and repeat the text, copy the words and sentences

Notes:

Period 2

Teaching targets.

- 1) Can master and perform the sentence structure
- 2) Can improve the skills of learning English
- 3) Can further the interests of learning English

2. The targets of emotion:

To filter their interests of learning English

Main points : To master the special question of questioning the other's basic situation

Difficult point: To improve the ability of performing language comprehensively

Teaching aids : cards, tape, record

Teaching Process:

Step 1 Warming up

1. Greetings.
2. Sing a song: Row your boat
3. Look at the picture and retell the dialogue, have a match

Step 2 Presentation and drill

Introduce a new friend

T: Today, I'll introduce you a new friend, please ask him some questions. OK?

Ss: OK!

T: My name is Sun Wukong

Ss: How old are you?

T: I'm very old.

Ss: ...

2. Play a game—Quick response

Step 3 Practice

1. Part D

Divide into groups, requires the groups to describe the pictures orally.

Finish writing exercises, (can discuss by groups)

Step 4 Consolidation

1) Free talk (The teacher introduce herself in English with different speaking speed, to edify the students to express their willings politely)

2) Estimation

3) Homework: Listen and read the dialogue, copy the new words, recite the text

Notes

Period 3

Teaching targets.

- 1) Go over these four-skill words
- 2) Can advance the ability of performing language comprehensively
- 3) Can enhance the interestings of learning English

Main points : To consolidate the words

Difficult point: Read and understand the text ,to grasp the divergence of east-west culture

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1. Greetings.

2. Sing a song

3. Go over the words

Requires three students to play game, one puts up a word(verb), another put up a word(adv.), the others make a sentence with the two words

4. Free talk and performance

Step 2 Presentation and drill

Part E

T points to the Mrs. Zhao

T: Who is she?

Ss: She is Mrs. Zhao

T: What is she doing?

Answer: She is dancing happily

2. Use the same way to learn another words: politely, carefully

2. Have a free talk with their partners

3. Game—Quick response

Step 3 Practice

Requires the students to express :what is ..doing

Part F

T: What are they doing ?

3. Listen and sing

Step 4 Consolidation

1) Make a situation and have a dialogue with their partners,

2) Estimation

3) Homework: Listen and read the dialogue, copy the new words ,and try to recite text

Unit 7 These horns are too big Period 1

Teaching targets.

1. The target of knowledge:

1) Learn these new words: foolish, bull, horn, kill, robbed, idea, ugly

Learn to tell the story.

2. The targets of skills:

- 1) Can understand the four –skill words.
- 2) Can use the sentence structure:These horns are too big to express the feature of the things

3. The targets of emotion:

To educate the pupils not to believe bad-man easily

Main points :Understand the story and use the sentence structure:These horns are too big to express the feature of the things

Difficult point: Retell the story .

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song.Row your boat

Game—Making friends

Teacher puts the word cards on the Bb,requires the students to collocate into suitable phrases

Beautiful, fat, tiger, pig, squirrel, tall, elephant, bird, strong, big, giraffe, small, monkey, naughty

Step2 Presentation and drill

Learn the new words:kill and foolish

1)Show a picture,a little with a bat in her hand

T: What does she want to do?

Help the pupils to answer like this:She wants to kill the fly.

Write down the word and lead reading

T:Can she kill the fly?

Ss:No,she can't ,she is foolish

Write the word and lead reading the new words,explain the words for the students.

Lead reading the words and check the results.

2. Use the same way to learn the other words: bull, horn

Step3 Fast reading and listening

T: What do you think of the horns

Ss: They are small.

T: Yes, they are small, they are too small for the bull, Why are the bull's horns so small?

2.Read the dialogue quickly , then answer the following question

Why are the bull's horns so small?

3.To help the pupils to understand the word: heavily

4.Listen and imitation

Step4 Intensive reading

1)Reading the dialogue carefully,then answer the following questions:

Where was the bull?

What did the lion want to do to the bull?

What the lion say to the bull?

What did the bull do?

2) Listen and repeat the dialogue

Step 5 Consolidation

Retell the story, finish the following form (six elements of a narration)

time Long, long ago

place In a field

characters A lion and a bull

reason The lion was hungry

course the lion wants to eat the bull

the horns are too big

rubbed his horns against the tree

smaller than the lion's ears

result The lion jumped on the bull and killed it

Estimation (评价)

Homework: Listen and retell the text, copy the words and sentences

Period 2

Teaching targets.

1) Can master and perform the adv.: too, just

2) Can use the adv.: too and just to discuss things

2. The targets of emotion:

To filter their interests of learning English

Main points : Can use the adv.: too and just to discuss things

Difficult point: To perceive the structure of sentence pattern: They are too small

Teaching aids : cards, tape, record

Teaching Process:

Step 1 Warming up

1. Greetings.

Game—Linked heart

T shows some words (foolish, bull, kill, rubbed, horns, idea) choose two pupils to take one word, and remember in the heart, the other pupils to guess which word the student chooses

Free talk

T: Are the bull's horns too big?

Ss: No, they aren't

T: Why did the lion say that the bull's horns are too big?

Ss: Because the lion wanted to kill the bull

....

4. Look at the picture and retell the story

Step 2 Presentation and drill

Part D

Lead in the new dialogue, learn the sentence pattern

T: Yesterday was my birthday, my father /mother/husband just came back from Beijing, he/she bought some clothes for me, look, here they are (show a clothes) D

Do you think it is ok for me? I don't think so, I think it is too big for me. Do you think so?

Learn to say : It is too big

T: Look, what do you think of this one?

Ss: It's too small

T: Yes, I think so, I can't wear it, it is too small.

(show another one)

T: Look this one, what do you think of this one?

Ss: It's just right for you

Learn to say this sentence: It's just right for you.

3: Finish part C

Play a game—Singing different tune

Step 3 Practice

1. Requires the pupils to make sentences with: it is too...

T writes down the pupils' sentences

Choose one part of the sentences, ask pupils to add the last part

KING OF REMEMBER

Step 4 Consolidation

Free talk

Situation: Miss Li is doing shopping in a supermarket, she is satisfied with a sweater, she wants to try it on.

2) Estimation

3) Homework: Listen and read the dialogue, copy the new words, recite the text

Notes:

Period 3

Teaching targets.

1) To practice the usage of too

2) Can advance the ability of listening

3) Can enhance the interest of learning English

Main points : To practice the usage of too

Difficult point: Understand a story by listening to the story

Teaching aids : cards, tape, record

Teaching Process:

Step 1 Warming up

1. Greetings.

2. Sing a song

3. Free talk and performance

Step 2 Presentation and drill

T shows a jacket

T: Can you wear this jacket?

Ss: No, I can not. It's too small

Write down the dialogue

S1:Can you wear the jacket

S2:No,I can not ,it's too small.Can you wear this pyjamas?

Step3 Practice

PartF

Pair work, discuss the pictures, finish the exercise

The box is 500kg,I can't lift it,It is too heavy

I can not wear this pair of trousers.They are too long.

I can't drink this tea,it's too hot

The toy car is 500yuan ,I can't buy it ,it's too expensive

Step4Consolidation

1. PartF

Look and answer the questions

What do you learn from picture4

What do you learn from picture6

What do you learn from picture7

Listen and arrange

2.Retell the story

3.Homework: Listen and read the dialogue, copy the new words ,and try to recite text

Unit8 My singing is louder than yours Period 1

Teaching targets.

1.The target of knowledge:

1)Learn these new words:garden ,hole,pleased,small,bigger,angry

2)Can understand and retell the text

2.The targets of skills:

To improve the usage of adjective comparative degree

To improve the ability of performing language comprehensively

3. The targets of emotion:

To educate the pupils not to bully the small and weak

Main points : To improve the usage of adjective comparative degree

Difficult point: Understand the sentence pattern:...ate most of the food ,leaving only a little for the smaller bird

Teaching aids : cards, tape ,record,picture

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing the song :Row your boat

Step2 Presentation and drill

1.Lead in the new dialogue and learn the new words :

1)T show a picture of a garden

T:Look,what 's this ?

Ss:It's a garden

Learn to say the word:garden

2)T points to the hole

T:Look,what 's this ?

Ss:It's a hole

Learn to say the word:hole

3)T:Why are the birds looking at the hole?

Encourage the pupils to elaborate their imagination,answer the question.

Use the same way to learn the other words:smaller ,bigger

Lead reading the words and check the results.

4)T: Is he angry?

Ss: Yes ,he is.

Learn the new words,lead reading the topic sentence and the words.

Step3 Fast reading and listening

1.Read the dialogue quickly ,then answer the following question

Whose singing is louder ?

Whose singing does the girl like better?

2 .Listen and imitation

Step4 Intensive reading

Help the pupils to understand the sentence pattern:...ate most of the food ,leaving only a little for the smaller bird.

1)Reading the dialogue carefully, then answer the following questions:

Where did the birds live?

What did the two birds look like?

What happened to the smaller birds?

Who gave food to the birds?

2)Listen and answer the questions

3)Finish Part C

Step5 Consolidation

Retell the story, finish the following form

TIME Long,long again

PLACE In a garden

CHARACTER A smaller bird,a bigger bird,a girl

REASON

COURSE

RESULT

Estimation(评价)

Require the pupils to talk about how to not to bully the small and weak ,link with their reality

Homework: Listen and repeat the text ,copy the words and sentences

Period 2

Teaching targets.

1)Can master and perform the form of the adjective comparative degree

2)Can use the adjective comparative degree to compara two things

Main points : Use the adjective comparative degree to compara two things

Difficult point: The form of the adjective comparative degree

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

3.Look at the picture and retell the text:the horns are too big

Step2 Presentation and drill

1.Requires the pupils to come to the Bb(one is thin,one is fat)

T: S1 is fatter than S2,S2 is thinner thanS1

Learn to say the new words:thinner ,fatter

Requires the pupils to come to the Bb(one is taller,one is shorter)

T: S1 is shorter than S2,S2 is taller thanS1

Learn to say the new words: taller ,shorter

2.Play a game—Quick renponse

Step3 Practice

1 . Part D

Finish writing exercises ,(can discuss by groups)

2.Require two pupils to come to the Bb,ask the other to describe their classma
tes

Step4 Consolidation

Free talk(survey your classmates' birthday, height,weight ,fill in the form,then
give a report)

names birthday height weight

Anne

...

...

2)Estimation

3)Homework: Listen and read the dialogue, copy the new words , recite the te
xt

Notes:

Period 3

Teaching targets.

1)Can master and perform the form of the adjective comparative degree

2)Can use the adjective comparative degree to write a short paragraph

Main points : Master and perform the form of the adjective comparative degree

Difficult point: Use the adjective comparative degree to write a short paragraph

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1. Greetings.
2. Sing a song
3. Retell the story

Step 2 Presentation and drill

1. Part E

T shows a long and a short ruler

T: My ruler is longer than yours

Learn to say the word: longer

T shows two books at different prices

T: This book is cheaper than that book

Learn the word: cheaper

2. Use the same way to learn another word: older

3. Sum up: A is/are + adjective comparative degree + than B

Step 3 Practice

1. Part E

1) Two students to discuss the pictures

2) Finish writing exercise

Step 4 Consolidation

1) Make a situation and have a dialogue with their partners,

2) Estimation

3) Homework: Listen and read the dialogue, copy the new words, and try to recite text

Unit 9 What is Dongdong going to do?

Period 1

Teaching targets.

1. The target of knowledge:

1) Learn these new words: turns, pick up, put down, shout at

2) Retell the story with the development order of a story

2. The targets of skills:

To perceive the Simple Future Tense: be going to do

To improve the ability of performing language comprehensively

3. The targets of emotion:

To filter the education of loving nature and protecting animals

Main points: To perceive the Simple Future Tense: be going to do

Difficult point: To perceive the Simple Future Tense: be going to do

Teaching aids: cards, tape, record, picture

Teaching Process:

Step 1 Warming up

1. Greetings.

Quick response

Teacher give an order ,the pupils take a response and do the actions

T:We are going to play a game ,you are going to do as I ask you to ready?

Put up your hands,put down your hands

Turn left, turn right

...

Step2 Presentation and drill

1.Lead in the new dialogue and learn the new words :

T: Put down your hands ,your legs and listen to me.

T does the actions ,help the pupils to understand the word

T:Oh, bad luck!Can you help me pick them up?

Ask a student to pick up the chalks

T: Look,he is picking up the chalks ,thanks!

Learn to say the phrases: put down , pick up

Listen and repeat

Game—Simon says

Step3 Fast reading and listening

1.Read the dialogue quickly ,then answer the following question

T:Please read the passage as fast as you can ,you are going to answer the following questions

Where are Lingling and Dongdong ?

What is Dongdong going to do?

2 .Listen and imitation

Step4 Intensive reading

Help the pupils to understand the sentence pattern:...ate most of the food ,leaving only a little for the smaller bird.

1)Reading the dialogue carefully, then answer the following questions:

What is Lingling looking at?

What is Lingling going to do when she turns to look at Dongdong look at?

Do you like Lingling ?Why ?

2)Listen and answer the questions

3)Finish Part C

Step5 Consolidation

Retell the story, according to the following form

Lingling Looks at the monkey Is going to shout at Is going to take form...and scold

Dongdong Is goig to pick up Is going to throw Is going to cry

Estimation(评价)

Homework: Listen and repeat the text ,copy the words and sentences

Notes:

Period 2

Teaching targets.

1)Can master and perform the new words and phrases

2) The simple future tense

Main points : Master and perform the new words and phrases

Difficult point: The simple future tense:be going to

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

Free talk

Require the pupils (5)to come to the BB,act out the text(Dong Dong,Lingling,Monkey,Tiger,the narrator)

...Dongdong is going to cry .He is going to put down the stone and say sorry to Lingling.Lingling is going to see the animals with Dongdong together

Step2 Presentation and drill

1. Shows an umbrella ,and pretend to opening it

T: What 's this ?It's an umbrella ,what am I going to do?

Ss:You are going to open the umbrella.

Shows a newspaper

T:What's this?It's a newspaper.What am I going to do?

Ss: You are going to read the newspaper.

T:No,I'm not going to read the newspaper,I am going to buy some meat,I am going to put the meat in the paper

Learn to say the new words

Play a game—Guess,guess,guess

Step3 Practice

1 . Part D

Finish writing exercises ,(can discuss by groups)

2.Require the pupils to practice with partners

Step4 Consolidation

Free talk(Look and tell a story)

Picture1:Lili want to go through the street ,a dog is sitting near the shop

Picture2:Lili is going to buy some meat

Picture3:It's raining ,Lili is going to open the umbrella

Picture4:Lili finds the dog want to bite the meat ,she run home,and the dog run after her .

2)Estimation

3)Homework: Draw comic strip ,tell a story with the simple future tense

Notes:

Period 3

Teaching targets.

1)Can master and perform the simple future tense:be going to

2)Can sing the rhyme

Main points : Use the sentence pattern (be going to)to write sentences

Difficult point: Understand and sing the rhyme

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

Game---Ask and answer

The pupils do the actions ,and use the sentence pattern (be going to) What am I going to do?Teacher answer their questions

Eg:S1:What am I going to do?

T:You are going to...

Step2 Presentation and drill

Game---Guess,guess,guess

Sentence pattern

Is he /she going to...?

Step3 Practice

1.PartE

1)Two students to discuss the pictures

2)Finish writing exercise

Step4Consolidation

Make a situation and have a dialogue with their partners,

The Spring Festival is coming ,the pupils are talking what they are going to do.

2)Estimation

3)Homework: Listen and read the dialogue

Discuss the actions for the Spring Festival

Unit10 Are you going to visit Anne?

Period 1

Teaching targets.

1.The target of knowledge:

1)Learn these new words: stairs, follow, film, excited, huge

Retell the story with the development order of a story

Can use the sentence pattern: Are you going to...?

2.The targets of skills:

To perceive the Simple Future Tense: Are you going to do sth?

To improve the ability of performing language comprehensively

Main points : To perceive the general question of the Simple Future Tense: Are you going to do sth.

Difficult point: Retell the story

Teaching aids : cards, tape ,record, picture

Teaching Process:

Step 1 Warming up

1.Greetings.

Sing a song

Retell partA of Unit9

Step2 Presentation and drill

1.Lead in the new dialogue and learn the new words :

T shows a card:stairs

T:What are these? help the pupils to answer:They are stairs.

Write down the word,explain the meaning and lead reading

T looks like very happy

T: Are you happy today?

Ss:Yes,we are

T: I'm very happy today,I'm excited!because I'm going to see a film.

Learn to say the words: excited ,film

Use the same way to learn the other words

2.Listen and repeat

3.Game—Magic eyes

Lead the new sentence pattern

T: Today is Friday ,What day is it tomorrow?

Ss:Tomorrow is Saturday.

T:What are you going to do?Are you going to see a film?

Ss:Yes ,I'm.

Write down the sentence pattern,learn to say

Step3 Fast reading and listening

1.Read the dialogue quickly ,then answer the following question

T: Yesterday was a holiday,Lingling and Dongdong wanted to go out ,Dongdong followed her ,please tell me:

What is she going to do?

2 .Listen and imitation,require the pupils to master the difficult sentences

Step4 Intensive reading

Help the pupils to understand the sentence patterns

1)Reading the dialogue carefully

2)Finish Part C(Pair work)

Step5 Consolidation

Retell the story

Estimation(评价)

Homework: Listen and repeat the text ,copy the words and sentences

Notes:

Period 2

Teaching targets.

1)Can master and perform the new words and phrases

2)The simple future tense(READING AND WRITING)

3)Can understand the Part D

Main points : Master and perform the new words and phrases

Difficult point: The simple future tense:be going to

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

3.Use the cards to go over the words:stairs ,follow,film,excited,

Require the pupils (5)to come to the BB,act out the text(Dong

Dong,Lingling,Monkey,Tiger,the narrator)

Step2 Presentation and drill

1. Shows a picture

T: Where is this ?It's an amusement park, do you like playing there?Let's go and play.

Points to the picture

T:What's this?It's a roller-coaster,this is a merry-go -round.

Learn to say the new words

Play a game—Guess,guess,guess

Step3 Practice

1 . Part D

Finish writing exercises ,(can discuss by groups)

2.Require the pupils to practice with partners

3.Look at the picture and tell the story

4.Game—Ask and answer

Step4 Consolidation

Free talk(Look and tell a story)

Situation:a foreigner come to Changsha,he is a stranger to the city,someday he wants to do shopping ,but he doesn't know where he would go,so he ask for a taxi driver

2)Estimation

3)Homework: Listen and tell a story with the simple future tense

Notes:

Period 3

Teaching targets.

1)Can describe the picture of partE

2)Can use the simple future tense to describe the future actions

Main points : Can describe the picture of partE

Difficult point: Can use the simple future tense to describe the future actions

Teaching aids : cards ,tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

3.Free talk(about the simple future tense)

Step2 Presentation and drill

Lead in the new situation

T:I'm going to the park this weekend.what's Lingling going to do this weekend?

Requires the pupils to guess what is Lingling going to do this weekend,then show the picture :Lingling is swimming

T:What's Lingling going to do this weekend?

Ss:She is going to swimming.

2.Use the same way to learn the other pictures,help the pupils to use:He/She is going to...

Step3 Practice

1.PartE

1)Two students to discuss the pictures

2)Finish writing exercise

3)Game –Happy passing

Step4Consolidation

1)Requires the pupils to survey what his/her friends is going to do this weekend, then choose some groups to give a report

Name Ride a bicycle See a film Play basketball Buy something Go to swimming ...

Lingling

Mary

Ken

...

2)Estimation

3)Homework: Listen and read the dialogue

Discuss the actions for the Spring Festival

NOTES:

Unit11 When are we going to swimming?

Period 1

Teaching targets.

1.The target of knowledge:

1)Learn these new words:bench,sand,dangerous,swimming suit

2)Understand and retell the story

3)Can use the sentence pattern: when are we going to do sth?

2.The targets of skills:

To perceive the Simple Future Tense: when are we going to do sth?

To improve the ability of performing language comprehensively

Main points : To perceive the special question of the Simple Future Tense: When are we going to do sth.

Difficult point: Retell the story

Teaching aids : cards, tape ,record, picture etc

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song:The days of a week

3.Free talk:

T:What are you going to do tomorrow?

Ss:I'm going to ...

T:Are you going to ...?

...

Step2 Presentation and drill

1.Lead in the new dialogue and learn the new words and sentence pattern:

T:I'm so happy today,because I received a letter from my best friendQiqi,she is in HainanIsland now.She sent me a photo,would you like to have a look?

Show the photo

T:Look!This is my friend what is she doing?

Help the pupils to answer: She is sitting on the beach and playing sand.

Write down the word,explain the meaning and lead reading

Learn to say the words: beach, playing sand

Use the same way to learn the other words:swimming suit and the topic sentence

2.Listen and repeat

3.Game—Loud and low voice

4.Lead the new sentence pattern

Write down the sentence pattern,learn to say

Step3 Fast reading and listening

1.Read the dialogue quickly ,then answer the following question

T: Summer holiday is coming ,Lingling and Dongdong are going to go out with their friends

What are Lingling and Dongdong going to do?

What can't Dongdong do first?

2 .Listen and imitation,require the pupils to master the difficult sentences

Step4 Intensive reading

Help the pupils to understand the sentence patterns

1)Reading the dialogue carefully

2)Finish Part C(Pair work)

Step5 Consolidation

Act out the dialogue ,choose a pupil to act as a narrator

Estimation(评价)

Homework: Listen and repeat the text ,copy the words and sentences

Notes:

Period 2

Teaching targets.

1)Can master and perform the new words :housewife ,stall,

2)The simple future tense :be going to do sth

3)Can understand the Part D

Main points : Master and perform the new words and phrases

Difficult point: The simple future tense:be going to

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

3.Use the cards to go over the words:beach,sand,dangerous,etc

Step2 Presentation and drill

1 . Part D

T:What can you buy in the fish shop?

What can you get from the bank?

What can you get from the market?

Do you like reading?

Where can you get books?

When are you going to the bookstore?

Help the pupils to understand the questions ,then answer the questions

Write down the sentence patterns ,then lead reading

When are you going to ...

I'm going to ...at...

Pair work,to discuss the pictures then finish the exercises

Act out the story

Step3 Practice

Free talk,according to the following form:

where when who What

The fruit shop After supper My mother Buy some fruits

The bookstore This Saturday My brother Buysome books

... ..

Step4 Consolidation

Situation: X-mas is coming ,your monitor is asking the arrangement of the party

2)Estimation

3)Homework: Listen and tell a story with the simple future tense

Notes:

Period 3

Teaching targets.

1)Can describe the picture of partE

2)Can use the simple future tense to describe the future actions:be going to do st
h

Main points : Can use the simple future tense to describe the future actions

Difficult point: Listening comprehension

Teaching aids : cards ,tape ,record etc

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song:The days of a week

Free talk(about the simple future tense)

T:Good morning ,are you going to have a computer lesson tomorrow?

Ss:No,we are not.

T:When are you going to have a computer lesson?

Ss;We are going to have the computer lesson on Monday

Step2 Presentation and drill

1.Show a photo

T: Look at this photo!Last Sunday ,I played with my friends ,we took some photos at the basketball court ,we had a lot of fun

Write down the phrase ,lead reading

2. Talk about the picture of Part E

Step3 Practice

1.PartE

1)Two students to discuss the pictures

2)Finish writing exercise

3)Finish listening exercises

Step4Consolidation

Sunday ...

Monday

Tuesday

Wednesday

...

1) a survey

2)Estimation

3)Homework: Listen and read the dialogue

NOTES:

Unit12 Christmas

Period 1

Teaching targets.

1.The target of knowledge:

1)Learn these new words: Christmas tree,decorations,stocking,etc

2)Understand and retell the story

3)Can understand and introduce the western traditional festival--Christmas

4) To cultivate the pupils' patriotism, to promote their culture knowledge ,to filter their interesting of learning English

2.The targets of skills:

To improve the ability of performing language comprehensively

Main points : Understand and repeat the text

Difficult point: Performance

Teaching aids : cards, tape ,record,objects,etc

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song:Happy new year

Step2 Presentation and drill

1.Lead in the new dialogue and learn the new words and sentence pattern:

T: Hello,boys and girls,I'm very happy today,a new friend is coming ,look

Give the music:A Merry Christmas!Ask a pupil to act as Santa Claus,teacher greet with him

T: Hello, Santa Claus Nice to meet you!

Snta: Nice to meet you ,too!

(Stop the music)

Help the pupils to know :Santa Claus!(Father Christmas)

2.Put on the Christmas map

T:Now ,I'm Santa,hello,boy and girls ,nice to meet you !

Ss: Hello,Santa,nice to meet you too!

...

Learn to say the words: Christmas tree(card),stocking,presents

3.Listen and repeat Part A

4.Pair work:read the dialogue with partners

Step3 Fast reading and listening

1.Read the dialogue quickly ,then answer the following question

T: Just now we learned something about Christmas,do you want know more about it? Please read the text as quickly as you can and answer the following question s:

Whis Father Christmas?

What do people do during Christmas?

2 .Listen and imitation,require the pupils to master the difficult sentences

Step4 Intensive reading

Help the pupils to understand the sentence patterns

1)Reading the dialogue carefully

2)Finish Part C(Pair work)

Step5 Consolidation

Act out the dialogue , choose a pupil to act as a narrator

Estimation(评价)

Homework: Listen and repeat the text

Notes:

Period 2

Teaching targets.

1)Can sing the song: A Merry Christmas

2)To improve the interesting of learning English through performace

3)Can understand the festival culture of traditional festival

Main points : Sing the song

Difficult point: Retell the text

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

3.Use the cards to go over the words

4.Game—Little actor

Step2 Presentation and drill

1 . Part E

Listen to the tape

Learn to sing the song

Listen and sing

Performance

Link the words to sentences

Step4 Consolidation

1)Information

2)Estimation

3)Homework: Listen and tell a story with the simple future tense

Notes:

Period 3

Christmas Party

Unit13 I'm as happy as a bird

Period 1

Teaching targets.

1.The target of knowledge:

1)Learn these new words:carry,clever,underdtand,difficult,friendly

2)Understand and retell the story

3)Can use the sentence pattern: as...as

2.The targets of skills:

To perceive the comparative degree of adjective:

To improve the ability of performing language comprehensively

Main points : Retell the story

Difficult point: the structure:as..as

Teaching aids : cards, tape ,record, picture etc

Teaching Process:

Step 1 Warming up

1.Greetings.

2.Sing a song

3.Free talk

Step2 Presentation and drill

Lead in the new dialogue and learn the new words and sentence pattern:

1)T brings some books in the hand,and the books looks like too heavy to light
T: Oh, the books are so heavy that I can't carry it.Who can carry for me?Who can help me?

S1:Let me help you .

T: Thank you ,you are so friendly

Write the words:carry ,friendly on the Bb,lead reading

2)Show some English readings

T: S2,please read this story for us.

S2:Sorry,I can't read the story.

T: It doesn't matter ,this book is too difficult.

Write down the word,explain the meaning and lead reading

T: Who can read it?

S3: Let me have a try.

...

T: You are very clever,I feel very happy,and I think I am as happy as a bird,do you understand?

Write down the words on the Bb:clever,understand ,happy as a bird

Write down the sentence pattern,learn to say

2.Listen and repeat

Step3 Fast reading and listening

1.Read the dialogue quickly ,then answer the following question

T: One day ,the children were free,Where did they go?What did they do?Please read the story quickly and see what the story is about?

2 .Listen and imitation,require the pupils to master the difficult sentences

Step4 Intensive reading

Read the story again,discuss the following questions:

Where were the children?

What was Dongdong doing?

What did he want to do?

Did they need any help?Why?

Did Dongdong speak to Peter?

How did Dongdong feel ? What kind of person do you think of Dongdong?

Help the pupils to understand the sentence patterns

Reading the dialogue carefully

Listen and repeat

Step5 Consolidation

Retell the story,according to the following form:

Dongdong Carry books The old man Not as strong as

Get the book The young girl Not as tall as

Understand the book Peter Not as clever as

Estimation(评价)

Homework: Listen and repeat the text

Tell the story for your family

Notes:

Period 2

Teaching targets.

1)Can master and perform the structure:as...as

Approve the situation,to improve the pupils' ability of perform and arrange the language , to filter the pupils' aspirations of learning English

Main points : Can master and perform the structure:as...as

Difficult point: Describe the things and persons with the comparative degree

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

Retell PartA

Game –Guess,guess,guess

Group1:

S1:Is she a girl Ss:Yes,you are right

S2: Is she tall? Ss:No,no,no

S3: Is she short? Ss:Yes.

S4: Is she thin? Ss:Yes.

S5: Is she beautiful? Ss:Yes.

S6:She is as happy as a bird.

....

Group2:

...

Step2 Presentation and drill

1 . Part D

Pair work, ask the pupils to discuss

T: Read the description carefully, discuss and find out how tall each child is.

2.Finish the exercises

Step4 Practice

Situation: The first day of the new term , how did you feel?What did you help your teacher and classmates do? Did you show your writing tools?

Please make a dialogue with your partners ,then act it out

2)Estimation

3)Homework: Make sentences with “as...as”

,they can live in t

attern:

e?
ad reading)
,

r grandma, Little Red Riding Hood is afraid of the wolf, and her grandma is afraid of the woo

answer my questions

ences

.jumped out of ...ran for help

Estimation(评价)

Homework: Listen and repeat the text

Copy the new words

Notes:

Period 2

Teaching targets.

1)Can master and perform the structure:as...as

Approve the situation,to improve the pupils' ability of perform and arrange the language , to filter the pupils' aspirations of learning English

Main points : Can master and perform the structure:as...as

Difficult point: Describe the things and persons with the comparative degree

Teaching aids : cards, tape ,record

Teaching Process:

Step 1 Warming up

1.Greetings.

Retell PartA

Game –Guess,guess,guess

Group1:

S1:Is she a girl Ss:Yes,you are right

S2: Is she tall? Ss:No,no,no

S3: Is she short? Ss:Yes.

S4: Is she thin? Ss:Yes.

S5: Is she beautiful? Ss:Yes.

S6:She is as happy as a bird.

....

Group2:

...

Step2 Presentation and drill

1 . Part D

Pair work, ask the pupils to discuss

T: Read the description carefully, discuss and find out how tall each child is.

2.Finish the exercises

Step4 Practice

Situation: The first day of the new term , how did you feel?What did you help your teacher and classmates do? Did you show your writing tools?

Please make a dialogue with your partners ,then act it out

2)Estimation

3)Homework: Make sentences with “as...as”

Notes:

Period 3

Teaching targets.

1)Can understand the new words: camel,fox,lion,bull,brave

2)Can use the adjectives:brave,clever,happy,strong,angry,quiet

3)Can write the sentences with”as...as”

Main points : Can write the sentences with”as...as”

Difficult point: Choose the references to compare things

Teaching aids : cards ,tape ,record etc

Teaching Process:

Step 1 Warming up

1.Greetings.

2. Warming up

T: I can run, I can run as fast as a rabbit.

I can climb, I can climb as quickly as a monkey

I can jump , I can jump as far as a kangaroo

I can swim , I can swim as freely as a fish

Step2 Presentation and drill

T: Do you like animals, what’s your favorite animal?Why?

Requires the pupils to talk about theirs favorite animal.

Teacher writes down the adjectives

T: My favorite animals are camels(shows the pictures)they are brave,they can live in the desert,we call them “a boat of the desert”

T: Do you like fox?(show the picture) Foxes are very clever

....

2. Finish the puzzle (Part E)

Step3 Practice

Game—Little Doctor

Requires the pupils to say the animals’ names

Eg: The foxes are very clever

The camels are very tall.

The horses are very strong.

The lions are very brave.

...

2.Finish part F

Step4Consolidation

1)Ask the pupils to investigate what’s your friends’ favorite animal

2)Estimation

3)Homework: Listen and read the dialogue

NOTES:

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